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GRADE

1

ANTHOLOGY

Platinum

English First Additional
Language

V. Francis, C. Minkley, D. Schultz

Platinum English First Additional Language Grade 1 Anthology

Maskew Miller Learning
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Contents

Story 1: Rhymes about me 1	Story 11: The story of Malala 45
About me (<i>Poem</i>). 1	My community (<i>Non-fiction</i>) 45
Story 2: New school in the village 5	Story 12: Max, the guide dog 50
At school (<i>Narrative</i>) 5	Pets (<i>Narrative</i>) 50
Story 3: Lebo runs a race 10	Story 13: The dog in the manger 54
Healthy habits (<i>Narrative</i>) 10	Manners and responsibilities (<i>Fable</i>) 54
Story 4: The legend of Sun and Rain 14	Story 14: The avocado tree 59
The weather (<i>Legend</i>) 14	Plants and seeds (<i>Non-fiction</i>) 59
Story 5: A day for everyone 18	Story 15: Baboon and Tortoise 64
Special days (<i>Narrative</i>) 18	Food (<i>Folktale</i>) 64
Story 6: What is family? 23	Story 16: Homes 69
My family (<i>Dialogue</i>) 23	Homes (<i>Non-fiction</i>) 69
Story 7: Stay safe, Gogo 28	Story 17: Finding treasure 73
Safety in the home (<i>Narrative</i>) 28	Picture maps (<i>Fairy tale</i>) 73
Story 8: Your precious body 32	Story 18: Save our water! 78
My body (<i>Narrative non-fiction</i>) 32	Water (<i>Fable</i>) 78
Story 9: Be careful, please 37	Story 19: The night sky 83
Keeping my body safe (<i>Rhyming information text</i>) 37	The sky at night (<i>Myth</i>) 83
Story 10: Magical holidays 41	Story 20: Special days in a special place . . 88
Special days (<i>Tall tale</i>) 41	Special days (<i>Narrative</i>) 88

Story 1: Rhymes about me

Hello Famida, hello Bongani
How are you?
I'm fine
I'm fine
And how are you?

Good morning, good morning,
Teacher dear
Good morning, good morning
And how are you?

Hello Lethabo, hello Sis Busi
How are you?
I'm fine
I'm fine
And how are you?

Good morning, good morning,
Teacher dear
Good morning, good morning
And how are you?



Head, shoulders, knees and toes,
knees and toes
Head, shoulders, knees and toes,
knees and toes
And eyes and ears and mouth and nose
Head, shoulders, knees and toes,
knees and toes.

Head, shoulders, knees and toes,
knees and toes
Head, shoulders, knees and toes,
knees and toes
And eyes and ears and mouth and nose
Head, shoulders, knees and toes,
knees and toes.



What words do you use to greet people in your language?



Greet, greet, greet your teacher
Greet her every day
Happily, happily, happily greet her
Every, every day

Greet, greet, greet your classmates
Greet them every day
Happily, happily, happily greet them
Every, every day

Greet, greet, greet Lindiwe
Greet her every day
Happily, happily, happily greet her
Every, every day

Greet, greet, greet Elias
Greet him every day
Happily, happily, happily greet him
Every, every day



My friend is special, my friend is nice,
Even though she's afraid of mice.
My friend is kind, my friend is true,
We both like the colour blue.

We play, we jump, we skip, we run
We dance, we laugh, we joke, we have fun.
She cares, she shares, she's very kind,
When we walk to school, she never leaves me behind.

My friend is special,
my friend is nice,
My friend is special,
my friend is nice.



Post-reading questions

1. What is the poet's special friend afraid of?
2. The poet says "my friend is true". What does she mean by this?
3. Why is it important to greet people?

Story 2: New school in the village

Lerato is moving to a new school in the village. She is very sad. She went to school in a big city. She had many friends there.

