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# Road safety rules

## Pre-reading question

Tell your friend one road safety rule that you know.

New words

**traffic officer** – The traffic officer makes sure that we follow traffic rules.

**pedestrians** – Pedestrians must look carefully when they cross a road.

The Grade 2 learners are excited. Mrs Nkosi, a traffic officer, is visiting them. She tells them what a traffic officer does every day. She tells them that they have a right to be safe. They also have the responsibility to follow the road safety rules.





**passenger** – The passenger in his car told jokes and distracted him while driving.

**safety belt** – A safety belt is also called a seatbelt.

They need to make posters to teach this to other learners. Everyone is excited. This is going to be fun. The learners sit in three groups and Mrs Nkosi tells each group what they need to do.

GROUP 1	GROUP 2	GROUP 3
Make a poster showing road signs	Make a poster explaining rules of the road for pedestrians	Make a poster about passenger safety.

The learners start planning and making their posters. Some learners cut and glue and other learners write and draw.



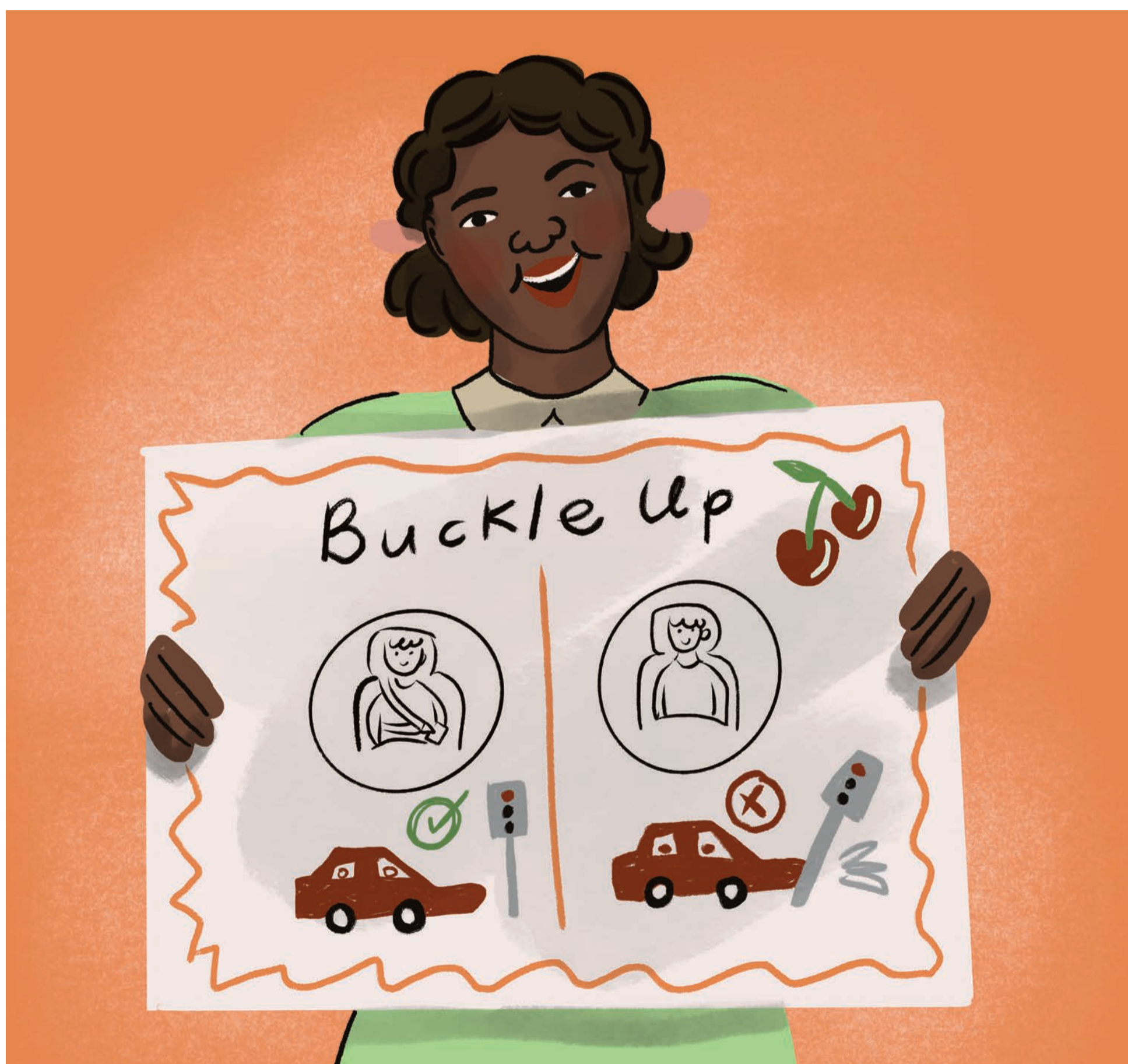
When the posters are finished, Steve from Group 1 says, “On our poster we have a stop sign. When drivers see a stop sign they must stop. This is a traffic light. Red means stop, orange means slow down and green means go.”



