



IBANGA

1

INCWADI
KATHISHA

Platinum

Amakhono Empilo

J. Mansfield • S. Mahomed • L. Shaw • C. Gleeson-Baird

Platinum Amakhono Empilo Ibanga 1 Incwadi Yomfundi

Maskew Miller Learning (Pty) Ltd
10 Freedom Way, Milnerton, Cape Town, 7441

© Maskew Miller Learning (Pty) Ltd 2025

Wonke amalungelo agodliwe. Ayikho ingxenye yalolushicilelo efanele yenziwe kabusha, ilondwe endaweni enokutholakala kuyo lula, noma idluliselwe phambili ngolunye uhlobo noma ngenye indlela, ye-elektroniki, kusetshenziswa imishini, ngokwenza amakhophi, ngokuqoshwa, noma ngezinye izindlela, ngaphandle kwemvume ebhalwe phansi yalowo onamalungelo alokho okushicilelwe.

Ukuthola imvume yokushicilela noma ukusebenzisa ingxenye layencwadi, xhumana neqembu lwamaLungelo nezimvume kule nombolo 021 532 6000 noma uthumele i-imeyili ku: rightsgranting@mml.co.za . Ukubika abaphula umthetho welungelomnikazi sicela uthumele umyalezu ku: copyright@mml.co.za.

Ishicilelwe ngowezi: 2025

ISBN 978-1-779-83520-8
EPDF ISBN 978-1-834-97840-6

Umshicileli ngu: Mhlali Ndzendze
Umhleli ophethe ngu: Ru Bailey
Ihlelwe ngu: Benefit Cele
Ikhava yencwadi yahlelwa yi: MML Visual Design
Umdwebo kwikhava yencwadi ngu: MML Visual Design
Incwadi idizayinwe u: MML Visual Design
Umdwebo ngu: Chamique Johnson, MML Visual Design
Ukulelwa kokuthayipha yi: JSquare Studio
Igaywe abakwa

Ukubonga

Izithombe

Ababhali kanye nomshicileli babonga ukusetshenziswa kwalezi zithombe ezilandelayo:

Shutterstock

p5a, Shutterstock; p5b, Africa Studio; p5c, BearFotos; p14a, Trzykropy; p14b, Shutterstock; p14c, VGstockstudio; p14d, SeventyFour; p64a, natrot; p64b, Howard Sandler; p64c, t2nfoto; p64d, godongphoto; p64e, majcot;

Okuqukethwe

Isingeniso

Isetshenziswa kanjani le ncwadi..... v

Ithemu 1

Isihloko 1 Mina 1

Isifundo sokuziVocavoca	5
UBuciko Bokusungula 8	8
Sikhethekile futhi sihlukile	10
Izinto engikwazi ukuzenza.....	12
Ngifana kanjani nabangane bami?	16
Ake sibheke.....	19
Iphepha lokusebenzela 1:	
Esikolweni.....	20

Isihloko 2 Esikoleni 21

Ubuciko Bemidlalo	24
Igama lesikole, uthisha kanye nothishanhloko	27
Zitholakala kuphi lezi zindawo ezihlukene esikoleni.....	29
Inqubo yegumbi lokufundela kanye nemithetho	31
Ukuvocavoca umzimba	32
Ngihamba kanjani ukuya esikoleni?	35
Ake sibheke.....	37
Iphepha lokusebenzela 1: Esikolweni.....	38

Isihloko 3 Imikhuba yempilo. 39

Ukudla okunempilo	45
Ukusebenzisa indlu yangasese ngendlela efanele... 48	
Hlala uhlanzekile	49
Ukujwayela ukuzivocavoca kanye nokudlala	50
Ake sibheke.....	52
Iphepha lokusebenzela 1: Imikhuba Yempilo	53

Isihloko 4 Isimo sezulu 54

Isimo sezulu kanye nathi.....	61
Izinsuku zenkolo nezinye izinsuku ezikhethekile.....	63
Ake sibheke.....	66
Iphepha lokusebenzela 1: Isimo sezulu.....	67
Umsebenzi wokuHlola okuHleliwe ithemu 1 imemorandum.....	68

Ithemu 2

Isihloko 5 Umndeni wami 69

Uyini umndeni.....	73
Amalungu omndeni	74
Ukunakekelana ekhaya.....	76
Ake sibheke.....	79
Iphepha lokubhalela 1: Umndeni wami	80
Iphepha lomsebenzi 2: Umndeni wami	81
Iphepha lomsebenzi 2: Imemorandum	82

Isihloko 6 Ukuphepha ekhaya 83

Izingozi ezisekhaya	86
Phepha uma usekhaya uwedwa.....	89
Ikhadi lenombolo ephuthumayo	90
Ake sibheke.....	92
Iphepha lokusebenzela 1: Ukuphepha emakhaya... 93	
Iphepha lomsebenzi 1: Imemorandum	94

Isihloko 7 Umzimba wami 95

Amalungu omzimba ahlukeni.....	99
UBuciko Bokusungula	100
Amalungu ami omzimba anyakazayo	104
Ukuvocavoca umzimba.....	105
Amalungu omzimba wami engingawaboni.....	109
Izinwa ezinhlano nemisebenzi yazo	111
Ake sibheke.....	113
Iphepha lokusebenzela 1: Umzimba wami	114

Isihloko 8 Ukugcina umzimba wami uphephile 115

Izimo kanye nezindawo eziphephile	
nezingaphephile	120
Imizwa 'Ukunqaba' kanye 'Nokuvuma'.....	123
Ukuzijwayeza ukuthi 'Cha'	124
UBuciko Bokusungula	125
Ukuvikela imizimba yethu ezifweni.....	127
Ukwenza amanzi ukuthi aphephe ukuthi siwaphuze	129
Izinsuku zenkolo kanye nezinye izinsuku ezikhethekile	130
Ake sibheke.....	132
Iphepha lokusebenzela 1: Ukugcina umzimba wami uphephile	133
Umsebenzi wokuHlola okuHleliwe ithemu 2 imemorandum.....	134

Ithemu 3

Isihloko 9 Umphakathi wami 135

Izindawo ezisemphakathini wami	139
Abantu emphakathini wami	141
Ukunakekela izinsiza kuhulumeni wami	144
Gcina izindawo zihlanzekile	146
Ake sibheke	148
Iphepha lokusebenzela 1: Umphakathi wami	149
Iphepha lokusebenzela 1: Imemorandum	150

Isihloko 10 Izilwane ezifuywayo 151

Izilwane esingazifuya njengezilwane ezifuywayo	154
Uzinakekela kanjani izilwane ezifuywayo ekhaya	157
Ukuphatha kahle izilwane	162
Ake sibheke	164
Iphepha lokusebenzela 1: Izilwane ezifuywayo	165

Isihloko 11 Indlela yokuziphatha nezinto okumele uzenze 166

Ukubingelela abantu, siyabazi futhi sibingelele abangabazi	170
Lindele ithuba lami	172
Ukuvocavoca umzimba	174
Ukuvocavoca umzimba	176
Ukwethembeka	179
Ukuhlonipha abanye abantu nokuthi yini okungeyabo	181
Ake sibheke	183
Iphepha lokusebenzela 1: Indlela yokuziphatha nezinto okumele uzenze	184

Isihloko 12 Izitshalo nezimbewu 186

Kungani sidinga izitshalo	191
Indlela izitshalo ezibukeka ngayo	194
Izitshalo ezihlukene – ukufana nokwehluka	198
Ukuvocavoca umzimba	200
Imbewu nalapho ivela khona	202
Yiziphi izitshalo ezidinga ukukhula	205
Ukukhulisa isitshalo sisukela embewini	207
Ake sibheke	210
Iphepha lokusebenzela 1: Izitshalo nezimbewu	211

Isihloko 13 Ukudla 212

Ukudla esikudlayo	215
Lapho kuvela khona ukudla okuhlukile	217
Ukudla ngokuyimpilo	219
Ukukhetha okunempilo kanye nenani elifanele lokudla	220
Ukugcina ukudla	222
Izinsuku zenkolo nezinye izinsuku ezikhethekile	224
Ake sibheke	226

Iphepha lokusebenzela 1: Izinsuku zenkolo nezinye izinsuku ezikhethekile	227
Umsebenzi wokuHlola okuHleliwe ithemu 3 imemorandum	228

Ithemu 4

Isihloko 14 Amakhaya 229

Izinhlobo zamakhaya	233
Amakhaya azofanela izimo zezulu ezahlukahlukene	236
Iziphi izindlu ezihlukene ezenziwe	238
Ake sibheke	241

Isihloko 15 Ibalazwe lezithombe 242

Ukuthola izindawo ezinto esithombeni semephu	246
Ukuthola indlela ukusuka kwenye indawo kuya kwenye	248
Ake sibheke	253
Iphepha lokusebenzela 1:	
Ibalazwe lezithombe	254
Iphepha lokusebenzela 1:	
Imemorandum	255

Isihloko 16 Amanzi 256

Ukusetshenziswa kwamanzi ekhaya nasesikoleni	260
Izindlela esisebenzisa ngazo amanzi esikoleni	261
Ukuvocavoca umzimba	263
Izindlela amanzi amoshwa ngazo	265
Izindlela zokuwonga amanzi	266
Amanzi okuphuza aphephile nangaphephile	267
Ukugcina amanzi ahlanzekile	269
Ake sibheke	270
Iphepha lokusebenzela 1:	
Amanzi	271

Isihloko 17 Isibhakabha ebusuku 272

Ukushintsha ukusuka osukwini kuye ebusuku	276
Sibukela kanjani isibhakabhaka ebusuku	279
Inyanga	280
Izinkanyezi	282
Izinsuku zenkolo kanye nezinye izinsuku ezikhethekile	283
Ake sibheke	286
Iphepha lokusebenzela 1: Isibhakabhaka ebusuku	287
Umsebenzi wokuHlola okuHleliwe ithemu 4 imemorandum	288

Thishela othandekayo,

Njengoba ungena ekilasini lakho nsuku zonke, awungeni endaweni egcwele amadeski nezincwadi zokufunda nje. Ungena endaweni lapho uzobaqeqeshela khona ikusasa eliqhakazile, lapho amathuba amasha empumelelo ezozalwa khona. Unamandla amangalisayo okukhuthaza, ukuqondisa, nokukhulisa abaholi bakusasa, abasunguli, nabantu ekuyibona abazoletha ushintsho. Ngokwabelana ngogqozi lwakho nothando lwezemfundo, wenza okungaphezu nje kokufundisa; utshala imbewu yomusa, isibindi, inhlonipho, noBuntu kuzo zonke izinhliziyi zabafundi bakho.

Siyaqonda ukuthi akulula ngaso sonke isikhathi. Kuba nezinselelo zokufundisa, ikakhulukazi ezindaweni ezingenazo izinsizakusebenza, kwesinye isikhathi zingaba nkulu kakhulu. Kodwa ngenselele ngayinye obhekana nayo, wenza umehluko wangempela. Ukhombisa abafundi bakho ukuthi ikhono labo alinamkhawulo nokuthi bayabonakala, bayaziswa, futhi bangakwazi ukuzuza ukuba bakhulu.

Yingakho sakhe izinsiza zokufundisa ezilapha ukuze zizokweseka. Zakhiwe kucatshangwa ngezinjongo ze-CAPS, zigxile ekubandakanyekeni nasekudaleni indawo yokufunda lapho yonke ingane ingazibona imelelwe khona. Izithombe, izindaba, kanye nezifundo ezikukhombisa ukwehlukahlukana kwengqikithi yendawo, kusiza wonke umfundi azizwe esekhaya ekilasini lakho.

Asikhohliwe ngawe. Inhlalakahle yakho ibalulekile njengempumelelo yabafundi bakho. Sifake amathuluzi okuzinakekela ukuze sikugcine unomdlandla futhi unempilo ngoba siyazi ukuthi uma uzizwa ukahle, ikilasi lakho liyaphumelela. Injabulo yakho ayithinti nje kuphela ukufundisa kwakho kodwa futhi nobudlelwano obakhayo nabafundi bakho, ababheke kuwe ukuze bathole ithemba nogqozi.

Njengoba iNingizimu Afrika iqhubeka nokuthuthuka ngoMthetho Wokuchibiyela Umthetho Wezemfundo Eyisisekelo (i-BELA), owasayinwa waba umthetho ngo-2024, umgomo wokwakha uhlelo lwemfundo olulinganayo nolubandakanyayo uya ngokuya uqina. Indima yakho kulo msebenzi ibaluleke kakhulu, futhi ukuqonda kokubili i-CAPS ne-BELA kuqinisekisa ukuthi ikilasi lakho liyindawo lapho abafundi belungiselelwe kahle ukuze bezophumelela.

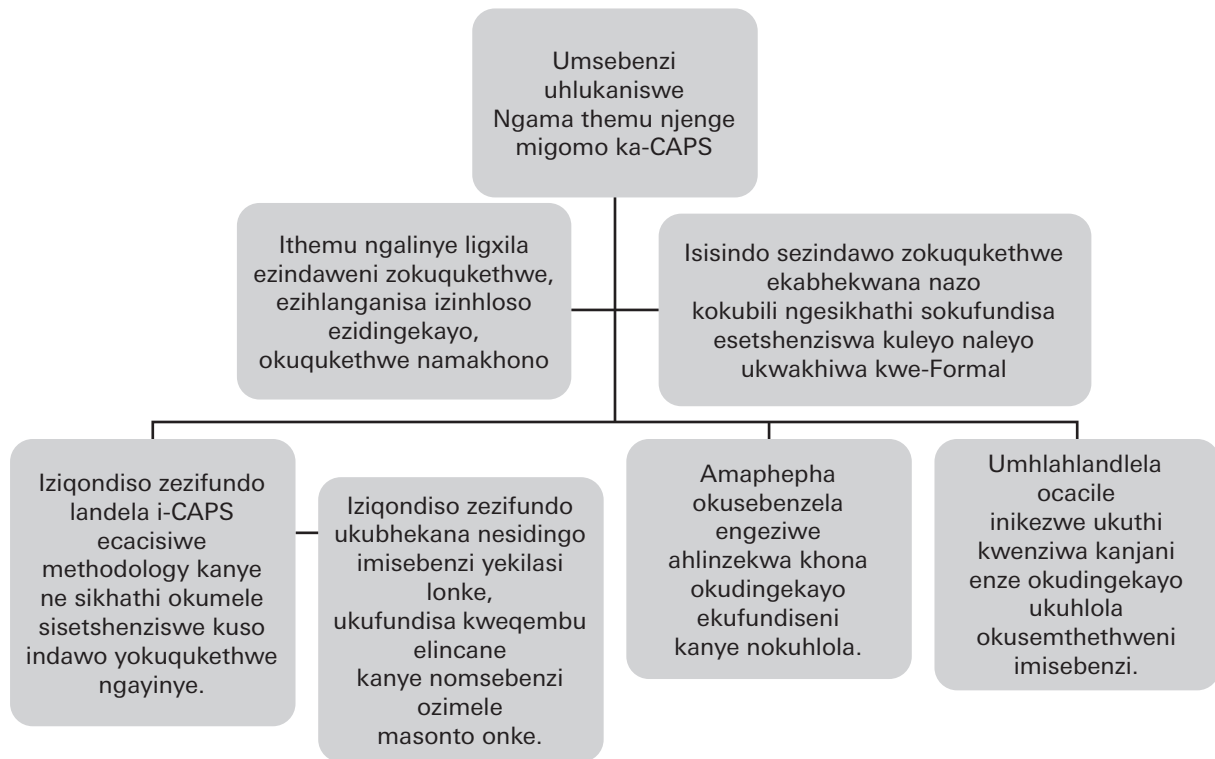
Unomthelela omkhulu ekudaleni ushintsho oluhle, futhi umthelela onawo ekilasini lakho mkhulu kunalokho ongakubona. Njengoba ufundisa, yazi ukuthi awugcini nje ngokuqondisa abafundi bakho; ubumba ikusasa lemiphakathi yethu, izwe lethu kanye nomhlaba.

Siyabonga ngakho konke okwenzayo!

Ukusentshenziswa kwaleli qoqo lezinsiza

Siyakwamukela ku-Amakhono Empilo iBanga loku-1! Lolu chungechunge luqukethe Incwadi Yomfundi kanye Nomhlahlandlela Kathisha okhuthaza ngokufundisa okungungqa phambili. Amakhono Empilo eBangeni loku-1. Amakhono Empilo eBanga loku-1 abhalwa ngokuhambisana nezidingo zomhlahlandlela weSitatimende Senqubomgomo Yohlelo Lwezifundo Nokuhlola (CAPS). Ngakho-ke, uma usebenzisa lolu chungechunge, ungaqiniseka ukuthi okuqukethwe kwekharikhulamu kuhlanganiswe ngokugcwele.

Amakhono Empilo athuthukiswe ikakhulukazi ukuze ahambisane ne-CAPS Yamakhono Empilo ngalezi zindlela ezilandelayo;



Usetshenziswa kanjani incwadi kathisha kathisa kanye nencwadi yomfundi

Umbala wethemu ngalinye usiza ngokuzulazula ukuze wazi ukuthi iyiphi ithemu osebenza kuyo.

Indawo ngayinye yokuqukethwe inombala ukuze ukwazi ukubona kalula ukuthi yiliphi ikhono elihlanganiswa ngalolo suku noma kulelo sonto. Isiqalo sesihloko ngasinye siveza imiphumela, umbuzo wokucabanga okujulile, i-SKAVS (Skills Knowlwdge Attitudes and Values), ulwazi lokuqala, ukuhlola, nezinsiza eziphakanyisiwe.

Isihloko	
Imiphumela	
Imibuzo eyibululekile	
Amakhono, ulwazi, isimo sennqondo namagugu	
Ulwazi lokuqala	
Ukuhlola	
Izinsiza	

Isihloko ngasinye sizobe sichazwa ngokulandelayo:

Indlela yokufundisa noma isu, kuhlalane nokulandelayo:

- Isiqondiso sokufaka ukubandakanywa nokuhlukahluka
- Ukugqamisa ukuqhubeka kolwazi, ukukhombisa ukuthi amazinga engqondo ehlukeni asetshenzwe kanjani
- Izindlela zokuqala zokuthi ungabasiza kanjani abafundi abanamakhono ahlukeni okufunda
- Limiswa kanjani ikilasi elikhuthaza ukufunda ngokudlala
- Ake siqale isiqalisi sesihloko
- Isiqondiso semisebenzi
- Isiqondiso sohlelo lokusebenza Masihlole
- Ukuhlola okusemthethweni
- Amaphepha okusebenzela akwazi ukukopishwa

Isitatimende Senqubomgomo Yohlelo Lwezifundo Nokuhlola (CAPS)

- I-CAPS iwumqulu owodwa ophela ohlinzeka ngemihlahlandlela yokuhlola, okuqukethwe kanye nokuhlola kuzo zonke izifundo ezisohlwini lweSitatimende Sikazwelonke Sohlelo Lwezifundo zamaBanga R-12.
- **Izinhlelo Zokufundisa Zonyaka Zamakhono Empilo (ATP) 2023/24 zinikeza imihlahlandlela yokuhlola, okuqukethwe kanye nokuhlola esiGabeni Sabokhewane (R-3).**



UKWABIWA KWESIKHATHI

Isikhathi sokufundisa emkhakheni weSigaba Esiyisekelo sinjengoba sikhonjisiwe kuleli thebula elingezansi:

ISIFUNDO	IBanga-R (AMAHORA)	IBanga LOKU-1 KUYA KWELESI-2 (AMAHORA)	IBanga LESI-3 (AMAHORA)
ULimi LwaseKhaya	10	7/8	7/8
ULimi lokuQala lokwEngeza		2/3	3/4
Izibalo	7	7	7
Amakhono Empilo:	5	5	5
• Ulwazi Lokuqala	(1)	(1)	(1,5)
• Ubuciko nomsebenzi wezandla	(1,5)	(1,5)	(1,5)
• Isifundo Sokuzivocavoca	(1,5)	(1)	(1)
• Okuqondene nomuntu uqobo kanye nokuphila emphakathini	(1)	(1)	(1)
Imibhalo efihliweyo NamaRobhothiksi	(1)	(1)	(2)
ISAMBA	23	23	25

Isikhathi esibekelwe izingxenywe zokufundiswa kuMakhono Empilo kumabanga aphantsi

AMABANGA R - 2		ISIKHATHI I ESIBEKELWE ITHEMU	IBANGA 3		ISIKHATHI I ESIBEKELWE ITHEMU
UkuQala koLwazi noBuyena neNhlalakahle	amahora ama – 2 ngesonto	50 AMAHORA	UkuQala koLwazi noBuyena kanye neNhlalakahle	amahora ama – 2,5 ngesonto	50 AMAHORA
UBuciko Bokusungula	amahora ama – 1,5 ngesonto		UBuciko Bokusungula	amahora ama – 1,5 ngesonto	
Ukuvocavoca umzimba	amahora ama – 1,5 ngesonto		Ukuvocavoca umzimba	amahora eli – 1 ngesonto	

ISAMPULA LEPLANI LESIFUNDO

Usuku:
IBanga:
Isihloko: Amakhono Empilo
Indawo yokuqukethwe:
Isihloko sesifundo:
Isikhathi sesifundo:
Inombolo yekhasi le-CAPS:
Inani lwabafundi ekilasini:
Ulwazi / ulwazi lwaphambilini:
Izinjongo zokufunda: Ekupheleni kwesifundo/isipiliyoni sokufunda abafundi kufanele bakwazi ukwenza okulandelayo:
Ulwazi:
Amakhono:
Amanani/izimo zengqondo:
Ukuhlola:
Izinsiza:

Izigaba zesifundo: (okuqukethwe okubalulekile, imisebenzi, izindlela zokufundisa)

Isingeniso:

Intuthuko: Ukuqiniswa:

Ukuhlanganisa:

Ukuhlukahluka, Ukulingana kanye Nokufakwa

Kulesi sigaba, singathanda ukuthi ucabange ngekilasi lakho. Bona ngeso lengqondo abafundi behlezi phambi kwakho, ngamunye enemvelaphi yakhe, ulwazi lwakhe kanye nezinselele. Manje, khumbula isikhathi lapho omunye wabafundi bakho athwala kanzima, mhlawumbe enombono onzima noma okuthile ngaphandle kwesikole okwathinta ukufunda kwabo. Wenzani ngaleso sikhathi? Ufinyelele kanjani, ubenze bazizwe bebonwa, futhi wabaqondisa ebunzimeni?

