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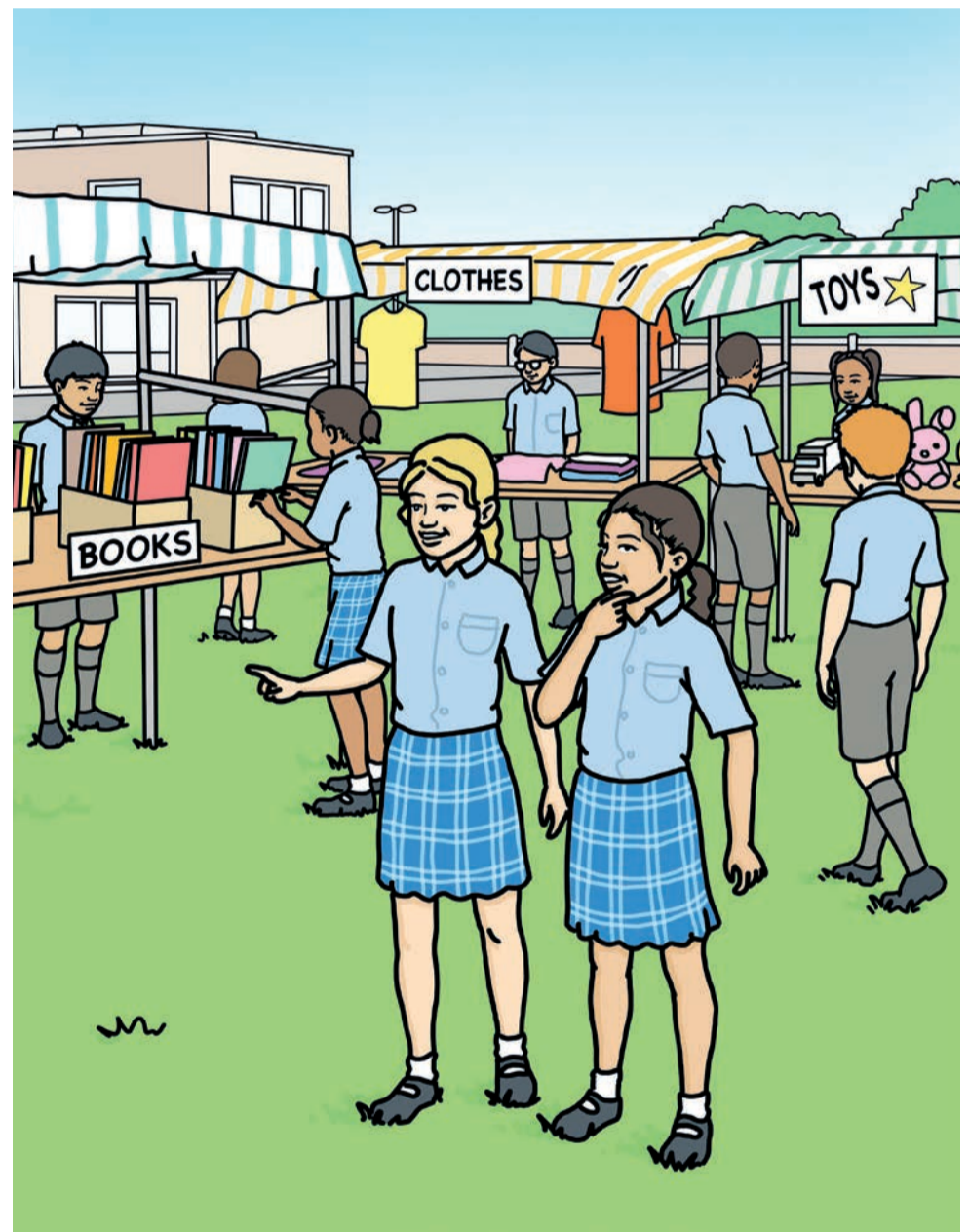


# Market Day

## Pre-reading questions

1. What is a market? What do people do there?
2. Have you been to a market? What did you buy?
3. What is the difference between someone who is buying and someone who is selling?

Every year, the Grade 7s have a market day on the school field. Everyone in the school comes to visit and shop. This year, there were many stalls. Judy and Taryn liked the sweet stall. There were cupcakes, brownies, fudge and candyfloss. Judy bought some fudge. Taryn bought some candyfloss.



The children had fun at the market day.

There was also a stall where you had to guess the number of sweets in a jar. If you guessed the right number, you could win all the sweets! Taryn and Judy both guessed, but they were both wrong. Then there was a stall called 'Splash the Teacher'. You could throw a wet sponge at poor Mr Buck, one of the teachers. All the children loved that stall!



Why do you think the children loved the 'Splash the teacher' stall?

Mr Buck got very wet!

Taryn and Judy sat on the field, talking about the fun day. They ate their sweets and showed each other what they had bought.

“When we’re in Grade 7 we can have our own stall and make lots of money!” said Taryn.

“We can sell sweets, like fudge and candyfloss, and also bracelets and notebooks!” said Judy.

“It will be such fun I can’t wait!” said Taryn.



The girls showed each other all the things they had bought.

Later, Taryn and Judy went to play at Anne's house. They told her all about the market day. Anne went to a different school.

“Why don't we have our own market day?” asked Anne. “We can make things and sell them to our families and friends.”  
“That's a great idea!” said Taryn.