Amina from Group 2 is next,  
“Pedestrians must always walk and never run. If you run over a road, you can fall and a car can bump you.”



Lerato from Group 3 shares, “You must always buckle up. This means putting on your safety belt. If a car stops quickly, the safety belt will keep you safe.”



Mrs Nkosi claps her hands. “Well done, class. Thank you for your posters,” she says.



“We will put the posters on the noticeboard for other learners to see. But before then, I want to teach you this song:

“Red means stop, green means go,  
orange means you take it slow.

Always walk, never run,  
buckle up, you’ll have more fun.”



### Post-reading questions

1. How can drivers keep you safe on the road?
2. What must pedestrians do to keep themselves safe?
3. What do you think would happen if nobody obeyed the rules of the road?

# Everyday Heroes

## Pre-reading question

If you could dress up as any person in the world, who would it be?

New words

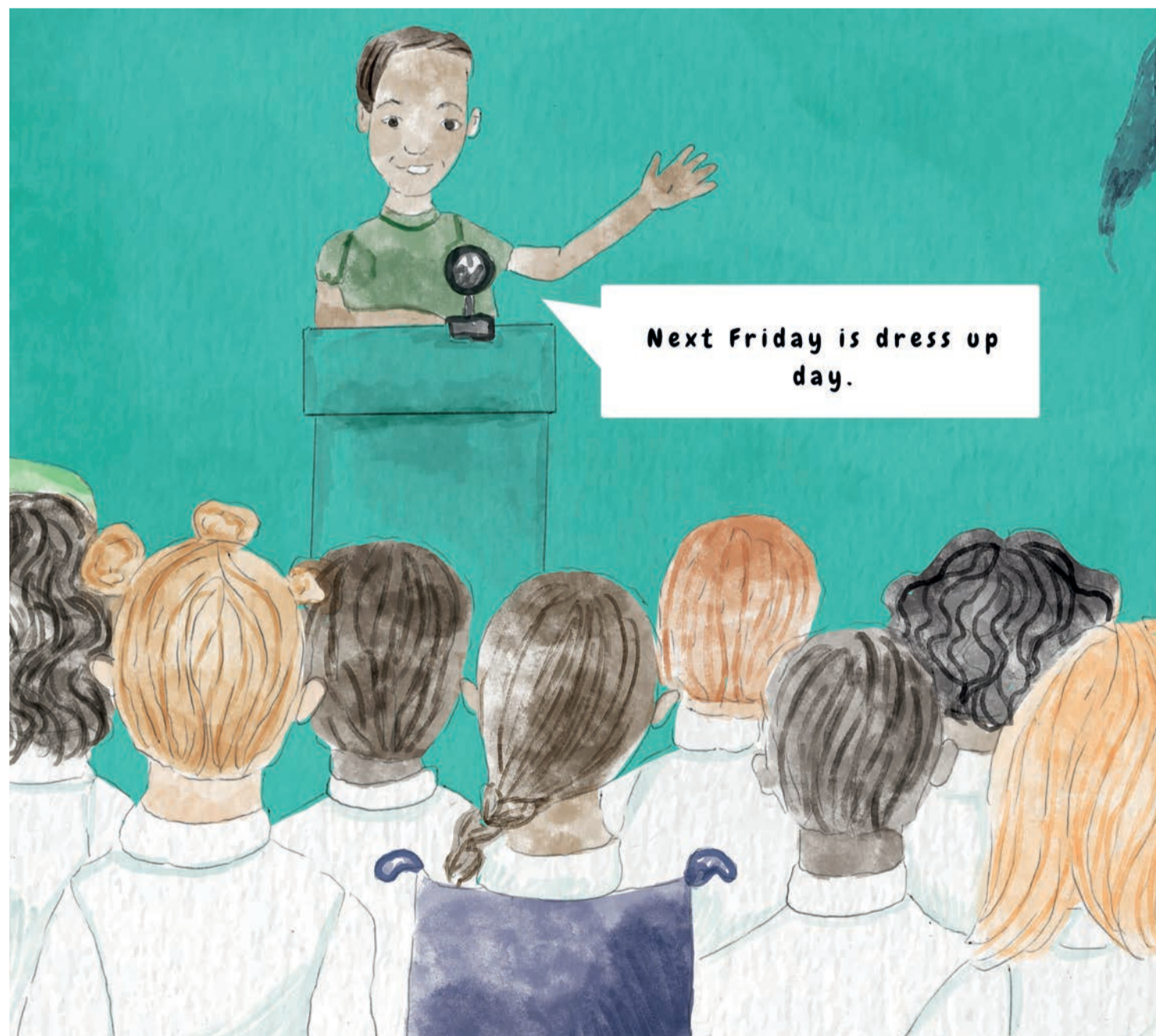
**hero** – Mike's father is his hero, as he always makes everyone feel good.