Ikilasi lakho ligcwele lolu hlobo lokwehluka, hhayi ngemvelaphi kuphela, kodwa ngezidingo namakhono. Izwe lethu lisaqhubeka nokubhekana nokungalingani okujulile, kungakhathaliseki ukuthi kwezomnotho, ngokobuhlanga, noma kwezenhlalo, futhi lezi zinselele zivame ukuvela ekilasini lakho. Kona kulapha, enhliziyweni yekilasi, lapho ushintsho lwenzeka khona. Njengothisha, udlala indima ebalulekile ekuqinisekiseni ukuthi ingane ngayinye iyaphumelela, kungakhathaliseki ukuthi ivelaphi noma yiziphi izithiyo ebhekana nazo.

I-CAPS ibeka ukubandakanywa nokuhlukahluka emnyombweni wayo. Akukona nje ukufundisa ikharikhulamu kodwa kumayelana nokubona ikhono eliyinqayizivele kumfundi ngamunye nokubasiza baphumelele. Siyaqonda ukuthi lokhu akulula ngaso sonke isikhathi. Izinselelo ezikoleni eziningi ziyiqiniso, futhi njengothisha, uhamba phambili ekubhekaneni nazo.

Yingakho izinsiza zethu zokufunda nokufundisa zenzelwe ukukusekela. Zikhombisa umongo wendawo, zikhombisa abafundi umhlaba abawubonayo ezivivinyweni, emisebenzini, nasekuhloleni abahlangabezana nakho. Lezi zinto ezisetshenziswayo zicubungula izinhlobonhlobo zokuhlangenwe nakho namakhono ekilasini lakho, zikunikeza amathuluzi okufaka wonke umuntu futhi usekele wonke umfundi, kungakhathaliseki isizinda sabo. Ngokusebenzisa lezi zinsiza, awugcini nje ngokufundisa isifundo, uhlangana nabafundi bakho lapho bekhona, uqaphela ubunzima babo, futhi ubasize banqobe izithiyo ababhekana nazo. Ngokwenza kanjalo, ubumba ikusasa eliqhakazile layo yonke ingane, lomphakathi wakini kanye neNingizimu Afrika.

Kulolu chungechunge, sigxila ezinhlotsheni eziyi-10 ezibalulekile zezigaba ezihlukahlukene, ngasinye sikhethwe ngokucophelela ukuze kuqinisekiswa ukumelwa okubanzi nokubandakanyayo kobunikazi obuhlukahlukene, imibono, kanye nolwazi.

Kuloluchungechunge izigaba eziyishumi zokwahlukahlukana qaphela ukuthi ukhetha ngokuqinisekile okubanzi nokubandakanyayo.

Izigaba eziyishumi zokwahlukahlukana

Isigaba Incazelo	Okuqukethwe incwadi	Sokuhlukahlukana
<p>1. Ukuhlukahluka Kwamasiko Nezinhlanga</p>	<p>Lokhu kusho ukumela amasiko nezinhlanga ezahlukene, ukuqinisekisa abafundi zivezwe emibonweni namasiko ahlukene</p>	<p>Sifake abalingisi, ababhali, nezibalo zomlando ezivela ezizindeni zamasiko ahlukahlukene. Izindaba nezibonelo zifaka amasiko, amasiko, nezilimi eziningi. Lokhu kusiza abafundi ukuthi baqonde ukunotha kwamasiko futhi kuqede inkolelo-mbono ngokunikeza imibono elinganiselayo ngezindaba zomlando nezamanje.</p>
<p>2. Ukuhlukahluka kobulili</p>	<p>Ukuhlukahluka kobulili kusho ukumelwa kwabo bonke ubulili futhi kuhlanganisa izingxoxo mayelana neqhaza lobulili, ubunikazi obungeyona kanambambili, kanye nokushintshashintsha kobulili.</p>	<p>Uzoqaphela ukumelwa okulinganayo kwabo bonke ubulili embhalweni, emifanekisweni, nakwizibonelo. Sifake abalingisi abanganambambili kanye ne-genderfluid, kanye nemisebenzi ebekela inselele indima yobulili yendabuko. Isibonelo, abafana namantombazane baboniswa bezibandakanya emikhakheni eyahlukene yemisebenzi, kusukela ekusizeni ekhishini kuya kusayensi nobuciko ukukhuza ukulingana.</p>
<p>3. Ukuhlukahluka Kwezenhlalo Nezomnotho</p>	<p>Lokhu kubandakanya ukumela abantu abavela emikhakheni ehlukene yezomnotho nokuxoxisana ngezindaba zokungalingani kwezomnotho</p>	<p>Sifaka abalingisi abavela ezimweni ezehlukene zezenzhlalo nezomnotho, sigqamisa izinselele ezifana nokufinyelela emfundweni, ukunakekelwa kwezempilo, nezisetshenziswa. Lokhu kuvumela abafundi ukuthi bazibandakanye nezibonelo zangempela nezingxoxo ezibonisa izimo zezomnotho ezihlukahlukene, okwenza okuqukethwe kuhlobane nabo bonke.</p>

Ukusetshenziswa kochungechunge

Isigaba Incazelo	Okuqukethwe incwadi	Sokuhlukahlukana
4. Ukuhlukahluka Kwezilimi	Ukwehluka kwezilimi kusho ukufaka izilimi eziningi kanye nokuhlonipha izilimi zesigodi ezahlukene ezikhulunywa imiphakathi eyahlukene	Uzothola okuqukethwe okufaka izilimi eziningi futhi okukhuthaza abafundi ukuthi bahloniphe izilimi zesigodi ezahlukene. Siphinde safaka nezibonelo ezigqamisa ukubaluleka kokuhumusha nokuhumusha, ikakhulukazi endaweni yomhlaba wonke, ukulungiselela abafundi ukuthi babandakanyeke kakhudlwana ekuxhumaneni kwabo.
5. Ukukhubazeka kanye Nokufinyeleleka	Lokhu kugxile ekumeleleni kwabantu abakhubazekile kanye nokubhekana nezithiyo zokufinyeleleka.	Abalingisi abakhubazekile bafakiwe, okuqinisekisa ukumelwa kwabo ezindabeni nasemisebenzini. Siphinde sixoxe ngezindaba zokufinyeleleka, noma ngabe okomzimba, ezobuchwepheshe, noma ezomphakathi, futhi sisebenzise ulimi olubandakanyayo, lomuntu wokuqala. Lokhu kwakha indawo yokwamukela kakhudlwana kubo bonke abafundi futhi kukhuthaza ukuzwelana nokuqonda
6. Ukufakwa kwobulili obuhlahlukene kanye ne-LGBTQ+	I-LGBTQ+ imele i-Lesbian, Gay, Bisexual, Transgender, Queer or Questioning+, nabanye. U-"+" umele ukubandakanywa kwezinye izimilo zobulili, ubunikazi bobulili, nezinkulamo ezingale labo abasohlwini olucacile, njengabangewona kanambambili, abantu abangaba bulili obufanayo, abangabodwana, nabantu abanoketshezi lobulili. Leli gama lisetshenziselwa ukuhlanganisa inqwaba yobunikazi bobulili nobulili, ukukhuthaza ukwamukelwa nokufakwa kwabo bonke.	Izakhiwo zomndeni ze-LGBTQ+ zimelelwe kuwo wonke amabhuku, zinikeza umbono ohlukile. Sifake izibonelo nezimo ezihlola izindaba namalungelo e-LGBTQ+, kanye nezingxoxo zokungacwasi, ukusiza abafundi baqonde futhi bahloniphe ukuhlukahluka kokukhetha ubulili

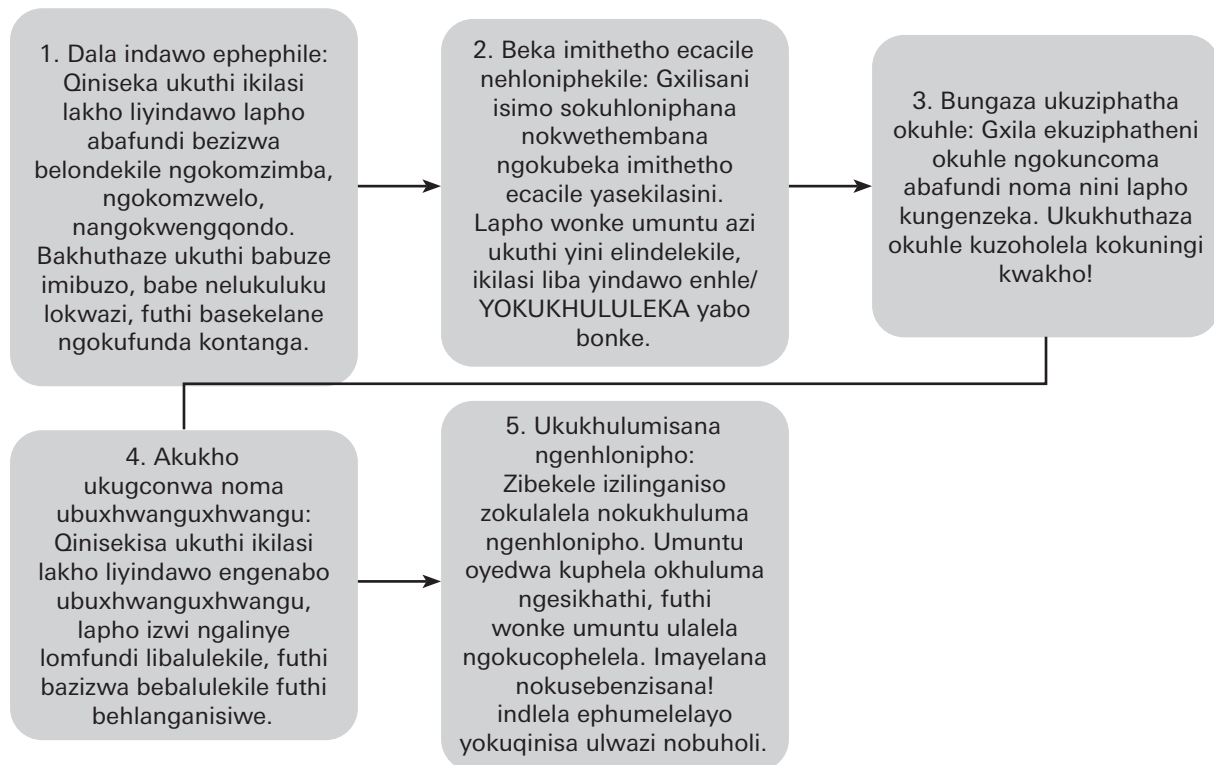
Isigaba Incazelo	Okuqukethwe incwadi	Sokuhlukahlukana
<p>7. Ukuhlukahluka kwezenkolo Nokomoya</p>	<p>Lokhu kuhlanguanisa ukumela izinkolelo ezehlukene zenkolo kanye nokukhuthaza ukhlonishwa kwemikhuba ehlukeni kamoya.</p>	<p>Izincwadi zethu ziqukethe okuqukethwe okwethula abafundi ezinkolweni ezahlukene kanye nemikhuba yomoya. Siphinde sakhuthaza inkulumompendulwano yezinkolo ezixubile ukusiza ukukhuthaza inhlonipho nokuqonda kuzo zonke izinhlelo zezinkolelo ezihlukahlukene. Imibono yezwe ifakiwe nayo, iqinisekisa ukuthi zonke izinkolelo ziyahlonishwa futhi zimelelwa ngendlela efanele.</p>
<p>8. Ukuhlukahluka Kweminyaka</p>	<p>Ukwehlukahlukana kweminyaka kuhlanguanisa abantu abavela emaqenjini eminyaka ehlukeni kanye nokuxoxa ngezindaba eziphathelene nokuguga.</p>	<p>Ezincwadini, uzothola abalingisi nezibonelo ezisukela ezinganeni ezincane kuye kwabadala. Sigqamise ukubaluleka kobudlelwane phakathi kwezizukulwane, kanye nezihloko ezihlobene nobudala ezifana nokuthatha umhlalaphansi kanye nokukhetha iminyaka yobudala. Lokhu kusiza abafundi baqonde ukubaluleka kwayo yonke iminyaka yobudala emphakathini.</p>
<p>9. Ukuhlukahluka Kwendawo</p>	<p>Ukuhlukahluka kwezindawo kumele abantu nezinkinga ezivela ezifundeni nasezindaweni ezihlukahlukene, emhlabeni jikelele nasendaweni</p>	<p>Lezi zincwadi zihlanguanisa okuqukethwe okuvela ezifundeni ezahlukene emhlabeni jikelele, zikhuluma ngezindaba zomhlaba jikelele nezimo zendawo ezifanele kubafundi. Siphinde sibe nezibonelo ezilinganiselayo ezivela kuzilungiselelo zasemadolobheni nezasemaphandleni, ezibonisa izinselele eziyingqayizivele kanye nezinzuzo zendawo ngayinye.</p>
<p>10. Umqondo kanye 11. Ukufunda Ukuhlukahluka</p>	<p>Lokhu kubhekisela ekubhekaneni nezitayela zokufunda ezihlukene, amakhono, nokwehluka kwengqondo, njengokuhlukahluka kwezinzwa.</p>	<p>Samukele ukwehlukahlukana kwengqondo nokufunda ngokuhlanguanisa izindlela zokufundisa ezihlukahlukene ezibhekana nezitayela zokufunda ezihlukene. Imisebenzi yakhelwe ukubhekelela inhlobonhlobo yezidingo zokufunda, ikhuthaza indawo yokufunda ebandakanyayo. Singeze nokuhlola kwangaphambili okusheshayo ukuze ukucabangele</p>

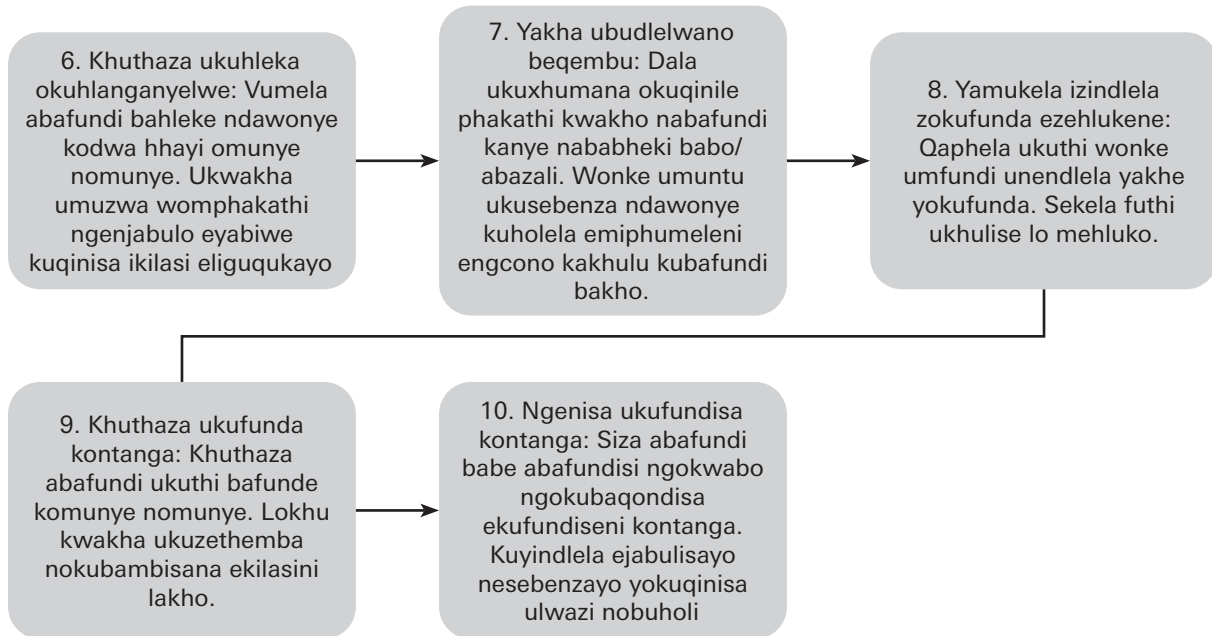
Ukwakha indlela ehlanganisekile nangikwehlukahluka ekilasini

Le Ncwadi kaThisha uklanywe ngokuhlanganisa, ukwehluka, nokulingana engqondweni. Ihlinzeka ngezinsiza ezikusekelayo ekudaleni izindawo zokufunda ezibandakanyayo nezinhlelo zokumboza izigaba eziyi-10 ezibalulekile zokuhlukahluka kuThebula 1 ngenhla

UKUHLUKAHLUKA EKILASINI

Njengothisha, indima yakho ukuqinisekisa ukuthi ikilasi lakho liyindawo lapho ukufunda, ukuhleka, nokuhlonipha konke kuhlangukhona! Nawa amasu ayi-10 ongawasebenzisa ukuze ugcine izinto zijabulisa, ziphephile, futhi zakha abafundi bakho:





Bungaza ukuhluka kwawo wonke umfundi

Kubalulekile ukuthi abafundi bazibone bona kanye nolwazi lwabo oluhlukene lubonakala ekilasini. Lokhu kusho ukukhombisa ukuhlukahluka ngokubukeka komzimba, izilimi, ubuwena, amasiko, inkolo, ubulili, ukukhetha okukhethwa kukho kwezocansi (okubandakanya i-LGBTQ+), ubudala, namakhono okuqonda. Izincwadi zethu zinezinhlamvu ezivela ezizindeni ezihlukene ukuze zibonise lokhu kuzizwisa okuhlukahlukene. Sikhetha ngokucophelela izithombe, umsebenzi wobuciko, nokuqukethwe okumelela abantu abahlukene, indawo, namaqiniso akha iNingizimu Afrika nangale kwayo.

Sikukhuthaza ukuba wenze okufanayo ekilasini lakho. Sebenzisa ukuxoxa indaba ukuze ugqamise ingemuva elihlukahlukene, ubonise izithombe zezilungiselelo zasemaphandleni nezasemadolobheni, futhi ukhulume ngabantu abanamakhono ahlukene omzimba, amakhono okuqonda, nobunikazi, okufaka phakathi i-LGBTQ+. Xoxa ngezinkolo ezihlukahlukene, ubudala, nokuhlukahluka kobulili, futhi uhlole izimo zezomnotho ezihlukahlukene abafundi bakho abangase bahlangabezane nazo. Thatha isikhathi sokufundisa mayelana nokuxhumana kwethu namanye amazwe kanye nabantu e-Afrika yonkana kanye nomhlaba. Ngokwenza lokhu, usiza wonke umfundi azizwe ebonwa, ehlonishwa, futhi eyingxenye yomphakathi omkhulu womhlaba.