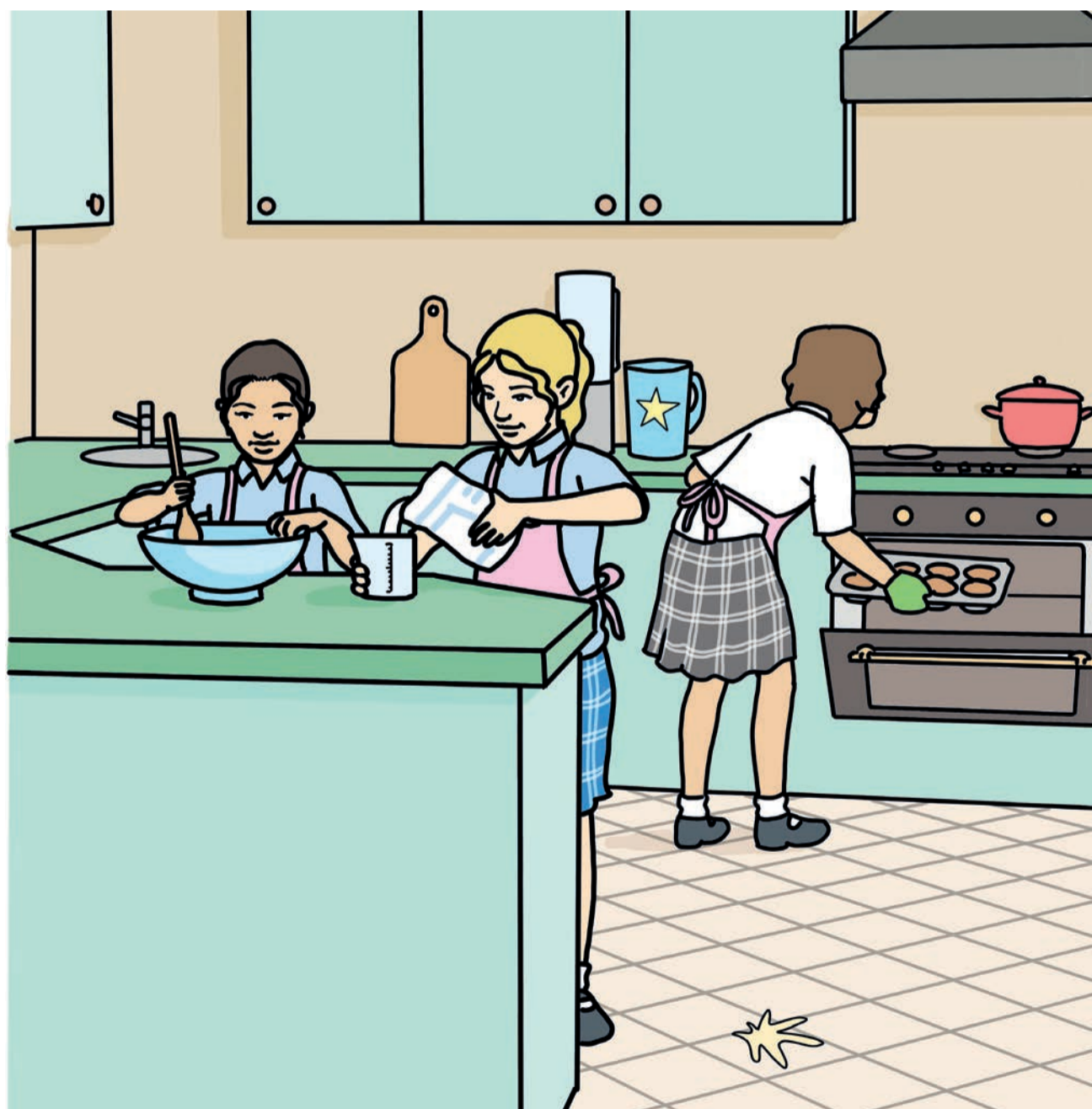


Imagine you were planning a market day. What would you sell?

They told Anne all about the market day.

The girls made a list of what they wanted to sell. They decided to sell brownies, doughnuts, notebooks, pens and bookmarks. They would set up their stall in the holidays, which began the next week. Taryn, Judy and Anne made lots of things to sell.

They planned to set up their stall in Anne's driveway. They would sell their things to people walking past, as well as to their families and friends.



Taryn, Judy and Anne made some things to sell.

When the day came, Taryn and Judy woke up early and went to Anne's house. Their stall was at the bottom of Anne's driveway. They put out all the items for sale. All their friends and family came to buy something. Anne put on some music and sang along.



All their friends and family wanted to buy something.

The brownies and doughnuts sold quickly and they had to bring more from the kitchen. The girls' friends loved the pretty pens and notebooks too.

The girls were tired but happy when they packed up at the end of the day.

They sat down and counted their money. Wow, what a success!



### Post-reading questions

1. What things did the girls decide to sell?
2. Where did Taryn, Judy and Anne set up their stall?
3. Why do you think the girls were successful?

# My country, my people

## Pre-reading questions

1. Read the title. What do you think the story is about?
2. Look at the picture. What is happening in the classroom?
3. What is your home language?

Today we are going to talk about our home languages.

“We have twelve official languages in South Africa, including sign language. Who wants to be the first to tell us about your home language?” asks Mrs Walton. Fred is the first person to put his hand up.



Hello, hello, how are you?  
How are you? How are you?  
Hello, hello, how are you?  
I'm so glad to see you!

(Sung to the tune of  
'London Bridge is Falling Down.)

The children are going to speak about their home languages.