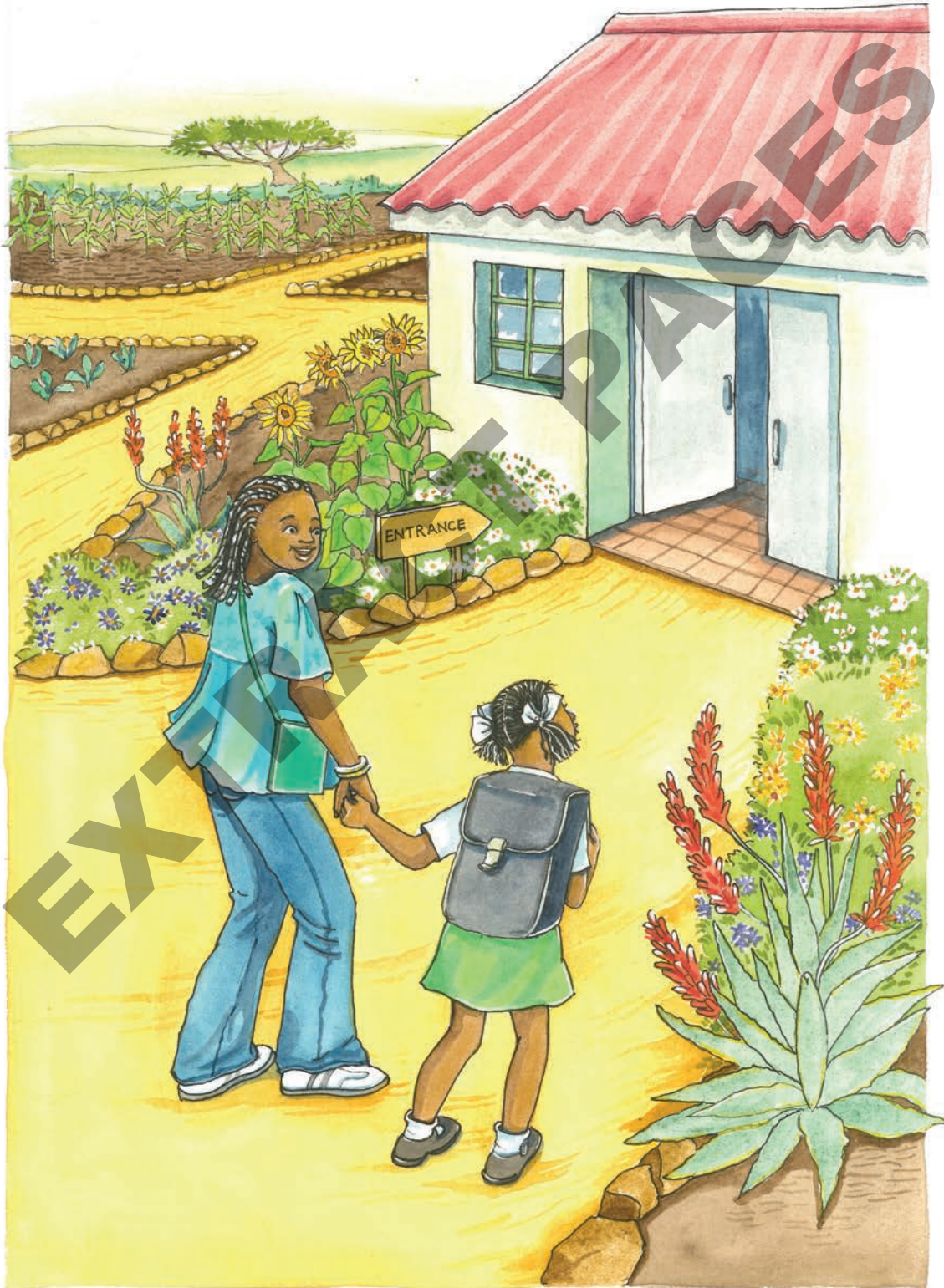
Her mother tries to cheer her up. "Lerato," she says, "see your new uniform. It is green and white."



On Sunday, Lerato tries on her new uniform and shiny black shoes with white socks. Her mother plaits her hair and ties white ribbons in the plaits. Lerato also has a new schoolbag. Her father has bought her a new lunch box.



On Monday, Lerato gets up very early to go to school. She dresses in her new uniform. Her mother walks her to school. When they arrive at school, her mother takes her to the principal's office. She says goodbye.