Ukuqaphela ukuchema kanye nelungelo (nokukhetheka)

UNksz. Adams ubefundisa isifundo ngamasiko namasiko. Abafundi bakhe babephuma ezizindeni ezihlukene, futhi wajabula kakhulu lapho ebona ukuthi ingxoxo izohamba kanjani. Lapho isifundo siqala, wacela abafundi bakhe ukuthi bahlanganyele esikweni noma izinkolelo ezivela emindenini yabo

ULebo, intombazane ezithembayo, wakhuluma kuqala, echaza amasiko omndeni kaKhisimusi wobuKhristu. Kwalandela abanye abafundi abambalwa, bexoxa ngamaholide afanayo. Kodwa

Ukusetshenziswa kochungechunge

lapho sekuyithuba lika-Amina, wangabaza. Umndeni ka-Amina wabenza inkolo yobuSulumane, futhi wabelana ngolwazi lwakhe lokugubha i-Eid. Cishe ngokushesha, abafundi abambalwa baqala ukuhlebelana, futhi omunye umfundi, engazi ukuthi amazwi akhe athinta kanjani, wabubula, “Akulona iholide langempela lelo.”

UNksz. Adams wezwa ngokushesha ukushuba kwesimo ekamelweni. Kwakufanele enze isinqumo esibalulekile. Ukunganaki ukuphawula kungase kusho ukuvumela ukuchema kugxile, kuyilapho ukukhuluma ngakho kunikeza ithuba lokufundisa isifundo esibalulekile.

UNkz. Adams wayimisa kancane ingxoxo wabe esecela ikilasi ukuthi licabangisise. “Kusho ukuthini uma sichitha izinkolelo noma amasiko omuntu? Ubungazizwa kanjani uma izindima zihlehliswa, futhi usuku lwakho olukhethekile lubizwe ngokuthi ‘akulona olwangempela?’” Kwathula kwathi cwaka ekilasini ngesikhathi abafundi beqala ukucabanga ngokuphawula kwabo.

Wabe esechaza ukubaluleka kokuqonda nokuhlonipha izinkolelo ezahlukene, esebenzisa ulwazi luka-Amina njengomzuzu wokufundisa. UNksz. Adams akazange abathethise noma abaphoxe abafundi kodwa kunalokho wabaqondisa engxoxweni yokuthi kungani kubalulekile ukuhlonipha wonke amasiko, ngisho noma bengawajwayele. Ikilasi libonise ukuthi ukuchema, kokubili okudala nokusha, kungalolonga kanjani imibono yabo ngabanye, ngokuvamile ngaphandle kokuba bona bakuqaphele.

Izifundo ezivela eKilasini likaNksz. Adams

Ukuchema nokuqagela kungavela kungahlosile –
Ngisho noma bengahlosile ukulimaza, abafundi bangase baveze imibono ebonisa ukuchema okungazi lutho. Kubalulekile ukumisa isikhashana futhi ubhekane nalezi zikhathi ngokunakekela nangokuqaphela

Yonke imibono ibalulekile –
UNksz Adams waqinisekisa ukuthi izwi lika-Amina nolwazi lwakhe lwaziswa ikilasi lonke. Ngokugqugquzela ingxoxo ebandakanya bonke abantu, ugcizelele ukuthi imvelaphi yawo wonke umuntu ifanelwe ukuhlonishwa.

Khuthaza ukuzicabangela –
esikhundleni sokufundisa, uNksz. Adams wamema abafundi bakhe ukuthi bacabange ukuthi bazozizwa kanjani uma bebesezicathulweni zika-Amina. Lokhu kwasiza abafundi ukuba baqonde ukubaluleka kokuzwelana nokuzazi ezenzweni zabo

Dala isikhala sengxoxo –
Uma ukwenzelela noma ukucwasa kuvela, akwanele ukukuthulisa. Ukuvula inkundla yezingxoxo kusiza abafundi baqonde ukuthi kungani amagama athile noma izenzo zingaba yingozi, kubanikeze amathuluzi okubekela le mibono mibono.inselele esikhathini esizayo.

Ukufunda ngokusebenzisa inselele –
Ukungakhululeki kungaba uthisha onamandla. UNksz Adams usebenzise isikhathi esinzima ukukhuthaza abafundi bakhe ukuthi babuze ngokucabanga kwabo, ebakhombisa ukuthi amakilasi ayizindawo zokukhula, hhayi nje ulwazi.

Izindawo Zokufunda Amakhono Okuphila

ULwazi Lokuqala anye noKuphila komuntu siqu kanye neNhlalohle

ULwazi Lokuqala luyinhlanganisela yokuqakethwe kanye nemiqondo etholakale kwezeSayensi yeNhlalohle (Ezomlando kanye nezeNdawo), eZeSayensi yeMvelo kanye neZobuchwepheshe. Imiqondo ebalulekile kanye namakhono okuhambisana nalemikhakha kuchazwe kabanzi ngezansi:

Imiqondo yeSayensi yeNhlalohle: ukongiwa kwemvelo; isisusa nomphumela; indawo; ukuzivumelanisa nezimo; ubudlelwane; ukuncikana; ukwahlukahluka; Ubuntu ngokwakho qobo; ushintsho

Imiqondo yeSayensi yeMvelo: impilo kanye nokuphila; amandla noshintsho; udaba nezinto; iplanethi yomhlaba nokungaphezulu

Amakhono OHlelo lweZesayensi: Uhlelo lokubuza olufaka ukubheka; ukuhlukanisa ngokuqhathanisa; ukukala, ukuhlola nokuxhumana.

Amakhono OHlelo lweZobuchwepheshe: Uhlelo olusetshenziselwa ukuhlola, ukuklama, ukwenza ukuhlola kanye nokuxhumana.

Ukuphila komuntu siqu kanye nenhlalohle

Ukuphila komuntu kanye neNhlalohle kufaka impilo ngokwenhlalo nangokomzwelo kanye nobudlelwane nabanye abantu kanye nendawo esihlala kuyo, kufake izinqubo nendlela esicabanga ngayo. Le ndawo yokufunda izosiza abafundi ukuba benze izinqumo eziyizo futhi bakwazi ukuziphatha ngendlela efanele futhi bakwazi nokuphendula ngabakwenzile mayelana nempilo yabo kanye nendawo abakuyo.

Ukuphila komuntu siqu kanye neNhlalohle kubheka izindaba eziphatelene nokudla okunomsoco, izifo, ukuphepha, udlame, ukuxhashazwa Kanye nempilo ngokwendawo esikuyo. Abafundi bazothuthuka ngokuba namakhono adingekayo azobenza ukuba babe nomthelela omuhle emndenini, emphakathini ngenkathi bezejwayeza ngezinqubo ezishumekwe kuMthethosisekelo, njengokuhlonipha amalungelo abanye ukukhombisa ukubekezelelana ngokwehlukahlukana ngokwezinkolo ukuze babambe iqhaza emphakathini.

Ubuciko Bokudala

Ubuciko bokudala benziwe izimo ezine kubalwa ukudansa, idrama kanye nobuciko obubonakalayo. Inhloso yoBuciko Bokudala ukuthuthukisa abafundi njengabantu esibabuka ngokwengqondo ngezimo ezehlukene zobuciko. Abafundi beSigaba saMabanga Aphansi bakwazi ukudala ngokwemvelo ukuba bakwazi ukufunda ngempumelelo ubuciko bedlala. Okumele kubhekwe ekufundeni kuphatelene nokuthuthukiswa kwamakhono ngolwazi abalujabulelayo. UBuciko Bokudala buhlase ukwenza isisekelo sentuthuko yokudala, yengqondo, yomzwelo kanye neyehhlalohle. Ihlelwe ngezigaba ezimbili ezihambisanayo – Ubuciko Obubonakalayo kanye noBuciko Bokwenza.

UBuciko Obubonakalayo

UBuciko Obubonakalayo buthuthukisa amakhono ezinzwa avumela umnyakazo kanye nokuhambisana okuncane nokukhulu kweminyakazo ngokukhwebanisa izinto ngamasu obuciko

anhlobonhlobo. Umsebenzi **onhlangothi zombili (2D)** uhlose ukuthuthukisa ukuqonda komfundi umhlaba wangempela ngokuvuseleleka ngokubona nangemizwa, ngengxoxo nangemibuzo nangokudweba umzimba uqobo ngokunyakaza. Umsebenzi **onhlangothi zintathu (3D)** uthuthukisa umqondo wesikhala kanye nomumo ngokuhlanganisa izingcezu zobumba, ukufaka iglu noma ukunamathisela iphepha, ukusika imimo, ukugoqa, ukubopha nokugoqa. Abafundi kufanele bakwazi ukukhuluma ngemigqa, izimo nemibala.

UBuciko Bokwenza

UBuciko Bokwenza buvumela umfundi ithuba lokuxhumana ngokokudala, ukudlala idrama, ukucula, ukwenza umculo, ukudansa kanye nokuhlola ukunyakaza. Lokhu kukhuthaza ukukhumbula, kukhuthaza ubudlelwane futhi kwachaza ukuzethemba wena uqobo kanye nokuziphatha kahle.

IMfundo ngokoMzimba/ ISifundo soKuzivocavoca

IMfundo ngokoMzimba/ISifundo soKuzivocavoca sikhuthaza ukuthuthukisa amakhono aphelele okunyakaza kanye nokuthuthuka ngokuqonda okuyisisekelo kuMabanga Aphansi. Ukuthuthuka ngokomzimba nokunyakaza kubalulekile ekuthuthukeni okuphelele komfundi, futhi kunomthelela omkhulu entuthukweni yomfundi ngokwenhlalohle, ngokobuntu siqu kanye nangokomzwelo. Lokhu kubheka ukuthuthuka ngokwengqondo nangokokunyakaza usuka kwenye indawo uya kwenye, isigqi, ukubhalansa nangokuhambisana.

Isithasiselo sokusabalala kokuqukethwe kuMakhono Empilo

Isihloko saMakhono Empilo sidlala iqhaza elikhulu ekuthuthukeni okuphelele kwabafundi. Sibheka kakhulu inhlahlonhle, umuntu siqu, ubuhlakani, ngokomzwelo, kanye nokukhula ngokomzimba, futhi sigcizelele ukuthi lezizinhla zixhumana kanjani. Ukusabalala kokuqukethwe kuveza izihloko ezingafundiswa kuleyo naleyo themu.

Ukulandelela ngokuqukethwe kanye namakhono okufundiswe kuleyo naleyo ndawo yokufunda, othisha bangabheka isithasiselo sokuqukethwe ngezansi. Lokhu kuzosiza ukuqinisekisa ukuthi zonke izihloko zisatshalalisiwe kulelo nalelo banga kanye nendawo yokufunda. Othisha bangavumelanisa isithasiselo njalo ngethemu kanye nebanga.

Ukusetshenziswa kochungechunge

IBanga : 1		
Ithemu: 1		
Indawo yokufunda :ULwazi Lokuqala kanye noKuphila komuntu siqu kanye neNhlalohle		
Ukusabalala okuqukethwe	Amahora achithwe ngesihloko	Inqubekelaphambili
Isihloko 1: Mina	6	
Isihloko 2: Esikoleni	4	
Isihloko 3: Imikhuba enempilo	4	
Isihloko 4: Isimo sezulu	4	
Indawo yokufunda: UBuciko Bokudala (UBuciko Obubonakalayo kanye noBuciko Bokwenza)		
Ukusabalala kokuqukethwe	Amahora achithwe ngesihloko	Inqubekelaphambili
Isihloko 1: Mina	3	
Isihloko 2: Esikoleni	3	
Isihloko 3: Imikhuba enempilo	4.5	
Isihloko 4: Isimo sezulu	3	
Indawo yokufunda: IMfundo ngokoMzimba /ISifundo soKuzivocavoca		
Ukusabalala kokuqukethwe	Amahora achithwe ngesihloko	Inqubekelaphambili
Isihloko 1: Mina	3	
Isihloko 2: Esikoleni	3	
Isihloko 3: Imikhuba enempilo	4.5	
Isihloko 4: Isimo sezulu	3	

Ithemu: 2

Indawo yokufunda: ULwazi Lokuqala kanye noKuphila komuntu siqu kanye neNhlalohle

Ukusabalala kokuqokethwe	Amahora achithwe ngesihloko	Inqubekelaphambili
Isihloko 5: Umndeni wami	4	
Isihloko 6: Ukuphepha ekhaya	4	
Isihloko 7: Umzimba wami	6	
Isihloko 8: Ukugcina umzimba wami uphephile	4	

Indawo yokufunda: UBuciko Bokudala (UBuciko Obubonakalayo kanye noBuciko Bokwenza)

Ukusabalala okuqokethwe	Amahora achithwe ngesihloko	Inqubekelaphambili
Isihloko 5: Umndeni wami	4,5	
Isihloko 6: Ukuphepha ekhaya	3	
Isihloko 7: Umzimba wami	3	
Isihloko 8: Ukugcina umzimba wami	3	

Indawo yokufunda: IMfundo ngokoMzimba/ISifundo soKuzivocavoca

Ukusabalala okuqokethwe	Amahora achithwe ngesihloko	Inqubekelaphambili
Isihloko 5: Umndeni wami	4,5	
Isihloko 6: Ukuphepha ekhaya	3	
Isihloko 7: Umzimba wami	3	
Isihloko 8: Ukugcina umzimba wami uphephile	3	

Ukusetshenziswa kochungechunge

Ithemu: 3

Indawo yokufunda: ULwazi Lokuqala kanye noKuphila komuntu siqu kanye nenhlalohle

Ukusabalala okuqukethwe	Amahora achithwe ngesihloko	Inqubekelaphambili
Isihloko 9: Umphakathi wami	4	
Isihloko 10: Izilwane Ezifuywayo	2	
Isihloko 11: Izindlela zokuziphatha nemisebenzi okumele siyenze	2	
Isihloko 12: Izithombo nezimbewu	4	
Isihloko 13Ukudla	6	

Indawo yokufunda: UBuciko Obubonakalayo(UBuciko Obubonakalayo kanye noBucikio Bokwenza)

Ukusabalala okuqukethwe	Amahora achithwe ngesihloko	Inqubekelaphambili
Isihloko 9: Umphakathi wami	3	
Isihloko 10: Izilwane Ezifuywayo	1.5	
Isihloko 11: Izindlela zokuziphatha nemisebenzi okumele siyenze	1.5	
Isihloko 12: Izithombo nezimbewu	3	
Isihloko 13: Ukudla	4.5	

Indawo yokufunda: IMfundo ngokoMzimba/ISifundo ngoKuzivocavoca

Ukusabalala kokuqukethwe	Amahora achithwe ngesihloko	Inqubekelaphambili
Isihloko 9: Umphakathi wami	3	
Isihloko 10: Izilwane Ezifuywayo	1.5	
Isihloko 11: Izindlela zokuziphatha nemisebenzi okumele siyenze	1.5	
Isihloko 12: Izithombo nezimbewu	3	
Isihloko 13: Ukudla	4.5	

Ithemu: 4

Indawo yokufunda: Ulwazi Lokuqala kanye noKuphila komuntu siqu kanye neNhlalohle

Ukusabalala kokuqokethwe	Amahora achithwe ngesihloko	Inqubekelaphambili
Isihloko 14: Amakhaya	4	
Isihloko 15: Amamephu Ezithombe	4	
Isihloko 16: Amanzi	4	
Isihloko 17: Isibhakabhaka ebusuku	4	

Indawo yokufunda: UBuciko Bokudala (UBuciko Obubonakalayo kanye noBuciko Bokwenza)

Ukusabalala kokuqokethwe	Amahora achithwe ngesihloko	Inqubekelaphambili
Isihloko 14: Amakhaya	3	
Isihloko 15: Amamephu Ezithombe	3	
Isihloko 16: Amanzi	3	
Isihloko 17: Isibhakabhaka ebusuku	3	

IBanga: 1

Indawo yokufunda: Imfundo Engokomzimba/ISifundo soKuzivocavoca

Ukusabalala kokuqokethwe	Amahora achithwe ngesihloko	Inqubekelaphambili
Isihloko 14: Amakhaya	3	
Isihloko 15: Amamephu Ezithombe	3	
Isihloko 16: Amanzi	3	
Isihloko 17: Isibhakabhaka ebusuku	3	

Kungani sihlola abafundi?

Sihlola abafundi ukuthi:

- Thola ukuthi yini asebeyazi futhi wakhe phezu kwalolo lwazi nolwazi
- Gcina umkhondo wokuthuthuka komfundi ngamunye ukuze uthole isithombe senqubekelaphambili yomfundi esikhathini esithile, hhayi nje ngosuku olulodwa noma isonto elilodwa.
- Bheka ukuthi umfundi uthuthuka ngokuphelele yini noma udinga ukusekelwa ezindaweni ezithile
- Khomba izithiyo ekufundeni futhi uthole izindlela zokusiza umfundi ukuba anqobe lokhu ngokwasemandleni abo
- Yakha isithombe esigcwele somfundi ngamunye, uqonde amandla akhe, izinselele kanye nezinto abazithandayo kanye nezidingo

Ukuhlola kubandakanya izindlela ezehlukene zokukala inqubekelaphambili nokuqonda kwabafundi. Ukuhlola okuvamile kukusiza ukuthi ubone ukuthi abafundi babamba kahle kanjani imiqondo futhi basebenzise amakhono abo. Esigabeni sesisekelo, ukuhlola okuqhubekayo kuvumela ukuqapha okuqhubekayo kwenqubekelaphambili yomfundi kanye nempumelelo yokufundisa. Lokhu kukwenza ukwazi ukuhlola izindlela zakho zokufundisa nokukhula komfundi, kukusize wenze izinqumo zokufundisa zansuku zonke unolwazi.

Ukuhlola kokufunda ngokwemvelo kuhlangukanye nenqubo yakho yokufundisa, lapho izindlela ezijabulisayo, ezihhayo, nezindlela ezisekelayo zikhuthaza ukuhlanganyela okukhuthela kwabafundi. Kuyasiza ukubona lapho abafundi bedinga khona ukwesekwa okwengeziwe futhi iqondise imigalelo yakho ukuze ihlangabezane nezidingo zabo.

Buka ukuthi basebenza kanjani
sondela abafundi, ubuze imibuzo eqondisayo ukubasekela.

Izithupha phezulu, izithupha Phansi
Sebenzisa lokhu ngemva kwesifundo njengesheke elisheshayo lokuqonda kwabafundi.

Sebenzisa amathikithi wokuphuma
Abafundi badweba noma bhala okuthile bona wafunda ekugcineni wesifundo okumele siboniswe ukuqonda.

Abasenze bebabili abafundi ukwabelana
Abafundi bayacabanga ngabanye, xoxani nomlingani, futhi bese wabelana no ikilasi ukuhlola ukuqonda.

Impendulo yabanye abafundi
Abafundi babelana ngomsebenzi nabafunda nabo futhi unikeze elula impendulo eyakhayo ukuzindla ngabo umsebenzi.

Ukufunda amajenali
Abafundi bagcina amajenali ukubhala ini bafundile, bapha ukuqonda kwabo inqubekela phambili.

Ukusebenza ngamaqembu kanye nemidlalo
Okujabulisayo, ukubambisana imisebenzi ikuvumela ukuba qaphela amakhono ku isikhathi sangempela.

Ukubuza ngesikhathi izifundo
Sebenzisa okuvulekile imibuzo ku khuthaza abafundi ukuthi chaza ukucabanga kwabo nokucabanga

Ukuhlola njengokufunda kubandakanya abafundi ukuzindla ngenqubekelaphambili yabo, bebakhuthaza ukuthi bazibophezele ekufundeni kwabo. Ngalokhu, bazihlola ngenkuthalo ukuqonda kwabo, okuthuthukisa ukufunda okujulile nokuzazi.

Ukwazi ukuthi ufundeni Abafundi bagcwalisa ini bayazi, bafuna ukwazi, futhi ngemva kwalokho abakufundile baxhumana nolwazi lwaphambilini nolwazi olusha.

Ukuhlela kwamagqinga Abafundi bayadala amamephu abonisa ukuthi yini abayaziyo, imicabango yabo futhi banezele ulwazi olusha njengoba ukufunda kuyaqhubeka

Ukuxoxa ngengqondo Yenza abafundi basebenzise ulwazi esebenalo ngokuthi banwebe imiqodo yabo, ngokubhala imicabango yabo ngesihloko esisha.

Amatikiti okuphuma Abafundi bachaza ukuthi kanjani ulwazi olusha ixhuma ku okuthile bona abavele sebekwazi.

Ukuqedwa Kwendaba Nikeza isiqalo sendaba futhi uvumele abafundi basebenzise ulwazi lwabo lwaphambilini.

Yini Eshodayo? Nikeza abafundi imibono noma izithombe ezingaphelele khona bezozigcwalisela bona ngamacezu ozobeubanike wona.