**outfit** – He wore an outfit of feathers to look like an ostrich.

**recycling** – Place unwanted plastic and paper in special bins for recycling.

**mechanic** – The mechanic fixed their car.

The learners at Promise Primary School are at assembly in the hall. The principal has some exciting news.



“Learners,” he says, “next Friday is dress-up day. You must all come to school dressed as an Everyday Hero.”

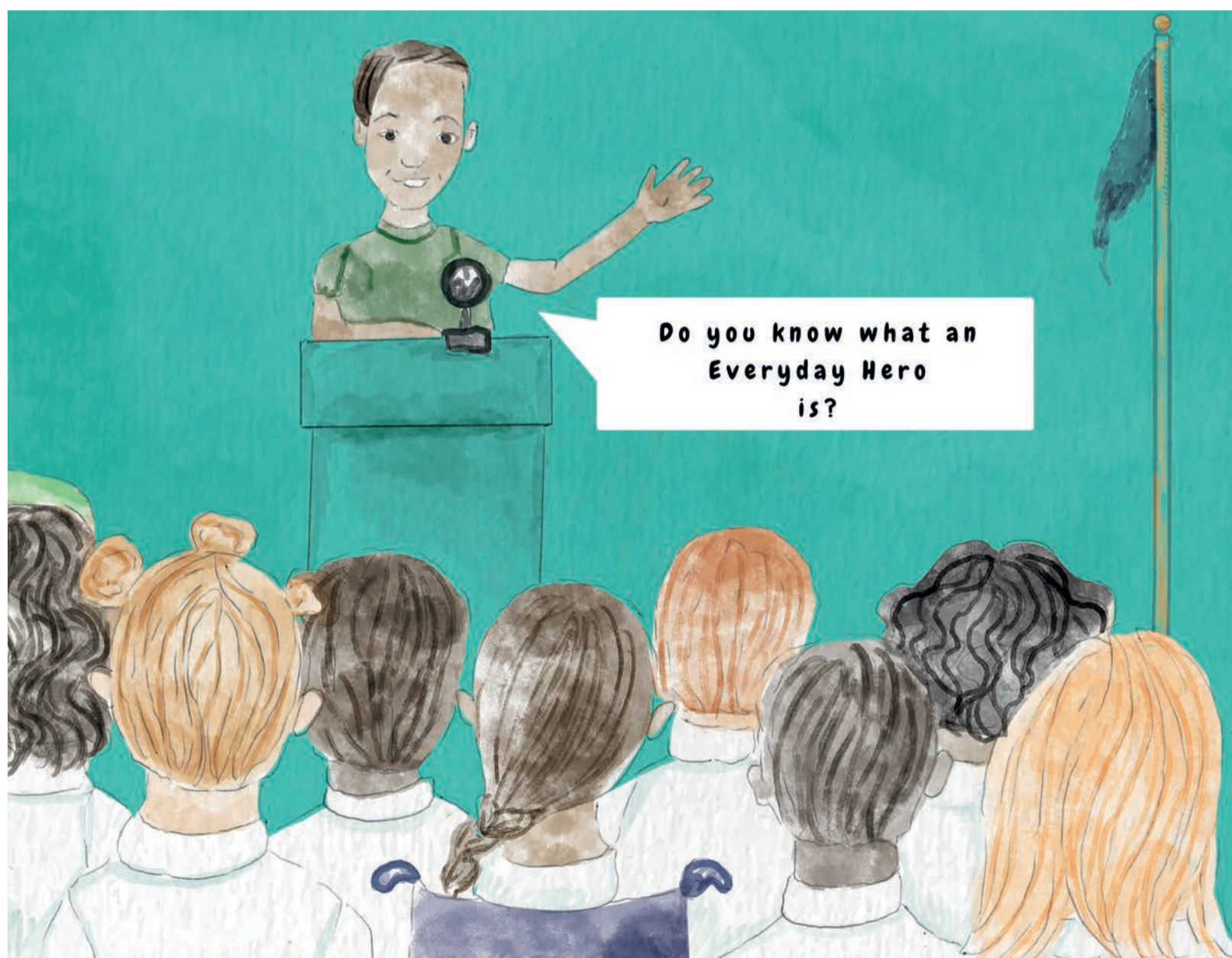
“Do you know what an Everyday Hero is?” asks the principal.

The learners shake their heads.

No, they do not know.

“Everyday Heroes are people who help us every day,” says the principal.

“Next Friday, you must all come dressed as your Everyday Hero.”



The learners think this is a great idea because they love dressing up. During the week they think about their everyday heroes. They talk to their friends and family to get ideas. Then they plan what clothes to wear to look like their heroes.



On dress-up Friday, the learners go straight to the hall. In assembly the principal congratulates everyone. “Learners, you look wonderful,” he says. “Who wants to come up and talk about their outfit and their hero?”