Ukuxoxisana Qala isifundo, ngokubuza abafundi bakho ukuthi bebuke indle isihloko esisha abazobe bebhene naso, kuyinto abangayifamisa eyike yenzeka ezimpilweni zabo.

Amajenali Ezemfundo Abafundi bayakhombisa masonto onke lolo lwazi olusha lwengeza kulokho esesikwazi kakade.

Ukuhlolwa kokufunda kukuhlinzeka ngobufakazi bokuphumelela komfundi emaphuzwini athile ngesikhathi, kukusiza ukukala inqubekelaphambili iyonke futhi wenze izinqumo ezinolwazi mayelana nokuqhubeka kwabo.

Ukuhlolwa kokuphela KweThemu Ukuhlolwa okusemthethweni ukuzihlolisa ubungcweti bokuqethwe.

Imibuzo Ukuhlolwa okufushane okufanele kuhlolwe ukuqonda emva ikweziifundo.

Izabelo Ezibhaliwe Imisebenzi okufanele ihlolwe ukuqonda ngokubhala.

Amaphrojekthi Imisebenzi yokudala ukukhombisa ulwazi.

Ukufunda Ukuhlola Ngamunye-ngamunye ukuhlola ukukala ukufunda ngokushelelayo.

Imisebenzi Yokusebenza Ukusebenzisa ulwazi ezimweni zokuphila kwangempela

Amaphothifoliyo Ukuqoqwa komsebenzi ku landelela ukuqhubeka kwesikhathi.

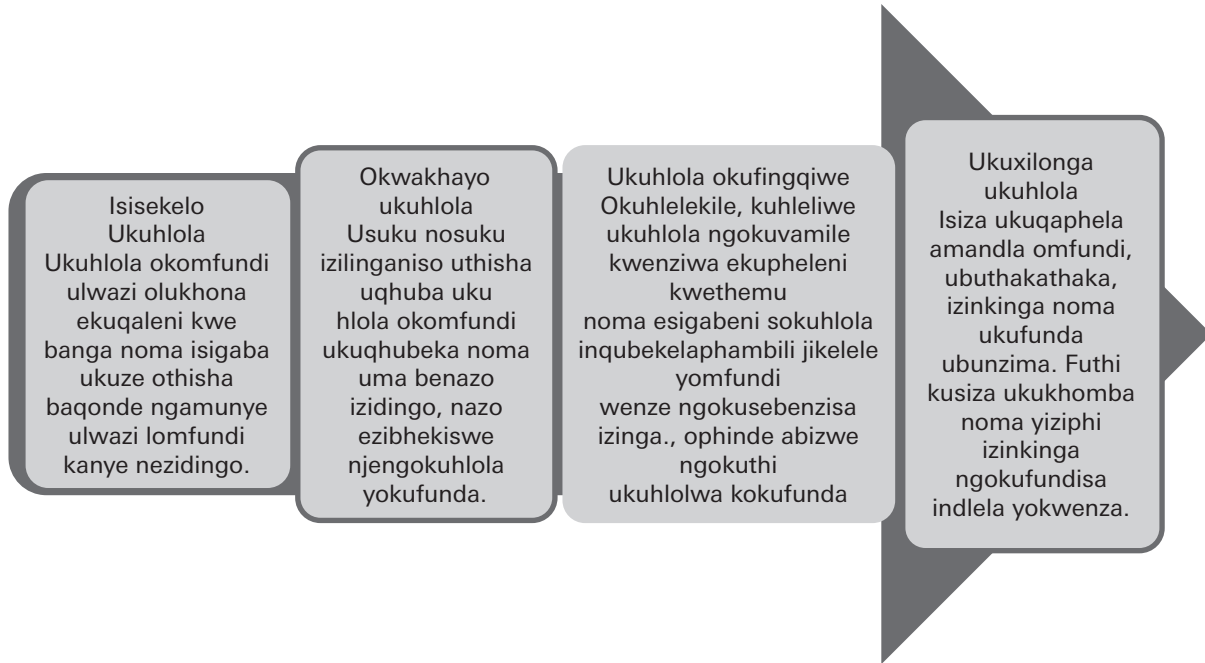
Izethulo Zomlomo Abafundi baveza ukuqonda kwabo ngokukhuluma.

Isitatimende Sohlelo Lwezifundo Sikazwelonke (i-NCS) sibeka ulwazi lokufunda, ukubhala, ukubala, kanye namakhono empilo njengezindawo ezintathu ezibalulekile zabafundi besigaba sesisekelo, okufanele zihlolwe. Umnyango Wezemfundo uhlinzeka ngoHlaka Lwemihlahlandlela Yokuhlola Yesigaba Esiyisisekelo ukuze usekele othisha ekuthuthukiseni nasekusebenziseni izinqubo ezihambisana ne-CAPS. Lolu chungechunge lusebenzisa ithiyori yokuhlukahluka ekwakhiweni kwalo kokuqethwe, lusiza wena nabafundi bakho ukuba nihlangabezane nezimiso nezinjongo zokuhlola ezibekwe yi-NCS.

Izinhlolo zokuhlola zeSigaba

Umnyango uqaphela izinhlolo ezi-4 zokuhlola zeSigaba, ezibhalwe emqulwini we-NCS.

Imihlahlandlela yokuhlola:



Ukuhlola ukufunda esiGabeni saboKhewane

Hlangana noLily, umfundi weBanga lesi-3 ohlakaniphile nothanda ukwazi othanda ukuza esikoleni. Nokho, naphezu kwentshisekelo yakhe, ubhekana nezinsalelele cishe kuzo zonke izifundo. Phakathi nezifundo zolimi, uLily uvame ukucela ukuya endlini yokugezela, wesaba ukuthi uthisha uzombiza ukuze afundele ikilasi ngokuzwakalayo. Ezibalweni, ulwa nezinkinga zamagama, ukuthola kunzima ukuzilandela. ekuKhodeni naMarobhothi, akakwazi ukuhambisana nemiyalelo ebhaliwe yemisebenzi, futhi nanokuthi Amakhono Empilo, uphuthelwa ulwazi olubalulekile ngoba akakwazi ukufunda umbhalo wencwadi yokusebenza. Ngokushesha kuyabacacela othisha bakhe ukuthi inkinga yangempela ayikho ezifundweni ngokwazo, kodwa ngobunzima bukaLily bokufunda ngokushelelayo. Ngaphandle kwamakhono aqinile okufunda, uzama kanzima ukuqonda imibuzo, ukulandela imiyalelo, nokuthatha ulwazi olusha kuzo zonke izifundo zakhe.

Uma ucabanga ngabafundi bakho, uzobona ukuthi uLily akayedwa. Abafundi abaningi abasebasha ekilasini lakho nabo bangase bakuthwale kanzima ukufunda ezingeni elilindelekile ngeminyaka yabo. Laba bafundi, njengoLily, babhekana nobunzima ezifundweni ezihlukahlukene, hhayi ngoba bengenakho ukukhuthazela noma ikhono, kodwa ngenxa yokuthi abakawathuthukisi amakhono okufunda adingekayo ukuze bazibandakanye ngokugcwele nomsebenzi wabo. Le nselelo evamile igqamisa ukubaluleka kokubeka eqhulwini ukuthuthukiswa kokufunda esiGabeni esiyisiSekelo, ukuqinisekisa ukuthi wonke umfundi uthola ukwesekwa akudingayo ukuze aphumelele.

Ukuhlola Okusheshayo kwabafundi abanekhono elihlukene noma ukukhubazeka

Njengoba abafundi beqhubekela phambili eBangeni R-3, kuvamisile ukuqaphela izinhlobo ezibanzi ezihlukene zamakhono nezindlela zokufunda ekilasini. Nakuba abafundi abaningi bethuthukisa amakhono abo ngamanani ahlukene, abanye bangabonisa izimpawu zokufunda noma ukukhubazeka ngokomzimba okungase kube nomthelela ekuqhubekeleni phambili kwabo ezifundweni. Ukuhlonzwa kusenesikhathi kwalezi zinsalelo kubalulekile, njengoba ukungenelela okufika ngesikhathi kunganikeza ukusekelwa abafundi abakudingayo ukuze baphumelele.

Uhambo lukaLeah

ULeah wayengumfundi weBanga lesi-2 okhaliphile futhi ocabangayo, egcwele ilukuluku nekhono lokusungula izinto. Wayethanda ukudweba nokwakha izinto ngezandla zakhe, evame ukulahlekelwa umsebenzi wakhe wobuciko amahora amaningi. Naphezu kwamakhono akhe acacile, uLeah wazabalaza ezindaweni eziningi esikoleni. Wayekuthola kunzima ukuhlala egxilile phakathi nezifundo, ikakhulukazi lapho ikilasi linomsindo noma limatasa. Wayevame ukukhungatheka ngenxa yezinguquko esimisweni, njengokubambela uthisha noma indawo entsha yokuhlala, futhi wayekhathazeka lapho ecelwa ukuba ahlanganye emisebenzini yeqembu.

Uthisha wakhe waqaphela ukuthi uLeah wayethanda ukusebenza yedwa futhi wayengavamile ukudlala nezingane afunda nazo ngezikhathi zekhefu. Lapho kuziwa ekulandeleni iziqondiso zomlomo, ngezinye izikhathi wayebonakala edidekile noma ekhungathekile, ngisho nalapho iziqondiso ziphindaphindwa. Nakuba ayesebenza kahle emisebenzini yobuciko, uLeah wayenenkinga yokusho imibono yakhe phakathi nezingxoxo zekilasi futhi wayevame ukugwema ukubheka emehlweni, okwenza kube nzima ngothisha bakhe ukuthi baxoxe naye. Njengoba unyaka wesikole uqhubeka, umnakekeli kaLeah kanye nothisha bakhathazeka kakhulu. Nakuba ukusebenza kwakhe ezifundweni ezinjengobuciko kwakuqinile, ubunzima bakhe bokuxhumana, ukuxhumana nabantu, kanye nokuphatha izinzwa ezichichimayo bekubonakala nakakhulu. Umnakekeli wakhe, wayezibuza ukuthi kungani uLeah ekuthola kunzima kangaka ukubhekana nezinto ezazibonakala zilula kwezinye izingane ezingontanga yakhe.

Ngemva kwemihlangano eminingana nothisha bakhe, uLeah wathunyelwa ukuze ayohlolwa. Kwakungale nqubo lapho uLeah nomndeni wakhe bafunda khona ukuthi une-autism spectrum disorder (ASD). Iminyaka eminingi, uLeah wayebhekene nobunzima obuhlobene nokuzwela kwezinzwa, ukuxhumana, nokuxhumana nabantu ngaphandle kokwazi ukuthi kungani.

Ngalokhu kuqonda okusha, uthisha kanye nomnakekeli kaLeah basebenze ndawonye ukuze bakhe indawo enokumeseka kakhudlwana. Ekilasini, uthisha wakhe wasebenzisa amashejuli abonwayo ukuze amsize alawule izinguquko esimisweni futhi amnikeze indawo ethule lapho ayengaya khona lapho ezizwa ekhungathekile. U-Leah naye wanikwa isikhathi esengeziwe sokucubungula imiyalelo yomlomo futhi wayevunyelwe ukusebenza ngamaqembu amancane noma ngokuzimela lapho kudingeka.

Ukuqonda i-autism yakhe akugcinanga nje ngokusiza uLeah kodwa kwaphinde kwanika uthisha wakhe amandla okwenza ukusekelwa ngendlela ehambisana namandla akhe. Ngokuhamba kwesikhathi, uLeah waba nokuzethemba ekilasini. Wafunda amasu okubhekana nezinsalele zezinzwa futhi waqala ukuzizwa ekhululeke kakhudlwana ezimweni zomphakathi. Ngokusekelwa okufanele,

uLeah wakwazi ukuchuma, okufakazela ukuthi ukuxilongwa akusona isithiyi sempumelelo, kodwa kuyisihluthulelo sokuvula amathuluzi afanele okukhula.

Le ndaba igqamisa ukubaluleka kokuqaphela izimpawu ze-autism kusenesikhathi kanye nanoma yiziphi ezinye izinkinga zokufunda noma ukukhubazeka, okuvumela ukungenelela okufanele okungasiza abafundi abanjengoLeah ukuba banqobe izinselele futhi bazuze amandla abo aphelele.

Indlela Yokufundisa

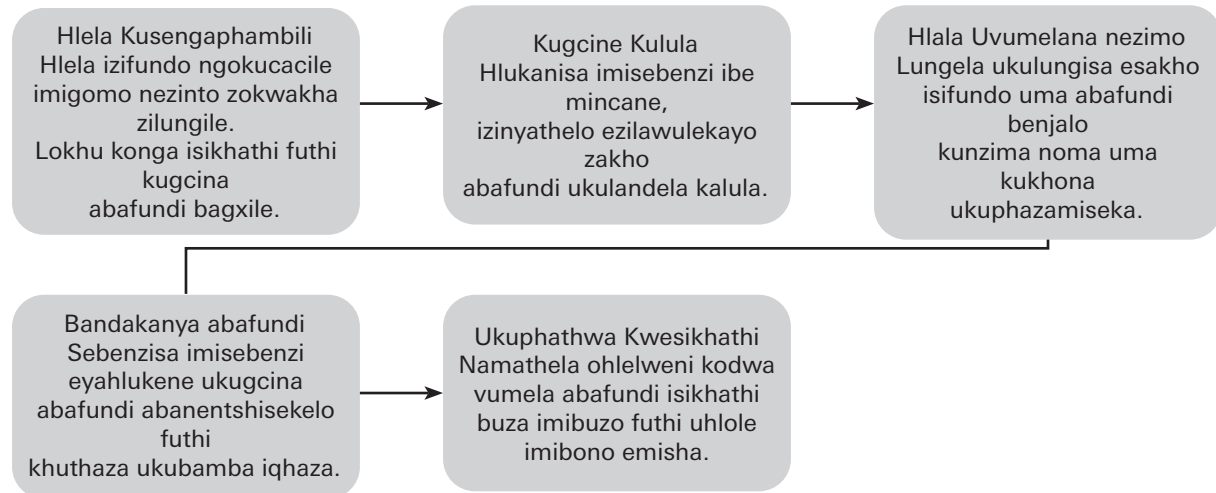
Ithiyori yokuhlukahluka iyindlela yokufundisa egxile endleleni abafundi ababona futhi baqonde ngayo izici ezibucayi zomqondo ngokubona ukuhlukahluka kulokho okufundiswayo. Umongo wukuthi abafundi babamba umqondo ngokujula kakhudlwana lapho bechayeka ezibonelweni eziningi nezingezona izibonelo ezigqamisa umehluko nokufana esifundweni esithile.

Umqondo oyisisekelo we-Variation Theory ukuthi abafundi bafunda kangcono uma bebona umehluko nokufana kulokho okufundiswayo. Iphakamisa ukuthi abafundi abakwazi ukuqonda ngokugcwele into ngaphandle uma beyibona ngezindlela noma izimo ezehlukene. Ngokukhombisa kokubili ukuthi umqondo uyini nokuthi uyini, abafundi bangagxila kulokho okubalulekile.

Ngamagama alula, ukuze ufunde umqondo kahle, funda udinga ukubona ukuthi yiziphi izinguquko nokuthi yini ehlala ifana. Lokhu kubasiza ukuthi baqaphele izingxenye ezibalulekile zombono. Njengothisha, singasiza ngokubonisa izibonelo ezahlukene ezigqamisa lo mehluko, senze kube lula kubafundi ukuqonda ngokujulile. Izici ezibalulekile zethiyori ehlukahlukene ekufundiseni nasekufundeni zihlanganisa:

1. Gxila Ezicini Ezimqoka: Uthisha ukhomba izici ezibalulekile zomqondo bese ethula izinhlobonhlobo ezigcizelela lezo zici.
2. Amaphethini Okwehlukahlukana: Uthisha usebenzisa amaphethini ahlukene ukuze asize abafundi babone ukuthi yikuphi okuhlukahlukayo nalokho okungashintshi. Lawa maphethini ahlanganisa:
 - Qhathanisa: Kwethulwa izibonelo eziphikisayo ukuze kugqanyiswe umehluko.
 - Ukuhlanganisa: Ukubonisa ukuhluka ngaphakathi komqondo ukuze ubambe ukusetshenziswa okubanzi.
 - Ukwehlukana: Ukwethula isici ngasinye ngasodwa ukuze sigxile ekubalulekeni kwaso.
 - I-Fusion: Ukuhlanganisa izici ezibalulekile ukuze ubone ukuthi zisebenzisana kanjani ngaphakathi komqondo.
3. Ukuqonda: Ngokubona izibonelo ezehlukene, abafundi bangakwazi ukubona ukuthi yiziphi izici ezibalulekile futhi bathuthukise ukuqonda okujulile komqondo.

Ukuphatha izifundo ngempumelelo



Ukuphila kahle kukathisa

Ukufundisa kuwumsebenzi wokucindezeleka okukhulu kochwepheshe abaningi. Akuwona nje umsebenzi onzima, onezinselo eziningi zokuthola izinsiza, ungaletsa nezingozi eziningi ezweni elinamazinga aphezulu obugebengu nodlame. Ngenxa yalezi zizathu kubalulekile ukuthi ube nezinhlalo zokuzinakekela, ucindezele futhi ucubungule ulwazi lwabo kanye nokukhathazeka kwabo.

Ukucabangela nokuzindla

Thatha imizuzu embalwa usuku ngalunye ukuze uphumule ngokuzilolongela ukuqaphela. Ukuzivivinya ukuphefumula nokuthulisa imicabango yakho kungasiza ekunciphiseni ukucindezeleka. Izinsiza zamahhala zokuzindla ziyatholakala ku-inthanethi futhi zingenziwa ekilasini lakho ngezikhathi ezithule.

Indlela Yokuphila Enempilo

Gcina ukudla okunomsoco, hlala umatasa futhi unakekele izwi lakho. Imikhuba elula yansuku zonke njengokuhlala umanzi, ukudla ukudla okunomsoco, nokuzivocavoca njalo kuzogcina amazinga akho amandla ekhuphuka futhi kuvikele impilo yakho.

Impilo yengqondo nangokozwelo

Ukufundisa izingane ezisencane ezingavikelekile kungaba nzima ngokozwelo. Kubalulekile ukuba nendawo epephile noma indawo lapho ungakhuluma khona ngezibopho zakho futhi ucubungule umthwalo wengqondo wendima yakho.

UKuphathwa Kwekilasi

Ukuphatha amakilasi amakhulu, okuvamile ezikoleni eziningi, kungaba inselele. Ukusungula imihlahlandlela yekilasi lokusebenzisana kusiza ukukhuthaza umphakathi ofundayo onenhlonipho, obandakanyayo. Ukufaka abafundi ekubekeni izinjongo zokuziphatha nokufunda kuthuthukisa ubunikazi bemithetho nokulindelwe. Amasu okuphatha amakilasi asebenzayo ahlanganisa:

UKuphathwa kwekilasi

Ukuphatha amakilasi amakhulu, okuvamile ezikoleni eziningi, kungaba inselele. Ukusungula imihlahlandlela yekilasi lokusebenzisana kusiza ukukhuthaza umphakathi ofundayo onenhlonipho, obandakanyayo. Ukufaka abafundi ekubekeni izinjongo zokuziphatha nokufunda kuthuthukisa ubunikazi bemithetho nokulindelwe.

Amasu okuphatha amakilasi asebenzayo ahlanganisa:

- Ukubeka imingcele: Xhumana ngokucacile nemithetho nemingcele kusukela ekuqaleni futhi uhlale uyiqinisa.
- Umjikelezo nesakhiwo: Ukugcina izinqubo ezingashintshi kusiza ukuphatha amakilasi amakhulu.
- Umsebenzi wontanga: Ukubhanqa noma ukuhlanganisa abafundi kugqoguzela ukufundisa kontanga, ukubambisana, kanye nesibopho sokwabelana.
- Izinsiza ezibonwayo nezilalelwayo: Sebenzisa izinsiza-kubona (amaphosta, izimpawu zezandla) kanye nezimpawu zomsindo (umculo, ukushaya izandla) ukuze uqinise iziyalezo.
- Iziyalezo ezehlukene: Hlela izifundo ukuhlangabezana nezidingo ezahlukene zabafundi ekilasini.

Ukuphathwa Kwamakilasi Amabanga Amaningi

Emakilasini anamabanga amaningi, lapho amabanga ahlukeni efundiswa ndawonye, kubalulekile ukuqonda amakhono omfundi ngamunye. Qala izifundo ngemisebenzi ebandakanya bonke abafundi futhi unikeze imisebenzi ngokusekelwe emazingeni abo ngabanye. Sebenzisa umsebenzi ngababili noma weqembu ukuze uvumele abafundi ukuthi bahlanganyele, kungakhathaliseki ukuthi banamakhono afanayo noma ahlukeni. Imisebenzi ye-scaffold yokuqinisekisa ukuthi abafundi bawo wonke amakhono bahlala bebambe iqhaza futhi bangakwazi ukufaka isandla ngendlela ephusile.

Ukusekela Izitayela Zokufunda Ezihlukahlukene

Kunoma yiliphi ikilasi, kungakhathaliseki ukuthi linabafundi abayi-15, 20, noma 40+, kuzoba nezinhlobonhlobo zezitayela zokufunda. Lezi izindlela abafundi abathatha ngazo, bacubungule, baqonde futhi bakhumbule ngazo ulwazi. Ukwakha indawo yokufunda ebandakanyayo, kubalulekile ukuhlonza nokusekela isitayela sokufunda somfundi ngamunye futhi uvumelanise izindlela zakho zokufundisa ukuze zihlangabezane nezidingo zabo.

Ngokohlelo lwe-VARK, izitayela zokufunda zihlelwe ngezigaba ezine eziyinhloko:

- Ukufunda Okubonwayo/Kwendawo: Isitayela esivame kakhulu. Laba bafundi benza kahle kakhulu uma ulwazi lwethulwa ngendlela ebonakalayo, njengemidwebo, amashadi, nokubhekwa.
- Ukufunda Ngokuzwayo: Laba bafundi bacubungula ulwazi kangcono ngokuzwa, ukukhuluma, nokulalela. Izingxoxo nezincacelo zomlomo zibasiza baqonde imiqondo emisha.
- Ukufunda nokubhala: Abafundi abakulesi sigaba baphumelela ngokufunda nokubhala. Basebenza kahle kakhulu ekucubunguleni ulwazi olubhaliwe futhi banamakhono aqinile etiyetha.
- Ukufunda Ngezandla/Ezokuthinta: Laba bafundi bancamela ukufunda ngokwenza. Bacubungula ulwazi ngokuthinta, ukunyakaza, kanye nokuhlangenwe nakho kwezandla, benza kahle kakhulu emisebenzini ebonakalayo.

Isihloko 1 Mina

Isifundo	Okumayelana nami
Isikhathi sokufundisa	Amahora ayisi-6
Izinsizakusebenza ezinconyiwe	Imifanekiso ebonakalayo; amakhadi
Imiphumela yesifundo	<ul style="list-style-type: none">• Ukuzithola ubuwena• Ukuba ngcono ukuzethemba• Ukuhlonipha ukwahlukana
Amakhono	Qhathanisa, buka, veza
Ulwazi	Wonke umuntu uhlukile. Veza futhi ubone izinto ezihlukene.
Ukubaluleka	Inhlonipho
Indlela yokucabanga	Ukubekizelelana
Ulwazi lokuqala	Amakhono okuqonda, Ulwazi lwansuku zonke Okufanayo kanye nokungafani
Imibuzo yokucabanga ngokuhlolisisa	Ngifana kanjani nabangani bami? Ngihluke kanjani kubangani bami?
Ukuhlanganisa	Ulimi lwasekhaya: Ukulalela nokukhuluma: Inkulamo elungiselelwe nengalungiselelwe: Ukwabelana ngemibono kanye nemiqondo futhi ukhombise ukuqonda imiqondo Izibalo: 3.3. Ukubuka izinto: Dweba futhi uchaze izinto ezingonhlangothintathu (3D) ezimi ngendlela engafani. Ukubala izinombolo ezilulka kuze kufike 10
Indlela yokuFundisa	Ingxoxo, ukubonisa, imiyalelo, imibuzo, ukuhlola okungakahleleki
UkuHlola	Ake ngibheke
Irubhirikhi	Ukuhlola okungahleliwe amakhasi 3 kanye 5

Ake siqale

Ngihlukile – Incwadi Yomfundi amakhasi vi kanye 1

Uma wethula lesi sihloko gcizelela kulokhu okusenza sihluke. Lokhu kungaba indlela esimamatheka ngayo, ubude, izinwele, noma umbala wamehlo ethu. Tshela abafundi ukuthi abaqalaze egunjini lokufunda babuke ukuthi bonke bafundi bayalingana ngobude. Babuze ukuthi ngabe izinwele zabafundi bonke ziyalingana futhi zinombala ofanayo. Bacele ukuthi bonke abamamatheke, buka abanye abafundi ubone ukuthi babamatheka ngendlela efanayo. Babuze ukuthi yini abayibonile.

(Uyacelwa ukuthi uzwelane nabafundi abakhubazekile. Futhi uqaphele ukuthi abafundi bangasho okungekuhle kwabanye abakhubazekile.)

Thatha izimpendulo zabafundi abayisihlanu kodwa kuncike ekutheni bangaki abafundi egunjini lokufundela. Qinisekisa ukuthi ukhetha abafundi abangafani ngokwebala. Abafundi kufanele babone ukuthi wonke umuntu uhlukile. Batshela ukuthi ukhuluka kuchaza ukungafani nabanye futhi **wehluke** ungafani nabanye.

- Imifanekiso ebonakalayo nayo ingasetshenziswa. Bonisa izithombe zabafundi abangafani futhi ucele abafundi ukuthi basho umehluko.
- Buka isithombe ekhasini vi.
- Buka isithombe/umfanekiso ekhasini vi.
- Buza imibuzo ezobasiza ukuthola impendulo njengokuthi. Ngokwesibonelo: Yini oyibonayo? Zingaki izingane ezikhona?
- Cela abafundi ukuthi abazikhombe.
- Cela abafundi bakhombe abangane babo.
- Cela abafundi bakhombe omunye abafunda naye egunjini lokufundela.
- Lokhu kusiza ukugcizelela ukuthi abafundi abasesithombeni bazikhombe bona.
- Benzani?
- Buza abafundi ukuthi yini le abayenzayo nokuthi bangakwazi ukuchaza ngabanye abafundi.
- Cela abafundi abahlukene ukuthi abaphendule.
- Chaza ukuthi bonke bahlukile ngoba abafani namuntu.
- Namathelisa igama elisha egunjini lokufundela elibhalwe ngosonhlamvukazi lagqama.

Izimpendulo eziphakanyisiwe

1. Kunezingane eziyisihlanu esithombeni.
2. Izingane zizikhombe zona.
3. Cha, zonke zihlukile.

Umsebenzi 1 (Incwadi Yomfundi ikhasi 1)

Sebenzani ngababili.

Umhlahlandlela womsebenzi

- Abafundi bahlala ngababili emadesikini noma phansi kumata.
- Bachazele ukuthi uzofunda umbuzo.
- Abafundi kufanele bacabange ngalokhu abakubonayo, abacabange impendulo, bese beyashintshana baphendule. Zulazula egunjini lokufundela ulalele uma bexoxa.
- Funda imibuzo uyifunde kuzwakale.
- Nikeza abafundi isikhathi sokucabanga (mhlawumbe umzuzu 1).
- Abafundi bayashintshana bayaphendula.
- Thatha izimpendulo kubafundi ngababili abahlukene.
- Veza ukuthi umfana ugqoke izibuko futhi intombazane igqoke izinsiza zokuzwa.
- Buza abafundi: Kungani ucabanga ukuthi lokhu abakugqokile bayakudinga? Chaza ukuthi kungani kudingeka lokhu:
- Izibuko zisetshenziswa uma umuntu engaboni kahle.
- Izinsiza zokuzwa zisetshenziswa uma umuntu engezwa kahle.

Izimpendulo eziphakanyisiwe

1. Izingane ezintathu zinezinwele ezimnyama.
2. Kukhona izingane ezimbili ezigqoke izikibha ezimhlophe.
3. Cha, ingane igqoke ihembe elinemigqa emnyama nemhlophe.
4. Umfana omhlophe nentombazane emnyama banamazinyo noma bagebhukile.

Ukubandakanya kanye nokwehlukahluka kwabantu

- Imisebenzi ivumela amakhono ahlukene okufunda nokwakha umuzwa wokwamukeleka ngomsebenzi weqembu nokubambisana.
- Sombulula udaba lokuhlukana ngokwenza imisebenzi yobuciko efanele eseNcwadini Yomfundi nangemisebenzi ekhuthaza ngokucacile ukuzwela nokwabelana kwamasiko

Izinsizakusebenza

Izithombe zomagazini noma zamaphephandaba zezingane noma zabantu eziveza ukuthi sonke asifani/ sihlukile;

Incwadi Yomfundi;

Incwadi ye-DBE Rainbow 1;

Amakhadi anamagama azosetshenziswa kulesi sihloko: izibuko, izinsiza zokuzwa, ukuhluka.

Ithemu 1

Irubhrikhi yokuhlola umsebenzi: Hlola ngokungahlelekile abafundi abasebenza ngababili

Umfundi ukwazile ukwenza lokhu:	✓	×
khomba izingane ezinezinwele ezimnyama		
bala ukuthi zingaki izingane ezigqoke okumhlophe ngaphezulu		
khomba ukuthi yiziphi izingane ezigebhuke izinyo noma amazinyo.		

Isifundo sokuziVocavoca

Sebenzani ngamaqembu.

Umhlahlandlela womsebenzi:

- Hlukanisa ikilasi libe ngamaqembu amane.
- Hlukanisa amaqembu ngobulili, ubuhlanga nenkolo.
- Zwelana nabafundi abakhubazekile emzimbeni/ okungenza bangakwazi ukwenza okwenziwa abanye.
- Umsebenzi ungenziwa ngaphakathi noma ngaphandle kuncike ekutheni indawo ingakanani.
- Sebenzisa impempe noma okunye okufana nayo ukwazisa abafundi ukuthi baqala futhi baqeda nini.
- Enza imisebenzi yokuzifudumeza kanye nokuzipholisa nabafundi.

Umsebenzi

Abafundi bayahamba, bayeqa futhi bayagijima baya phambili nasemuva.



- Chaza umsebenzi kubafundi futhi unikeze izibonelo.
- Sebenzisa abafundi abambalwa ukubonisa (abafundi abahlukene).
- Beka okulindelekile: Isibonelo, ukushaya impempe kanye kuchaza ukuqala, ukushaya impempe kabili kuchaza ukuma.
- Zijwayeze nabafundi bonke: ukuhamba uya phambili nasemuva, ukweqa, kanye nokugijima.
- Wonke amaqembu awazijwayeze.
- Ngesikhathi abafundi bezijwayeza lokhu, uya eqenjini ngalinye ubone abafundi abahlangabezana nezinkinga. Sebenzisa uhlu lokuhlola ukuze uthole imininingwane.

Isibonelo sohlu lokuhlola

Igama lomfundi	Ukweqa	Ukuya phambili	Emuva	Ukugijima
John Doe	✓	×	✓	✓

Umsebenzi 2 (Incwadi Yomfundi ikhasi 2)

Sebenzani ngamaqembu.

Umhlahlandlela womsebenzi

- Abafundi bahlala phansi kukhaphethi.
- Bonisa abafundi isithombe/umfanekiso ekhasini 2.
- Babuze ukuthi yini abayibonayo.
- Xoxa ngeminingwane etholakala esithombeni.
- Khomba iminingwane, efana: nombala wezinwele, umbalo wamehlo, lapho kumi khona intombazane, kungani kunenombolo 7 ebhalundeni. Chaza indlu yentombazane futhi ubuze abafundi inombolo yendlu. Funda umbalo ngezansi kwesithombe.

Izimpendulo eziphakanyisiwe

1. U-Lina unezinwele ezimnyama namehlo aluhlaza. Ugaqoke ihembe eliluhlaza okwesibhakabhaka nesikhindi esinemigqa emihlophe neluhlaza okwesibhakabhaka.
2. U-Lina uneminyaka eyisikhombisa. Uphethe ibhalunde elinenombolo 7.
3. U-Lina uhlala ku-10 Main Street, KwaMashu.
4. Indlu yakubo ka-Lina imhlophe nesicabha esinsundu.

Ukubandakanya kanye nokwehlukahluka kwabantu

Zwelana/qaphela ukuthi kunabafundi abangaba nenkinga bangayiboni iminyaka ka-Lina nekheli lakhe. Emaqenjini abo abahlukahlukene, abafundi bangasizana. Khuthaza ukubekezelana, ukuzwelana nokunakekelana ngalokhu.

Izinsizakusebenza

Izithombe zabantwana noma zabantu abadala ezibonisa ukuthi sonke sihlukile.

INcwadi Yomfundi ikhasi 2

DBE incwadi yokusebenzela;

amakhadi anamagama asetshenziswa esihlokweni

Irubhrikhi yokuhlola umsebenzi: Hlola ngokungahleliwe umsebenzi wabafundi besebenza ngamaqembu

Umfundi ukwazile ukwenza lokhu:	✓	×
Chaza u-Lina		
Nikeza iminyaka ka-Lina		
Nikeza ikheli lika-Lina		
Nikeza umbala wendlu ka-Lina		

Ithemu 1



Isikhathi sokubona

Izinsiza: imibala, amakhilayoni, amathempulethi angamaphepha okubhalela
Abafundi babuyela emadesikini bathathe imizuzu embalwa ukuhlala phansi.
Banikeze iphepha elinendawo yokubhala futhi nesikhala sokuba umfundi adwebe.

Amathempulethi aqukethe:

Igama lakho: _____

Isibongo sakho: _____

Iminyaka yakho: _____

Ikheli lakho: _____

Izinombolo zabazali _____ (Chaza ukuthi lo umuntu ohlala naye:
umzali, ugozo nomkhulu, umelumekazi, umalume, njll.)

Ngaphambi kokuba abafundi baqale, kufanele bacabange indlela ababukeka ngayo.

- Batshele bacabange ngezinwele zabo nombala wamehlo.
- Kufanele babonise ubuciko uma bekhetha indlela abafuna ukubukeka ngayo.
- Khuthaza abafundi ukuthi basebenzise imibala ehlukeni futhi bazithokozise.

Chaza umsebenzi: Dweba isithombe sakho bese ufaka imininingwane: chaza ukuthi kufanele bagcwalise kanjani. Abafundi abangenayo yonke imininingwane kufanele bafake amagama abo kuphela, isibongo neminyaka (kuba izinombolo).

Irubhriki yokuhlola umsebenzi: Uhlola ngokungahleliwe abafundi abasebenza ngokwabo.

Umfundi ukwazile ukwenza lokhu:	✓	✗
dweba ubuso		
bonisa umbala wezinwele ofanele (osondele)		
bonisa umbala wehlo ofanele (osondele)		
bhala igama lakhe		
bhala iminyaka yakhe		

Ubuciko

Sebenza wedwa.

Umhlahlandlela womsebenzi:

- Chaza ukuthi abafundi badwebe ubuso babo kweminye imisebenzi abayenze ekuqaleni.
- Beka isithombe sobuso bezingane ezimbalwa ebhodini. Sebenzisa izinhlanga ezintathu.
- Cela abafundi baphakamise umunwe wabo wokukhomba. Babonise ukuthi yimuphi umunwe wokukhomba.
- Babonise ukuthi umfanekiso wobuso uwukhomba kanjani ngokuzungeza umunwe wokukhomba ebusweni.
- Babuze ukuthi bakubonile okwenzile.
- Bacele ukuthi benze okufanayo. Bacele bakhombe amehlo abo, ikhala, umlomo, nazo zonke izici zobuso.
- Thatha izimpendulo zabafundi ngesikhathi bephendula imibuzo yakho futhi ubacele bakhombe izici ezithombeni zabo ezisebhodini.
- Chaza manje ukuthi bazopenda isithombe sobuso babo, futhi kufanele bafake zonke izici zobuso abazikhombile.
- Izinsiza kanye nokulungiselela: Hlela amadeski abafundi abe nopende abaxutshiwe, amaphepha, amabhulashi okupenda namanzi. (Uma bengeke bakwazi ukwenza lokhu, abafundi bangadweba kunokuthi bapende.)

Umsebenzi:

- Abafundi bapenda ubuso.

Isibonelo sohlu lokuhlola

Umfundi ukwazile ukwenza lokhu:	✓	✗
bapenda ubuso		
ukufaka zonke izici zobuso		
bonisa umbala wezinwele ofanele (osondele)		

Sikhethekile futhi sihlukile

Incwadi Yomfundi ikhasi 3

- Abafundi babuka imifanekiso ekhasini 3 eNcwadini Yomfundi.
- Buza abafundi ukuthi yini abayibonayo: Yini abayiqaphelayo ngabantwana abasesithombeni?
- Buza abafundi ukuthi bake bezwa kukhulunywa ngegama elithi ukukhetheka nokuthi bacabanga ukuthi lichaza ukuthini. Uzobona ukuthi bayalazi igama elithi ukhethekile ngezimpendulo ezihlukene abakunika zona.

Umsebenzi 3 (Incwadi Yomfundi ikhasi 3)

Sebenza wedwa

Umhlahlandlela womsebenzi

- Thula umqondo wegama elithi 'ukuhluka'. Buka isithombe ekhasini 3 eNcwadini Yomfundi. Xoxa 'ngokukhetheka'.
- Chazela abafundi ukuthi abantu bakhethekile ngoba abafani, futhi ilokhu okubenza bahluke.
- Buza abafundi ukuthi yini eyenza abantu bahluke.
- Ilokhu okwenza abantu bangafani:
 - Umbala wezinwele
 - Umbala wamehlo (veza amagama afana nalawa okuluhlaza okwesibhakabhaka, nsundu, mnyama, bomvu, njll. Amagama abazowadinga ukuchaza umbala wezinwele namehlo abo.)
 - Ukumamatheka
 - Indlela umuntu ayiyo (indlela umuntu aziphethe ngayo futhi acabanga ngayo, okwenza ahluke angafani nabanye abantu)
 - Ithalente (esinekhono lokukwenza): Babuze ukuthi yini abakwazi ukuyenza.
 - Abangane kanye nemindeneni yethu. (Beka isithombe somndeneni ebhodini futhi uchaza ukuthi abantu abasesithombeni bahluke kangakanani indlela ababukeka ngayo, ngoba bonke bahlukile.)

Izimpendulo eziphakanyisiwe

1. Abafundi ababhale ebhukwini labo lokubhalela: Ngihlukile.
2. Abafundi baqedela imisho ngokwengeza igama elifanele. Izipendulo izohluka. Zulazula usize abafundi ngamagama uma kunesidingo.

Ukubandakanya kanye nokwehlukahluka kwabantu

Qaphela labo bafundi abangazithembi ngoba behlukile. Abafundi abakulesi sigaba seminyaka banolwazi oluncane ngalokhu abakwazi ukukwenza.

Kufanele wazi ukuthi abafundi baphuma emakhaya ahlukene futhi kungenzeka ukuthi lokhu ekhaya abakaze bakubone, ngakho-ke uma wethula lesi sihloko kufanele nawe ugcizelele ukuthi bakhethekile nokuthi bahlukene kangakanani abafundi.

Khuthaza ukubekezelelana, uzwelo kanye nokuzwelana nabanye kulokhu.

Izinsizakusebenza

Izithombe zabantwana noma zabantu ezibonisa ukuthi umuntu nomuntu uhlukile kwabanye;

Incwadi Yomfundi ikhasi 3;

INcwadi ye-DBE Rainbow 1

Amakhadi anamagama ahambisana nesihloko

Amagama amasha kufanele abonakale kubafundi.

Babonise izibonelo/izithombe uma kunesidingo.

- **usuku lokuzalwa** – usuku owazalwa ngalo
- **ukuhluka** – ukungafani namuntu



Izinto engikwazi ukuzenza

Incwadi Yomfundi ikhasi 4

- Buza abafundi ukuthi yini abangayenza.
- Thatha izimpendulo zabafundi abahlukene.
- Abafundi babuka umfanekiso ekhasini 4 leNcwadi Yomfundi.
- Xoxa ngabakubonayo.
- Funda imibhalo futhi ubuze abafundi ukuthi bayakwazi: ukubala, ukuzwa imisindo yezilwane, amagama ezimo kanye nemibala? Emva kombuzo ngamunye, bangatshela ozakwabo (abafundi abaseduze kwabo) impendulo. Isibonelo, tshela umngane wakho umsindo owodwa owaziyo, owenziwa isilwane.

Umsebenzi 4 (Incwadi Yomfundi ikhasi 4)

Sebenzani ngababili.

Umhlahlandlela womsebenzi

- Thula isihloko ngokuxoxa futhi uhlaziye izithombe ekhasini 6. Cela abafundi baxoxe ngamathalente futhi nabakwazi ukukwenza.
- Xoxa kabanzi ngesithombe ngasinye bese ucela abafundi banikeze izibonelo zokubala futhi banike izimo nemibala. Bayakwazi ukuzwa imisindo yezilwane?
- Thatha izimpendulo zabafundi abahlukene.

Izimpendulo eziphakanyisiwe

Ngesikhathi abafundi betshelana izimpendulo, zulazula futhi ulalele abakushoyo.

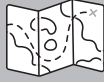
1. Abafundi baphendula umbuzo wokuqala ngomlomo, banikeza isimo futhi batshele ozakwabo. ngezimpendulo
2. Nikeza abafundi amaphepha okudweba izimo zabo futhi bazifake imibala ngendlela efanele.
3. Abafundi bayabala ukusuka enombolweni yokuqala baze bafike ekhulwini.

Ukubandakanya kanye nokwehlukahluka kwabantu

Enza abafundi baqonde ukuthi izingane zisebenza futhi zenze izinto ngesivinini esihlukile futhi nangolwazi oluhlukile. Buyela eminingwaneni yokuthi sonke sihlukile. Siza abafundi abahlulwa ukudweba unxantathu, futhi abahlulwa ukubala bafike enkulungwaneni. Khuthaza ukubekezelana, ukuzwelana nokunakekelana ngalokhu.

Izinsizakusebenza

Izithombe ezibonisa:
abantwana abenza izinto ezihlukene;
amazwi aqoshiwe emisindo yezilwane;
izimo kanye nemibala;
iphepha lokudweba izimo;
iNcwadi Yomfundi ikhasi 4;
Incwadi yokusebenzela ye-DBE 1;
Amakhadi anamagama ahambisana nesihloko.



Isikhathi sokubona

- Abafundi banikeza izinto ezintathu abakwazi ukuzenza futhi babelane ngezimpendulo zabo nabanye abafundi egunjini lokufundela.
- Uma kunesidingo, siza abafundi basho izinto ezintathu abakwazi ukuzenza.
- Sebenzisa lezi zithombe ukunikeza abafundi umbono wezinto abangase bakwazi ukuzenza.



Izingubo ezigoqayo



Ukudlala ibhola



Ukuhlanza nabazali



Ukwenza umsebenzi wesikole

Isifundo sokuziVocavoca

Sebenza wedwa

Umhlahlandlela womsebenzi:

- Lo msebenzi ungaphethwa abafundi bemi phezulu kwamadesika abo, kumata noma ngaphandle.
- Enza imisebenzi yokuzifudumeza kanye nokuzipholisa nabafundi.
- Uma abafundi beqeda ukuzifudumeza, bakhomba amakhanda abo, amahlombe, amadolo, izinzwane, ubuso, umlomo, ikhala, amehlo, izindlebe.
- Dlala amaculo, 'Ikhanda, amahlombe, amadolo nezinzwane', futhi ubuze abafundi ukuthi bayalazi leli culo. Thola izimpendulo zabafundi ukuthi baqala ukulizwa kuphi leli culo.
- Abafundi babuka ividiyo yezingane ziculo 'Akhanda, amahlombe amadolo nezinzwane'.
- Uma sebebuke ividiyo, chazela abafundi lo msebenzi.
- Vumela abafundi abahlukene ukuthi benze babonise abanye abafundi egunjini lokufundela.

Umsebenzi

Abafundi bazofunda ngamalungu omzimba ahlukene ngokucula leli culo 'Ikhanda, amahlombe, amadolo nezinzwane' futhi babe bekhomba.

Isibonelo sohlu lokuhlola

Igama lomfundi	Ikhanda	Amahlombe	Amadolo	Izinzwane
John Doe	✓	×	✓	✓

Ngifana kanjani nabangane bami?

Incwadi Yomfundi ikhasi 5

- Beka isithombe ebhodini futhi ubabuze ukuthi kukhona okufanayo abakubona kubantu/kubantwana abasesithombeni.
- Xoxa ngezinto ezifanayo.
- Buza ukuthi kukhona okufanayo kubafundi abasegunjini lokufunda (uqaphele ukuthi yibaphi abafundi obacela ukuthi bababuke). Isho ukuthi bacishe balingane ngeminyaka kodwa uzwelane nabafundi abaphinda ibanga. Buyela ekuthini sonke sihlukile futhi zenza izinto ngesivinini esihlukene futhi sinamakhono ahlukene.

Umsebenzi 5 (Incwadi Yomfundi ikhasi 5)

Sebenzani ngababili.

Umhlahlandlela womsebenzi

- Funda izibonelo ekhasini 5 mayelana nezinto ezingafana kubangane. Nikeza abafundi ithuba lokucabanga ngabakubonayo.
- Abafundi bangabamba iqhaza ezingxoxweni; kodwa-ke bacele balalele izibonelo ngaphambi kokuthi baxoxe nozakwabo.
- Funda imibuzo ngamunye ngamunye.
- Ngababili, abafundi bayashintshana ngokuphendula. Abafundi bobabili bangaphendula eminye imibuzo.
- Nikeza abafundi isikhathi sokuphendula imibuzo.
- Zulazula ngesikhathi abafundi besebenza ngababili futhi ukhethe abafundi abazophendula kulalele abanye abafundi (abafundi abahlukene banikeza izimpendulo).

Izimpendulo eziphakanyisiwe

1. Abafundi banikeza izimpendulo zabo emibuzweni.
2. Uma benza umsebenzi, bacele izimpendulo.

Ukubandakanya kanye nokwehlukahluka kwabantu

Zulazula egunjini lokufundela futhi usize abafundi, uma kunesidingo. Khuthaza amalungu angamabili abambe iqhaza emsebenzini.

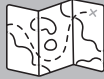
Izinsizakusebenza

Izithombe zabantwana noma zabantu ukubonisa ukuthi sinezinto/izici zobuso ezifanayo;

Incwadi Yomfundi ikhasi 5

Incwadi yokusebenzela ye-DBE 1;

Amakhadi anamagama ahambisana nesihloko



Isikhathi sokubona

Incwadi Yomfundi ikhasi 6

- Umfundi ubuka isithombe eNcwadini Yomfundi ikhasi 6 keNcwadi Yokusebenzela ye-DBE Rainbow 1, ikhasi 8 kanye 9.
- Buza abafundi ukuthi babonani. Banike isikhathi sokucabanga ngakho.
- Xoxani ngemibuzo. Funda umbuzo uwufundele phezulu futhi abafundi baxoxe ngawo kozakwabo/nabangane.
- Buza ukuthi yimuphi umehluko okhona phakathi kwabo nabangane babo.
- Thatha izimpendulo zemibuzo emithathu yamaqembu ahlukene
- Zulazula ngesikhathi abafundi bexoxa.

Izimpendulo eziphakanyisiwe

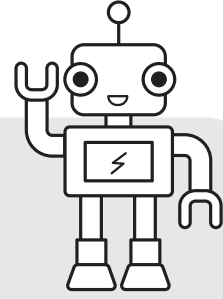
1. Abafundi bobabili banezinwele ezimnyama, isikhumba esimnyama, futhi bobabili baneminyaka eyisikhombisa. (Amukela noma ubani, noma eyiphi impendulo efanele.)
2. Intombazane eyodwa inezinwele ezimfishane, izinwele ezinamakheli ezibomvu, enye intombazane inezinwele ezibomvu.
3. Cha, umfana waseNdiya uthanda ukudlala ezemidlalo futhi umfana waseShayina uthanda ukufunda.

Amagama amasha kufanele abonakale kubafundi.

Babonise izibonelo/izithombe uma kunesidingo.

- **umehluko** – uma izinto zingafani
- **ikheli** – indawo lapho uhlala khona





Imidlalo

Umdlalo wamaKhodi namaRobhothi

Uma kwenziwa amaKhodi namaRobhothi, abafundi kufanele bafunde ukulandela imininingwane. Lo msebenzi usiza abafundi ukulandela imiyalelo enikiwe. Chazela abafundi ukuthi 'phambili', 'emuva', 'kwesokunxele' futhi 'kwesokudla' kuchaza ukuthini, bese uyababonisa.

Abafundi basebenza ngababili benza lokhu okulandelayo:

- Buka uzakwenu nilinganise nonke.
- Ima uqonde ube ude, njengerobhothi.
- Phakamisa izingalo namahlombe kuye phezulu.
- Phakamisa izingalo namahlombe.
- Nyakazisa izingalo ziye ezinhlangothini.
- Thatha igxathu elilodwa uye phambili.
- Thatha igxathu elilodwa uye emuva.
- Thatha elinye igxathi liye kwesokunxele.
- Thatha igxathu elilodwa uye kwesokudla.
- Nyakazisa umzimba wonke sengathi uyitheketheke.

Ake sibheke

INcwadi Yomfundi ikhasi 7

- Le indlela yokuhlola engahleliwe eyenziwe ngesikhathi kuphela isihloko.
- Zungeza ngesikhathi abafundi beqedela ukuhlolwa.
- Uma umfundi engakwazi ukubhala izimpendulo, munikeze ithuba lokunikeza izimpendulo ngomlomo.
- Uma abafundi behluleka ukuphendula eminye imibuzo siza futhi/noma nikeza imininingwane efanele kubafundi, efana neminyaka yabo, usuku lokuzalwa (usuku nenyanja).
- Izinsizakusebenza: Nikeza abafundi ithempulethi abazoyigcwalisa. Abafundi bazodinga amakhilayoni/imibala ukugcwalisa imidwebo yabo.

Izimpendulo eziphakanyisiwe

1. Abafundi babhala amagama nezibongo zabo.
2. Abafundi banikeza iminyaka yabo ibe izinombolo.
3. Abafundi babhala usuku abazalwa ngalo. (Asikho Isidingo sonyaka)
4. Abafundi babhala amakheli abo: inombolo yendlu nomgwaqo. (Iqho behlala khona asikho Isidingo sakho. Uma umfundi ehlala efulethini, cela inombolo yaseflethini negama lomgwaqo.)
5. Izimpendulo zabafundi. Bangasho into eyodwa abakuthokozele ukuyenza.
6. Abafundi badweba ubuso babo nabangani babo.

Irubhriki yokuhlola umsebenzi: Hlola abafundi ngokungahlelekile bezisebenzela bodwa

Umfundi ukwazile ukwenza lokhu:	✓	✗
dweba ubuso obubili obuhlukene		
faka nombala wezinwele		
faka umbala wamehlo		
bhala iminyaka yakhe ngezinombolo.		

Iphepha lokusebenzela 1: Esikolweni

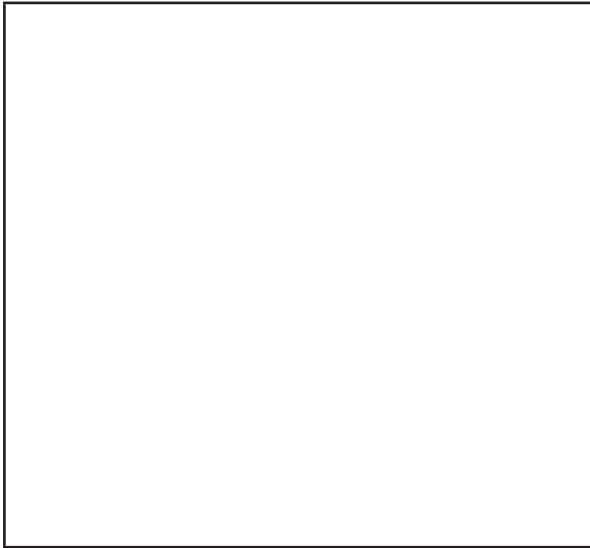
Igama neSibongo:

Ibanga:

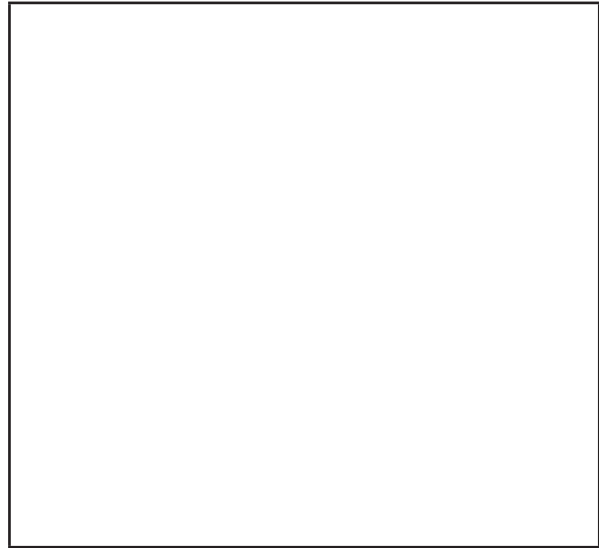
Usuku:

Dweba isithombe ebhulokhini ngayinye.

Isilwane engisithandayo



Isilwane engisithandayo



Isithelo engisithandayo



Ezemidlalo
engizithandayo



Isihloko 2 Esikoleni

Isifundo	Esikoleni
Isikhathi sokufundisa	Amahora ayisi-6
Izinsizakusebenza ezinco-nyuwe	Incwadi Yomfundi; omagazini; izikelo; iglu; ipeni/amapeni omsizi; i-DBE Rainbow Incwadi 1; amakhadi kanye namagama amagama asodongeni.
Imiphumela yesifundo	Ekupheleni kwalesi sihloko, abafundi kufanele bakwazi: <ul style="list-style-type: none"> • Ukunikeza igama lesikole. • Isibongo sikathisha. • Isibongo sikathishanhloko. • Thola ukuthi zikuphi izindawo ezibalulekile esikoleni. • Zibheke lezi zindawo ebalazweni. • Bazidweba begqoke umfaniswano. • Chaza abakwenza nsuku zonke esikoleni.
Amakhono	<ul style="list-style-type: none"> • Hlonza • Inhlonipho • Ukubekezelelana • Bheka isikole kanye nemithetho yesikole
Ulwazi	Igama lesikole, uthisha kanye nothishanhloko Ukwazi okwenziwa nsuku zonke esikoleni Imithetho kanye nendlela yokuziphatha
Ukubaluleka	<ul style="list-style-type: none"> • Ukuqapha nokuhlonza • Ukuhlonipha ontanga nothisha • Ukuxoxa nontanga nothisha • Ukubuza imibuzo nezisombululo • Inhlonipho • Ukubekezelelana • Ukuqonda
Indlela yokucabanga	Indlela yokucabanga eyakhayo egunjini lokufundela/endaweni esesikoleni
Ulwazi lokuqala	Abafundi kufanele baqonde ukuthi kunemithetho nenkambiso esikoleni njengoba bebazi eyasenkulisa. Abafundi kufanele bazi ukuthi kunendlela yokuziphatha elindeleke kubona esikoleni.

Ithemu 1

Imibuzo yokucabanga ngokuhlolisisa	Yini igama lesikole sakho? Wenza liphi ibanga? Ubani ohlala eduze kwakhe esikoleni? Ihhovisi litholakala kuphi? Ngabe ihhovisi likathishanhloko liseduze nehhovisi lesikole? Uhamba ibanga elide uma uya enkundleni yezemidlalo?
Ukuhlanganisa	Ulimi lwasekhaya: Ukulalela nokukhuluma: Inkulumo elungiselelwe nengalungiselelwe: Ukutshela abanye ngemibono nolwazi lwethu futhi sibonise ukuqonda imiqondo Izibalo: Ukubala AmaKhodi kanye namaRobhothi: ukubala, inqubo – indlela izinto ezihlelwe ngayo ngendlela efanele
Indlela yokuFundisa	Ingxoxo, ukubonisa, imiyalelo, imibuzo, ukuhlola okungahleliwe
UkuHlola	Sebenzisa ukubuka ukuze uhlole abafundi ngabanye phakathi nemisebenzi. Ukuhlolwa kufanele kube okungahleliwe futhi okuqhubekayo.
Irubhirikhi	Ukuhlola okungahleliwe amakhasi 5 kanye 10

Ake siqale

Ukuqala usuku lwethu esikoleni - Incwadi Yomfundi ikhasi 9

Chazela abafundi ukuthi bazofunda ngesikole sabo, inqubo yansuku zonke nokuthi izindawo zitholakala kanjani esikoleni.

- Buza abafundi ukuthi yini abayibonayo uma bengena emasangweni esikole.
- Babuze ukuthi yini abayenzayo uma befika esikoleni.
- Ngemuva kombuzo ngamunye, thatha izimpendulo zabafundi abahlukene.
- Bese ucela abafundi ukuthi babheke isithombe ekhasini le-9 eNcwadini Yomfundi.
- Bacele babuke konke okwenzeka esithombeni.
- Uqaphele ukuthi isikole esisesithombeni ngeke sifane nesikole somfundi.
- Uzwelane nokushiwo abafundi.

Funda umbuzo ngamunye uzwakale futhi uthathe izimpendulo kubafundi abahlukene.

1. Yini oyibona ngaphambili esakhiweni sesikole? (Izimpendulo ngeke zifane.)
 - Igama lesikole - Bay Primary
 - Abantwana bafika esikoleni
 - Abanye abantwana balinde abangane babo
 - Abantwana bagqoke izingubo/imifaniswano (umfaniswano: igama elisha okufanele abafundi balibone)
2. Benzani abafundi uma befika esikoleni ekuseni? (Izimpendulo ngeke zifane.)
 - Lokhu kuzokwehluka esikoleni ngasinye kuncike kuye ngenqubo yesikole. Isibonelo: abafundi baya egunjini lokufundela, bavula izikhwama zabo, bafunda izincwadi, bayadlala ebaleni, njll. Faka nokuthi abafundi baya egunjini labo lokufundela bavule izikhwama zabo.
 - Uma abafundi bengayisho inqubo yesikole, sebenzisa imibuzo ezobasiza, efana nokuthi: Senzeni ekuseni?
 - Buza abafundi ukuthi kwenzekani uma kukhala insimbi.
3. Uya ngasiphi isikhathi esikoleni? (izimpendulo zizohluka.)
 - Isikole siqala ekuseni kakhulu.
 - Abanye abafundi bafika ekuseni kakhulu, ngoba abazali babo babahambisa esikoleni uma beya emsebenzini. Abanye abafundi bafika sekudlule isikhathi ngezizathu ezihlukene (ezokuthutha umphakathi, isiminyaminya emgwaqeni, izinkinga ekhaya).
 - Buza ukuthi ukhona owaziyo ukuthi ufika ngasiphi isikhathi esikoleni.

Ithemu 1



Isikhathi sokubona

Yini oyithanda ngesikole sakho?

- Abafundi basho abakuthandayo esikoleni.
- Nikeza abafundi isikhathi sokucabanga bese uthatha izimpendulo kubafundi abahlukene.
- Buza labo bafundi abangathandi ukuphendula; bangatshela abangane abahleli eduze kwabo.



Amagama amasha kufanele abonakale kubafundi.

Babonise izibonelo/izithombe uma kunesidingo.

- **isikole** – lapho umuntu eya khona ukuze afunde
- **umfundi** – umuntu oya esikoleni
- **umfaniswano** – izingubo ezigqokwa esikoleni

Umsebenzi 1 (Incwadi Yomfundi ikhasi 9)

Sebenza wedwa

Umhlahlandlela womsebenzi

- Cela bonke abafundi bame babuke egunjini lokufundela.
- Bonke bagqoke ini? Khuthaza ukusebenzisa igama 'umfaniswano'.
- Xoxa ngombala womfaniswano.
- Batshele ukuthi bazosebenza ngokwabo.
- Kufanele bazidwebe begqoke umfaniswano wesikole.
- Ngezansi kwesithombe, kufanele babhale igama lesikole sabo.
- Beka igama lesikole ligqame libe osonhlamvukazi ebhodini.

Izimpendulo eziphakanyisiwe

1. Izimpendulo zizohluka. Umbala womfanekiso kufanele ucishe ufane.
2. Igama lesikole sabo

Ukubandakanya kanye nokwehlukahluka kwabantu

Ukubandakanya

Zula zula futhi uqikelele ukuthi bonke abafundi bakhuluma ngabakuthandayo esikoleni. Siza labo abadinga usizo.

Zwelana nabafundi abangaba nenkinga ukubona noma abayimpumpu the yemibala.

Ukwehlukahluka kwabantu

Ezinye izikole azigqoki umfaniswano, ngakho-ke labo bafundi kufanele bazidwebe begqoke abajwayele ukukugqoka esikoleni.

Uqaphele kukhona abafundi abangenawo umfaniswano wesikole ogcwele.

Izinsizakusebenza

Incwadi Yomfundi, amaphosta nezithombe, amakhilayoni/imibala;

Amakhadi anamagama ahambisana nesihloko

Irubhrikhi yokuhlola umsebenzi: Hlola abafundi ngokungahlelekile bezisebenzela bodwa

Umfundi ukwazile ukwenza lokhu:	✓	✗
bazidweba begqoke umfaniswano wesikole/abakugqokayo		
babhala igama lesikole.		

Ubuciko Bokwenza

Sebenzani ngamaqembu.

Umhlahlandlela Womsebenzi:

- Abafundi bazogcwalisa eqenjini.
- Zwelana nabafundi abakhubazekile emzimbeni/bangakwazi ukunyakaza kahle.
- Umsebenzi ungenziwa ngaphakathi noma ngaphandle kuncike ekutheni indawo ingakanani.
- Yenza imisebenzi yokuzifudumeza kanye nokuzipholisa nabafundi.

Umsebenzi

Abafundi bazofudumeza amalungu omziba ahlukeni.

- Chazela abafundi umsebenzi futhi ubabonise ukuthi wenziwa kanjani. Sebenzisa abafundi abambalwa ukubonisa (abafundi abahlukeni).
- Beka okulindelekile: Isibonelo: ukushaya impempe kanye kuchaza ukuqala, ukushaya impempe kabili kuchaza ukuma.
- Bonke abafundi kufanele bame kube nesikhala esanele lapho bekhona, okungenani ibanga elingaba umkhawulo wengalo phakathi kwabafundi.
- Abafundi baveza amalungu omzimba: amadolo, amahlombe, izihlakala, imilenze, isifuba, umlomo kanye nekhala.
- Cela abafundi badonse umoya baphinde bawukhiphe; bawudonse ngamakhala futhi bawukhiphe ngomlomo. Kufanele bezwe isifuba siphakama. Amahlombe akufanele anyakaze.
- Abafundi bagobisa amadolo futhi bame baqonde. Kuphinde lokhu izikhathi ezimbalwa. Abafundi banyakazisa izihlakala, bashwilizise izingalo ziye ngaphambili nasemuva, kwesokunxele nakwesokudla. Qaphela ubani okwazi ukuhlukanisa esokudla nesokunxele, ubani ohluleka ukulandela imiyalelo futhi ubani ohluleka ukuqondanisa.
- Abafundi bahlala phansi baphinde basukume.
- Uma abafundi sebekwazi ukunyakaza ngezindlela zonke, abaphefumule badonse umoya kakhulu.
- Dlala 'uSimon uthi' uphinde unyakaze.
- Bayazipholisa uma sebeqedile.

Igama lesikole, uthisha kanye nothishanhloko

Umsebenzi 2 (Incwadi Yomfundi ikhasi 10)

Sebenzani ngamaqembu

Umhlahlandlela womsebenzi

- Uma ufundisa ngalesi sihloko usebenzise isikafula (useke abafundi kancane kancane futhi ubavumele bafunde ngokuzimele) ngoba abafundi bazofunda amagama amasha okufanele bawakhumbule ebangeni elilandelayo.
- Xoxa nabafundi ngabakubonayo ekhasini 10.
- Buza ukuthi bacabanga ukuthi kwenzakalani esithombeni.
- Kunamawele afanayo afika esikoleni okokuqala e-Bay Primary. Ubani oxhawula isandla sikababa wakhe?
- Fundela abafundi umbhalo.
- Chaza ukuthi bazophendula imibuzo ngamaqembu.
- Funda imibuzo uphakamise izwi. Nikeza abafundi ithuba lokuxoxa. Zulazula ngesikhathi abafundi bexoxa.
- Thatha izimpendulo kubafundi abahlukene.
- Khuthaza abafundi abangalibambile iqhaza.

Izimpendulo eziphakanyisiwe

1. UMnu. Mpho uthishanhloko wesikole sakho.
2. UMnu. Brown uthisha wabo.
3. Uthishanhloko unakekela isikole aqikelele ukuthi isikole sisebenza ngendlela efanele.

Ukubandakanya kanye nokwehlukahluka kwabantu

Ukubandakanya

Qikelela ukuthi bonke abafundi banikezwa ithuba lokuba ingxenywe yezingxoxo, ikakhulukazi abafundi abanamahloni noma okuthatha isikhathi ukuthi bazikhulumele.

Ukwehlukahluka kwabantu

Khumbula ukuthi ngaso sonke isikhathi kuzoba nabafundi abangafani egunjini lokufundela. Mukela ukwahlukana kwabantwana ngokuqhakambisa, ukuhlonipha nokubekezela labo abahlukile.

Sebenzisa i-inthanethi kanye/ noma omagazini ukuthola izithombe zokuhlukahlukana egunjini lokufundela.

Izinsizakusebenza

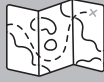
Incwadi Yomfundi;

Cela uthishanhloko avakashela izingane futhi umchazele okwenziwa izingane osukwini;

Amakhadi anamagama ahambisana nesihloko;

Kuncike kuwena: Iphepha lokusebenzela uma kuphela isihloko

Ithemu 1



Isikhathi sokubona

Buza abafundi:

- Ubani isibongo sikathishanhloko esithombeni ekhasini 10 eNcwadini Yomfundi?
- Uma besazi isibongo sikathishanhloko, babuze:
- Ubani isibongo sikathisha?
- Thatha izimpendulo kubafundi abahlukene.



amagama kufanele abonakale kubafundi

babonise izibonelo/izithombe uma kunesidingo

- **uthishanhloko:** umuntu ongamele isikole
- **uthisha:** umuntu osiza abafundi ukuthi bafunde

Zitholakala kuphi lezi zindawo ezihlukene esikoleni

Incwadi Yomfundi ikhasi 11

Buza abafundi:

- Likuphi ihhovisi?
- Zikuphi izindlu zangasese eziseduze?
- Thatha izimpendulo kubafundi abahlukene (izimpendulo ezimbili embuzweni ngamunye).

Umhlahlandlela womsebenzi

Cela abafundi ukuthi ababuke isithombe ekhasini 12 leNcwadi Yomfundi.

Bachazele ukuthi lokhu ibalazwe lomqomdo.

Xoxa ngebalazwe lomqomdo. Libonisa izindawo ezihlukene esikoleni. Sebenzisa isithombe futhi ucele abafundi bakhombe lezi zindawo ezilandelayo.

- Ideski elingaphambili
- Ihhovisi likathishanhlolo
- Izindlu zangasese
- Igumbi lokufundela
- Iholo
- Ibala lokudlalela

Lezi zindawo zenze zihambisane nezindawo ezisesikoleni sakho.

Buza abafundi ukuthi lezi zindawo bangazithola kuphi esikoleni sabo.

Thola imvume yokuthatha abafundi bazula zule ebaleni lesikole.

Izimpendulo eziphakanyisiwe

Le ingxoxo, futhi izimpendulo zizohluka zihambisane nendlela isikole esakhiwe ngayo.

Ukubandakanya kanye nokwehlukahluka kwabantu

Ukubandakanya

Abanye abafundi bazohluleka ukwenza lokhu ngoba bakhubazekile emzimbeni.

Ukwehlukahluka kwabantu

Abafundi abakhubazekile kufanele bazizwe nabo beyingxenye ngokwahluka kwabo.

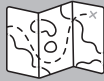
Sebenzisa lesi sifundo ukukhuluma ngokwahlukana esikoleni nezinsiza ezihlukene esikoleni..

Izinsizakusebenza

Incwadi Yomfundi;

Thatha abafundi bahambe bazule esikoleni;

Uma likhona, beka ibalazwe lomqomdo ebhodini elimhlophe noma kuprojektha.



Isikhathi sokubona

Incwadi Yomfundi ikhasi 12 Sebenzani ngamaqembu.

- Chazela abafundi ukuthi bazohamba hamba esikoleni. Kufanele babale amagxathu abazowathatha ukuze kafike kwenge indawo.
- Eqenjini ngalinye, beka umfundi ozokhumbula amagxathu abaliwe.
- Emaqenjini abo, kufanele babale kancane amagxathu abo.
- Funda umyalelo wokuqala, buyela egunjini lokufundela futhi unikeze umyalelo olandelayo.

1. Bala amagxathu ukuya ehovisi likathishanhloko.
Uma sebebuyile egunjini lokufundela umfundi oqokiwe wenza umbiko wamagxathu athathiwe.
2. Bala amagxathu okuya endlini yangasese.
Uma sebebuyile egunjini lokufundela umfundi oqokiwe wenza umbiko wamagxathu athathiwe.
3. Bhala izinyathelo phansi.
Amaqembu abhala phansi amagxathu abawabalile iqembu ngalinye.
4. Eyiphi indawo enamagxathu amaningi: ukuya ehovisi likathishanhloko noma amagxathu okuya endlini yangasese?
Abafundi banikeza izimpendulo bukhoma ngale mibuzo.

Siza abafundi uma bebala amagxathu athathiwe. Ukuze benzelo msebenzi abafundi badinga ulwazi lwezibalo. Kungenzeka ukuthi abafundi ababalanga kahle, kodwa kufanele bazi ukuthi indawo ikude noma iseduze kangakanani.

amagama kufanele abonakale kubafundi
babonise izibonelo/izithombe uma kunesidingo

- **ibalazwe** – indawo ebonisa ukuthi zikuphi izindawo
- **igumbi lokufundela** – lapho uhlala khona usebenzele khona edesikeni lakho
- **ibala lokudlala** – ilapho uhlala khona ngekhefu udlala



Inqubo yegumbi lokufundela kanye nemithetho

- Yini oyenzayo uma ungena egunjini lokufundela?
- Uqala udlale ngaphandle?
- Sidla isidlo sethu sasemini kuqala?
- Thatha izimpendulo kubafundi abahlukene ukuze ubone ukuthi bayakwazi abakwenzayo kuqala, okwesibili, okulandelayo, njll. Bavumele bakhe inqubo yosuku. Basize bathole uhlelo olufanele.

Umsebenzi 3 (Incwadi Yomfundi amakhasi 13 kanye 14)

Sebenzani ngababili.

Umhlahlandlela womsebenzi

- Chazela abafundi ukuthi bazosebenza nozakwabo.
- Buka umfanekiso ekhasini 13 eNcwadini Yomfundi. Babuze ukuthi yini abayibonayo.
- Abafundi baxoxa nozakwabo. Thatha izimpendulo zabambalwa abahamba ngababili.
- Xoxa ukuthi inqubo yabo yosuku ihluke kanjani nesithombe ekhasini 13.
- Abafundi babhala inombolo yomsebenzi uma kwenzeka osukwini.
- Nikeza isibonelo (inombolo 10) ebhodini.
- Zula zula ngesikhathi abafundi beqedela umsebenzi. Siza abafundi abahlangabezana nezinkinga.

Izimpendulo eziphakanyisiwe

Isikhathi sokugoduka – 10

Ukuma umugqa – 5

Vula isikhwama - 1

Isikhathi sekhefu – 8

Bingelela uthisha – 6

Gaxa isikhwama sami – 2

Kukhala insimbi - 4

Isikhathi sokudlala ebaleni - 3

Umsebenzi wokuhlala phansi - 9

Qala ukusebenza - 7

Ukubandakanya kanye nokwehlukahluka kwabantu

Ukubandakanya

Xuba abafundi abakwazi kahle ukubamba nalabo abasadinga ukusizwa.

Ukwehlukahluka kwabantu

Khumbula ibhokisi lezinsiza kufundela kulabo bafundi abangaziophethe izinsizakusebenza zabo. Qikelela ukuthi igumbi lokufundela lixutshwe ngabafundi abahlukene futhi bobulili obufanayo bahlale ndawonye. Futhi ungakhohlwa abakwazi ukukwenza uma ubahlukanisa.




Xoxa ngokwahlukana ngesikhathi sokufunda. Ezinye izikole zinenqubo ehlukile.

Izinsizakusebenza

Incwadi Yomfundi; i-DBE iNcwadi Yokusebenzela, ikhasi 16 kanye 17; omagazini; izikelo ezimbili; iglu; amakhilayoni/amapeni

Okungcono, lo msebenzi ungaba semaphepheni okusebenza, abafundi basike futhi banamathelise kulandele ngendlela encwadini yokusebenza.

Irubriki yokuhlola okungahleliwe: Hlola ngokungahlelekile abafundi abasebenza ngababili

Umfundi ukwazile ukwenza lokhu:			
Ukulandelanisa inqubo yansuku zonke			



Isikhathi sokubona

Incwadi Yomfundi ikhasi 14

Buza abafundi: Ubani owazi ukuthi iyini imithetho?

Sebenzisa izibonelo: khetha abafundi abazolingisa, (izibonelo zizohluka zihambisane nemithetho yegumbi lokufundela):

1. Cela umfundi amemeze, 'Thisha, thisha!', ngesikhathi omunye ekhuluma. Ngabe lokhu kubonisa umusa futhi kunesizotha? Uvumelekile ukwenza lokhu egunjini lokufundela?
2. Uvumelekile ukuphuma egunjini lokufundela noma nini uma uthanda?
3. Uyakwazi ukwehla wenyuka uya emgqonyeni uyolola ipeni lomsizi?

Xoxa ngemithetho yegumbi lokufundela abafundi okufanele bayazi. Imithetho yegumbi lokufundela kufanele ibonakale egunjini lokufundela.

Buza futhi uthathe izimpendulo kubafundi abahlukene

1. Ikhona imithetho egunjini lakho lokufundela?
2. Nikeza imithetho **emibili** ebekwe uthisha wakho.
Buyekeza imithetho yasegunjini lokufundela. Bandakanya abafundi abaningi ukuze uthole izimpendulo.
3. Vumela abafundi bafake neminye imithetho ekhona egunjini lokufundela. Lokhu kuzobenza baqaphele kakhulu.

amagama kufanele abonakale kubafundi

babonise izibonelo/izithombe uma kunesidingo

- **imithetho** – umuntu noma abantu kufanele baziphathe kanjani
- **inqubo yafuthi** – ukwenza into ngendlela efanayo nsuku zonke



Isifundo sokuziVocavoca

Sebenzani ngamaqembu.

Umhlahlandlela womsebenzi:

- Hlukanisa abafundi babe amaqembu amane kuncike enanini labafundi.
- Hlukanisa amaqembu ngobulili, ubuhlanga nenkolo.
- Zwelana nabafundi abakhubazekile emzimbeni/bangakwazi ukunyakaza kahle.
- Umsebenzi kufanele uqedelwe ngaphandle.
- Qoqa izinsiza: izikhehlekehle, izintambo zokweqa kanye noshoki. Hlela imisebenzi ezindaweni ezihlukene. Beka izikhehlekehle zilandelane ngomugqa phakathi kwazo kube nesikhala esingangengalo; ubeke intambo ebaleni, dweba umugqa oqondile ngoshoki.
- Sebenzisa impempe noma okunye okufana nayo ukwazisa abafundi ukuthi baqala futhi baqeda nini.
- Enza imisebenzi yokuzifudumeza kanye nokuzipholisa nabafundi.

Umsebenzi

Abafundi bazobhalansa emgqeni oqondile, nasentanjeni yokugxuma, unyawo ngaphambili kolunye. Bahamba baye emuva nangaphambili bezungeza izikhehlekehle, bagweme bangazithinti izikhehlekehle. Bayagxuma ngomlenze owodwa, bashintshe imilenze; bashintshanisa esokunxele, esokuhla, phambili nasemuva.

- Chaza umsebenzi kubafundi futhi unikeze izibonelo.
- Sebenzisa abafundi abambalwa ukubonisa (abafundi abahlukene).
- Beka okulindelekile: Isibonelo: ukushaya impempe kanye kuchaza ukuqala, ukushaya impempe kabili kuchaza ukuma.
- Uzoziwayeza nabo bonke abafundi. Amaqembu ahlukene azungeza izindawo ezihlukene. Qaphela inqubekela phambili ezindaweni ezihlukene.
- Wonke amaqembu kufanele athole ithuba eziteshini zonke.
- Kuncike kuwena: Sebenzisa uhlu lokuhlola ukuze uthole imininingwane.

Ngihamba kanjani ukuya esikoleni?

Incwadi Yomfundi amakhasi 15 kanye 16

- Buza abafundi: Ngabe sonke sihamba ngezinyawo uma siya esikoleni? Ngabe sonke sigibela amabhayisikili uma siya esikoleni?
- Namathelisa imifanekiso yemoto, abafundi behamba, itekisi, ibhasi nebhayisikili.
- Buza abafundi ukuthi bafika kanjani esikoleni.
- Thatha izimpendulo kubafundi abahlukene.

Umsebenzi 4 (Incwadi Yomfundi ikhasi 16)

Sebenzani ngamaqembu

Umhlahlandlela womsebenzi

- Abafundi bayaxoxa ukuthi bafika kanjani esikoleni.
- Bala ukuthi bangaki abafundi: abafika ngetekisi, ngemoto, abagibela ibhayisikili uma beya esikoleni futhi abahamba ngezinyawo.
- Bhala inani ebhodini eduze kwesithombe esifanele.
- Abafundi babuka umfanekiso ekhasini 15 baxoxe ngabakubonayo.
- Fundela abafundi okubhaliwe.
- Buza imibuzo efana nale: UMeiki uhamba ngani uma eya esikoleni? USipho noJames bafika kanjani esikoleni?
- Qhubeka uxoxe ngemifanekiso ekhasini 15 usebenzise amagama abafundi ukuze abafundi egunjini lokufundela bezoqondanisa indlela yezokuthutha nomfundi/abafundi/amagama/igama.
- Thatha izimpendulo kubafundi abahlukene.
- Chaza lo msebenzi kubafundi. Bhala izimpendulo encwadini yakho.

Izimpendulo eziphakanyisiwe

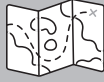
1. UHlonelwa kanye noBuhle bahanjiswa ubaba wabo ngemoto.
2. U-Abdullah uya esikoleni ngebhasi.
3. USipho noJames bahamba ngezinyawo uma beya esikoleni.
4. UMeiki uhamba ngebhayisikili uma eya esikoleni.
5. UFrances, uJosh kanye noKaylee bahamba ngetekisi ukuya esikoleni.

Ukubandakanya kanye nokwehlukahluka kwabantu

Kuqaphele ukuthi abafundi bafika kanjani esikoleni. Khuthaza bonke abafundi babambe iqhaza ezingxoxweni zokuqala. Abafundi akufanele bazizwe bengaphathekile kahle ngesizathu sohlobo lwezokuthutha abalusebenzisayo. Zulazula usize abafundi uma bebhala izimpendulo ezincwadini zokusebenza.

Izinsizakusebenza

Incwadi Yomfundi; izinsiza zokubhalela nezincwadi zokubhalela; iprojektha, ibhodi elimhlophe noma imifanekiso ephrintiwe yezindlela ezihlukene zokuthutha; iNcwadi Yokusebenzela ye-DBE Rainbow 1, ikhasi 18.



Isikhathi sokubona

Cela umfundi ngamunye atshele abangane bakhe ukuthi ufika kanjani esikoleni. Yalela abafundi ukuthi abalalele baqaphele izimpendulo ezinikwa abangane babo.

1. Uhamba kanjani uma uya esikoleni?
Buza umngane ngamunye ukuthi umngane wakhe ufika kanjani esikoleni.
2. Eziphi ezinye izindlela abafundi abangazisebenzisa ukuze bafike esikoleni?
Kulezi zimpendulo abazinikezile, buza abafundi ukuthi ukhona umuntu ofika la esikoleni ngezinye izithuthi ezingekho ebhodini (kukhulunywa ngezithombe ezisebhodini: ibhayisikili, imoto, ibhasi, imoto, ukuhamba ngezinyawo). Kungenzeka ukuthi impendulo ithi isitimela.

Ake sibheke

INcwadi Yomfundi ikhasi 17

- Le indlela yokuhlola engahleliwe eyenziwe ngesikhathi kuphela isihloko.
- Zungeza ngesikhathi abafundi beqedela ukuhlolwa.
- Uma umfundi engakwazi ukubhala izimpendulo, munikeze ithuba lokunikeza izimpendulo ngomlomo.

Imibuzo nezimpendulo zokuhlola okuhleliwe Sebenza wedwa.

Qedela imisho.

1. Izimpendulo ngeke zifane – igama lesikole
2. Izimpendulo ngeke zifane – isibongo sikathishanhloko
3. Izimpendulo ngeke zifane – isibongo sikathisha
4. Izimpendulo ngeke zifane – ibhasi, imoto, itekisi, ukuhamba ngezinyawo, ukuhamba ngebhayisikili, isitimela

Phendula Yebo noma Cha.

Izimpendulo zizohluka

1. Ngiyakwazi ukuzihambela ukuya esikoleni.
2. Ngiyazi ukuthi ibala lokudlalela likuphi.
3. Ihhovisi likathishanhloko likude kunegumbi lami lokufundela.
4. Izindlu zangasese ziseduze negumbi lami lokufundela.
5. Izimpendulo zizokwehluka.

IMemorandamu yokuhlola – Ukuhlola okungahleliwe

Imemo	Imaki
Igama lesikole	1
Isibongo sikathishanhloko	1
Igama likathisha	1
Ezokuthutha ezisetshenziswayo ukuya esikoleni	1
Phendula imibuzo yebo/cha	1
Isamba	/5

Amaculo

- Cula *iculo Izinkawu ezincane ezinhlamu*: bheka i-DBE Rainbow Incwadi Yokusebenzela 1 ikhasi 10.

Iphepha lokusebenzela 1: Esikolweni

Igama neSibongo:	
Ibanga:	Usuku:

I. Gcwalisa amabhulokhi.

a. Igama lesikole sami

b. Igama likathisha wami ngu-

c. Uhamba kanjani uma uya esikoleni

d. Nikeza yonke imibala yomfaniswano wakho

Isihloko 3

Imikhuba yempilo

Isifundo	Imikhuba yempilo
Isikhathi sokufundisa	Amahora ayisi-6
Izinsizakusebenza ezinco-nyuwe	Incwadi Yomfundi; omagazini; izikelo; iglu; ipeni/amapeni omsizi; Incwadi Yomsebenzi ye-DBE Rainbow 1; amakhadi; amagama amagama asodongeni
Imiphumela yesifundo	Ekupheleni kwalesi sihloko, abafundi kufanele bakwazi: <ul style="list-style-type: none"> • Ukunakekela umzimba • Ukubonisa ukuqonda ezempilo ezifanele • Ukubona imikhuba yokudla enempilo • Ukuthuthukisa imikhuba enempilo efanele futhi enempilo.
Amakhono	<ul style="list-style-type: none"> • Hlonza • Inhlonipho • Ukunakekela • Ukuqhathanisa • Ukuqapha
Ulwazi	Inqubo efanele yansuku zonke ekhaya, kubalwa ukuxubha, ukugcina umzimba uhlanzekile, umkhuba onempilo nomkhuba womqondo onempilo.
Ukubaluleka	<ul style="list-style-type: none"> • Ukuqhapha nokuhlonza • Ukuxhumana • Ukubuza imibuzo nokuveza izisombululo ngokuzithemba • Inhlonipho • Ukubekezelelana • Ukuqonda
Indlela yokucabanga	Indlela eyakhaya yokucabanga komuntu nokuqonda ukubaluleka kokuzijwayeza ukudla kahle nokugcina umzimba uhlanzekile
Ulwazi lokuqala	Abafundi kufanele ukuthi basifunda lesi sihloko enkulisa futhi nenkambiso efanele yagcizelelwa emakhaya.
Imibuzo yokucabanga ngokuhlolisisa	<p>Kungani kubalulekile ukudla nokuphuza amanzi anempilo?</p> <p>Kungani kubalulekile ukuxubha?</p> <p>Kungani kubalulekile ukudlala nokuzivocavoca?</p>
Ukuhlanganisa	<p>Ulimi lwasekhaya: Ukulalela nokukhuluma: Inkulimo elungiselelwe nengalungiselelwe: Ukutshela abanye ngemibono nolwazi lwethu futhi sibonise ukuqonda imibono.</p> <p>AmaKhodi kanye namaRobhothi: uhlelo – izinto zibekwa kanjani ngohlelo olufanele</p>

Ithemu 1

Indlela yokuFundisa	Ingxoxo, ukubonisa, imiyalelo, imibuzo, ukuhlola okungakahleleki
UkuHlola	Sebenzisa ukubuka ukuze uhlole abafundi ngabanye phakathi nemisebenzi. Ukuhlolwa kufanele kube okungahleliwe futhi okuqhubekayo.
Irubhirikhi	Ukuhlola okungahleliwe ikhasi 7

Ake siqale

Ukuzijwayeza imikhuba enempilo – Incwadi Yomfundi amakhasi 18 kanye 19

Chazela abantwana ukuthi bazofunda ngendlela yokuphila enempilo, ebandakanya ukugcina imizimba yethu ihlanzekile, ukudla okunempilo nokubaluleka komsebenzi wokuzivocavoca.

- Buza abafundi ukuthi kubona kuchaza ukuthini ukuba nempilo.
- Thatha izimpendulo kubafundi abahlukene.
- Buyela eNcwadini Yomsebenzi ye-DBE Rainbow ikhasi 20 ukuze ubone eminye imikhuba enempilo ukanye nabafundi.

Uyacelwa ukuthi uqaphele: Uma uxoxa, ngaso sonke isikhathi zwelana nabafundi abaphuma emakhaya ahlukene/nolwazi alufani.

- Xoxa ngezithombe ezisekhasini 18.
- Abafundi kufanele bathathe imizuzu embalwa babuke umfanekiso uxoxe nabo ngokwenzeka esithombeni. Bandakanya abafundi abaningi futhi ukhethe iqembu labafundi elihlukile ukuthi liphendule.
- Uma kungenzeka, thola ezinye izibonelo eziveza indlela yokuphila enempilo. Izibonelo kungaba izithombe noma amavidiyo abukwa abafundi. Xoxa ngalokhu okubonise abafundi.
- Xoxa ukuthi imikhuba enempilo ihlukene izigaba ezine:
 - Ukudla nokuphuza iziphuzo nokudla okunempilo
 - Ukulala ngokwanele ebusuku
 - Ukuzivocavoca nokudlala
 - Ukugcina imizimba yethu ihlanzekile.
- Uthisha uveza lezi zigaba ebhodini. Uma abafundi bebeka isithombe emkhubeni ofanele bangasibeka ebhodini.
- Cela abafundi babeke isithombe ‘emkhubeni’ ofanele. Sebenzisa imifanekiso ekhasini 19. Iqembu/umkhuba ofanele:
 - Umfanekiso 1: ukudla okunempilo
 - Umfanekiso 2: ukuphuza okunempilo
 - Umfanekiso 3: ukugcina imizimba yethu ihlanzekile
 - Umfanekiso 4: ukugcina imizimba yethu ihlanzekile
 - Umfanekiso 5: ukulala ngokwanele njalo ebusuku
 - Umfanekiso 6: ukuzivocavoca nokudlala
- Abafundi ayashintshana ngokubeka izithombe ebhodini.

Umsebenzi 1 (Incwadi Yomfundi ikhasi 19)

Sebenzani ngamaqembu.

Umhlahlandlela womsebenzi

- Abafundi basebenza ngamaqembu futhi baxoxa ngokuthola izimpendulo ezifanele.
- Amaqembu kufanele axube. Wonke umfundi eqenjini kufanele athole ithuba lokukhuluma.
- Funda umbuzo ngamunye phezulu.
- Iqembu ngalinye kufanele linikeze izimpendulo uma wonke amaqembu eseqedile.
- Xoxa ngezimpendulo zabafundi, isibonelo, xoxa ngokuthi yini imigodi emazinyweni.

Izimpendulo eziphakanyisiwe

1. Sixubha amazinyo nsuku zonke ukuze ahlale ahlanzekile futhi siwavikela angabi nezimbobo.
2. Izimpendulo zizohluka. isib. Singena eshaweni, endishini noma sigeze ngensipho nangendwangu yobuso. Sidlala ngaphandle nsuku zonke. Silala ngehora lesi-8 ebusuku.

Ukubandakanya kanye nokwehlukahluka kwabantu

Ukubandakanya

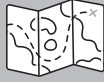
Zulazula egunjini lokufundela ulalele ukuze uqinisekise ukuthi bonke abafundi babambe iqhaza. Siza ezingxoxweni uma kunesidingo.

Ukwehlukahluka kwabantu

Uqaphele kunabafundi abangenawo amanzi okugeza nsuku zonke. Khuthaza ukubekezelana, ukuzwelana nokunakekelana ngalokhu.

Izinsizakusebenza

INcwadi Yomfundi; amaphosta ezithombe mayelana nokudla okunempilo nendlela yokuphila enempilo.



Isikhathi sokubona

Incwadi Yomfundi ikhasi 19

Ulala ngasiphi isikhathi ebusuku?

- Kungani kubalulekile ukushesha ulale?
- Nquma ukuthi abafundi balala ngasiphi isikhathi bese niyaxoxa

Xoxa:

- Kungani kubalulekile ukusheshe ulale?
- Kwenzekani umuntu uma ehleli kuze kudlule isikhathi futhi evuka ngokushesha?
- Thatha izimpendulo kubafundi abahlukene.

Kungani ukulala kuwumkhuba onempilo?

- Chaza ukuthi bezwe izimpendulo eziningi ezihlukene.
- Thatha izimpendulo kubafundi abahlukene.
- Uma kunesidinga basize uma bephendula.

Izimpendulo eziphakanyisiwe

Kuyasiza sihlale siphapheme, kusiza umqondo nomzimba kuphumule, kusinika umdlandla, kusiza sifunde kangcono.

Umsebenzi 2 (Incwadi Yomfundi ikhasi 20)

Sebenza wedwa

Hlanganisa nobuciko bokusungula

Umhlahlandlela womsebenzi

Qala wenze umsebenzi weqembu, futhi abafundi bazisebenzele ngokwakhe.

- Xoxa: Baphefumula kanjani abantu uma belele? Benza muphi umsindo abantu uma belele?
- **Ubuciko Bokwenza:** Ake siphefumule. Cela abafundi benze sengathi bayahonqa. Qhubeka nomsebenzi wokuzijwayeza ukuphefumula: ukudonsa umoya uphinde uwukhiphe; enza sengathi uphephetha amakhadlela, njll.
- Buyela emfanekisweni oseNcwadini Yomfundi ikhasi 18. Buka kancane izithombe noma imininingwane emifishane chaza okwenzekayo emizimbeni yethu uma silele.
- Buza abafundi ukuthi kungani kubalulekile ukulala 10 ukuya 13 wamahora.
- Thatha izimpendulo kubafundi abahlukene futhi ubhale izimpendulo zabo ebhodini zibe imisho emifishane.
- **Ubuciko Bokwenza:** Bachazele ukuthi bazodweba isithombe sabo belele ebusuku (okunconywayo – abafundi bangapenda esikhundleni sokudweba).
- Abafundi basebenzisa imibala ehlukene; izindlela zokulala kufanele zibonakale.
- Abafundi benza iphethini yokuqeda umsebenzi.

Izimpendulo eziphakanyisiwe

1. Umfundi uyazidweba elele.
2. Umfundi ukhetha into eyodwa azoyikopisha eyithatha ebhodini ngokwenzeka ngemizimba yethu uma silele.

Ukubandakanya kanye nokwehlukahluka kwabantu

Khumbula ukuthi akubona bonke abafundi abalala emibhedeni yabo. Uzwelane nabafundi abaphuma emakhaya ahlukene/ulwazi alufani.

Izinsizakusebenza

Incwadi Yomfundi; izithombe ze-inthanethi noma zomagazini ezibonisa okwenzeka emzimbeni uma silele; ibhodi, amakhilayoi/imibala/upende



Amagama amasha kufanele abonakale kubafundi.

Babonise izibonelo/izithombe uma kunesidingo.

- **amagciwane** - yizinto eziphilayo ezincane esingaziboni. Awajilungele imizimba yethu kanti futhi angasigulisa.

Ukudla okunempilo

Umsebenzi 3 (Incwadi Yomfundi ikhasi 21)

Sebenzani ngamaqembu

Umhlahlandlela womsebenzi

- Xoxa ngeqoqo lokudla okunempilo.
- Bakhumbuze ukuthi okuphi ukudla okuthathwa njengokuthi kunempilo.
- Chazela abafundi ukuthi bazokwenza iqoqo lokudla okunempilo neziphuzo. Abafundi bangadweba izithombe zabo noma basike banamathelise izithombe kumaphephandaba noma komagazini.
- Bazodinga usizo ngokunamathelisa izithombe kahle kumaphepha abo amaphosta.
- Abafundi bazokwethula amaphosta abo uma sebeqedile.
- Uma wenza lo msebenzi uhlale wazi ukuthi abanye abazali banezinkinga zemali ukudla nje kubona ukudla, okunempilo noma okungenayo impilo.
- Uyacelwa ukuthi uqaphele abafundi abafisa ukwazi kabanzi mayelana nesihloko futhi abahlulwa ukusiqonda.
- Hlola ngokunika ezinye izibonelo zokudla abakujwayele.

Izimpendulo eziphakanyisiwe

Iphosta yabafundi izofaka izithombe zokudla okunempilo kanye neziphuzo.
Bonisa amaphosta abo kubafundi bonke egunjini lokufundela.

Ukubandakanya kanye nokwehlukahluka kwabantu

Ukubandakanya

Zulazula ngesikhathi abafundi besebenza. Bekezela usize lapho kudingeka khona usizo.
Abanye abafundi bangahlangabezana nobunzima uma besika futhi benamathelisa.

Ukwehlukahluka kwabantu

Siza abafundi abakhubazekile futhi abangakwazi ukusika.
Hlukanisa abafundi ngokuhlukahlukana.

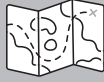
Izinsizakusebenza

Incwadi Yomfundi; omagazini; amaphandaba; izithombe ze-inthanethi; amaphepha amaphosta A3; izikelo; iglu; izinsizakusebeza zokudweba

Ithemu 1

**Irubhrikhi yokuhlola umsebenzi: Hlola ngokungahleliwe abafundi
abasebenza ngamaqembu**

Umfundi ukwazile ukwenza lokhu:	✓	×
Veza ukudla okunempilo		
Yakha iphosta enomqondo		
Bonisa ubuciko bokwenza uma udweba/usika futhi unamathelisa.		



Isikhathi sokubona

Incwadi Yomfundi ikhasi 21

- Khumbuza abafundi ukuthi bakhe amaphosta okudla okunempilo. Veza amaphosta ukuze bonke abafundi babone.
- Buza abafundi ukuthi okuphi ukudla abakuthandayo kulokhu okusephosteni.
- Thatha izimpendulo kubafundi abahlukene.

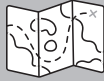
Esiphi isithelo nesithalo osithandayo?

- Abafundi banikeza isizathu sempendulo yabo.
- Kufanele bakwazi ukusho ukuthi kungani besithanda. Buyisela abafundi ezinzweni eziyisihlanu ukubasiza uma sebenikeza isizathu

Izimpendulo eziphakanyisiwe:

Izimpendulo zizohluka. Isibonelo: Ngithanda ihhabhula, ngoba ngithanda umbala kanye nokuklamuzela uma ngilidla.

Ukusebenzisa indlu yangasese ngendlela efanele



Isikhathi sokubona

Incwadi Yomfundi ikhasi 22

- Buza abafundi ukuthi baqikelela kanjani ukuthi indlu yangasese ihlanzekile emakhaya noma esikoleni.
- Chaza ukuthi izindlu zangasese azifani.
- Abafundi babuka izithombe eNcwadini Yomfundi ikhasi 22 futhi baxoxe ngabakubonayo.
- Xuba abafundi abahlukahlukene ezingxoxweni.
- Khumbuza abafundi ukuthi ukuwasha izandla kubalulekile.
- Buyela eNcwadini Yokusebenza 1 ye-DBE Rainbow, ikhasi 22 ngezinye izindlela zokusebenzisa indlu yangasese.

(Bonisa ukuzwelana nabanye abafundi abangenazo izindlu zangasese ngaphakathi emakhaya.)

Uma indlu yangasese ingahlanzekile, yini okufanele uyenze?

- Buyela ezithombeni eNcwadini Yomfundi ikhasi 22. Indlu yangasese ihlanzekile kodwa ayikho ithishu.
- Xoxa ukuthi ungakugwema kanjani ukungcola kwendlu yangasese.
- Xoxa ukuthi yini ongayenza uma indlu yangasese ingcolile.
- Khuthaza abafundi ukuthi ngaso sonke isikhathi abacabange ngomuntu olandelayo okufanele asebenzise indlu yangasese.

Izimpendulo eziphakanyisiwe:

Izimpendulo zizohluka. Isibonelo: cela umuntu akusize uyihlanze; yisebenzise ngokucophelela. Khuthaza abanye bayingcine ihlanzekile.

Hlala uhlanzekile

Umsebenzi 4 (Incwadi Yomfundi ikhasi 23)

Sebenzani ngababili.

Umhlahlandlela womsebenzi

- Xuba abafundi abangababili.
- Abafundi baxoxa ngokwenzeka esithombeni ngasinye eNcwadini Yomfundi ikhasi 23.
- Khumbuza abafundi ukuvala umpompi ngaso sonke isikhathi.
- Bakhuthaze uma bengenaso isiqiniseko.
- Abafundi baxoxa nozakwabo.
- Thatha izimpendulo kubafundi abahlukene.
- Sebenzisa Incwadi Yomsebenzi 1 ye-DBE Rainbow, ikhasi 23 libe izinsiza zokwengeza ukuze uhlole ukuthi bayasizwa isihloko.

Izimpendulo eziphakanyisiwe

1. Izimpendulo ngezithombe:
 - a. Kunomuntu ogeza ubuso nomzimba ngensipho nendwangu yokugeza. Kungenzeka bangabi nendishi yokugeza noma ishawa.
 - b. Ishawa isivuliwe ukuthi umuntu angene.
 - c. Indishi igcwele amagwebu. Kunomuntu ozophumula noma ozodlala endishini.
 - d. Kunomuntu oxubha amazinyo.
 - e. Intombazane igeza ubuso.
 - f. Kunomuntu ohlanza izandla.
 - g. Umfana uwasha izinwele.
 - h. Kunomuntu ohlanza izinzipho nebhulashi lezinzipho.
2. Abafundi bayasho ukuthi imizimba yabo bayigcina kanjani.
3. Sixubha amazinyo ekuseni nasebusuku ngaphambi kokuba silale. Abanye abantu njalo uma beqeda ukudla bayaxubha.
4. Abafundi bayasho ukuthi kungani ukugcina umzimba uhlanzekile kubalulekile.

Ukubandakanya kanye nokwehlukahluka kwabantu

Uqaphela ukuthi abanye abantwana abanawo amanzi kompompi emakhaya. Enza abanye abafundi bakwazi lokhu futhi kufanele sibonise ukubekezelela nokuqonda abantwana abafani nalaba. Khuthaza bonke abafundi ukuthi babe ingxenyengalezi zingxoxo.

Izinsizakusebenza

Incwadi Yomfundi; mema udokotela wamazinyo avakashele abafundi egunjini lokufundela akhulume ngokubaluleka kokuxubha amazinyo;

Udokotela naye angasiza ngokugcina imizimba yethu ihlanzekile futhi inempilo.

Ukujwayela ukuzivocavoca kanye nokudlala

Umsebenzi 5 (Incwadi Yomfundi ikhasi 24)

Sebenzani ngababili.

Hlanganisa nesifundo sokuzivocavoca

Umhlahlandlela womsebenzi

- Xoxa ngokubaluleka kokuphumula kanye nokuzivocavoca. Imizimba yethu idinga isikhathi sokuphumula, kodwa idinga nokuzivocavoca ukuze ihlale inempilo.
- Chaza ukuthi akubona bonke abantu abathanda ukuzivocavoca. Abanye abantu bathokozela ukufunda izincwadi, abanye bathanda ukwenza ubuciko noma ukudlala ishesi.
- Xoxa ngezithombe eNcwadini Yomfundi ikhasi 24.
 - Yimiphi imisebenzi yokuphumula?
 - Iyiphi indlela yokuvocavoca umzimba?
- Abfundi banikeza abanye abafundi egunjini lokufundela izimpendulo.
- **Isifundo Sokuzivocavoca:** Isibonelo:
 - Abafundi bahamba baye ezindaweni ezihlukene, bebhalsana ngokushintshanisa imilenze, kwesokunxele nakwesokudla, bacule amaculo bewalinganisa ngokunyakazisa umzimba.

Izimpendulo eziphakanyisiwe

1–3. Izimpendulo zizohluka.

Ukubandakanya kanye nokwehlukahluka kwabantu

Siza abafundi abangababili uma behluleka. Umfundi okwaziyo uzomhlanganisa nongakwazi. Uqaphele kunabafundi abakhubazekile. Kodwa-ke, enza abafundi bazi ukuthi kunabantu abayingxenye yezemidlalo noma bekhubazekile noma bekhubazekile emqondweni (bonisa abafundi izithombe noma amavidiyo).

Ungakhohlwa akuzona zonke izikole ezinezinsiza zemidlalo.

Xuba abafundi abangababili.

Izinsizakusebenza

Incwadi Yomfundi; izithombe ze-inthaneth; amaphephandaba; omagazini; ishesi ('uma kungenzeka'); izinsiza zemidlalo.

Igama elisha

Amagama amasha kufanele abonakale kubafundi; babonise izibonelo/ izithombe uma kunesidingo.

- **ukuzivocavoca:** izinto ozenzayo ukugcina umzimba unempilo