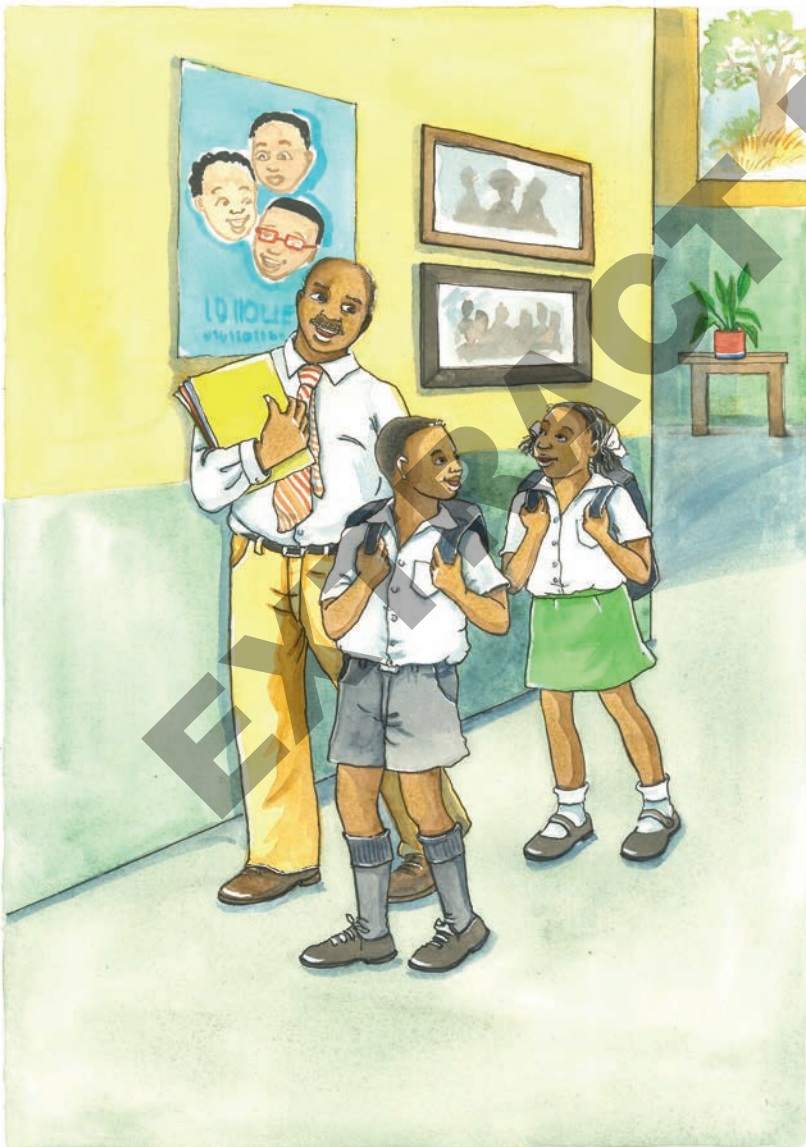


Lerato is shy and scared. The principal takes her hand and says, "Come, Lerato dear."

On the way, they see a boy.

The principal says to the boy, "Thato, this is Lerato. You can take her to your class."

Lerato follows Thato to her classroom. He shows her where to sit. Everyone smiles at her. Lerato is still scared.

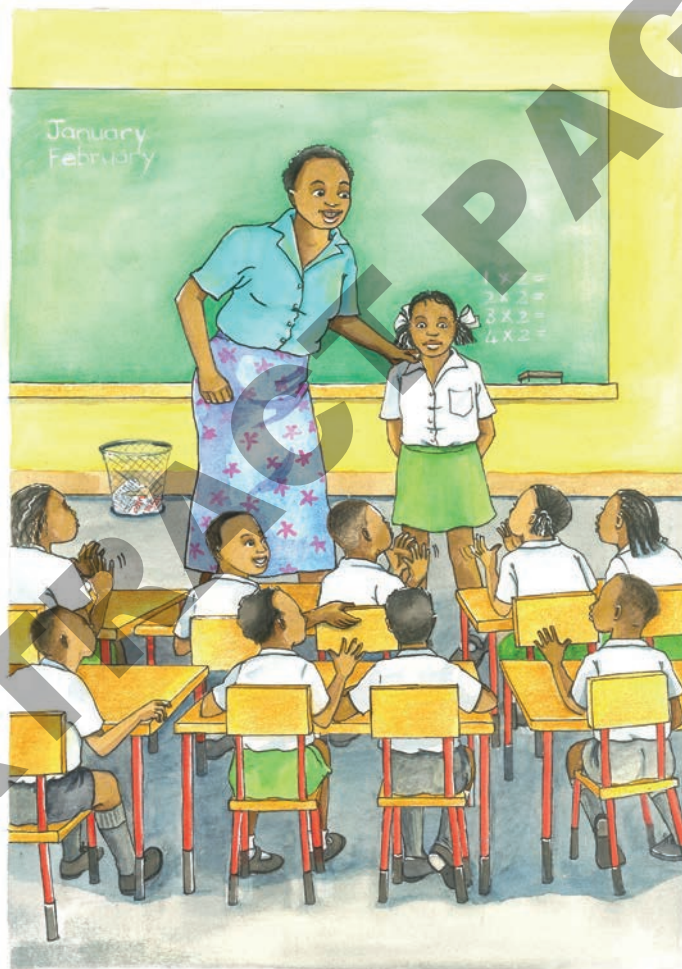


Pretend your principal has asked you to show a new learner around the school. What would you show him or her?

The teacher smiles and says, "Class, we have a new learner from Johannesburg. Her name is Lerato."

The teacher says to Lerato, "We are so happy to have you. We hope you will tell us about the city. Some of the class have never been there."

The class claps. Lerato gives everyone a big smile. She is not scared anymore.



Post-reading questions

1. What colours are Lerato's new uniform?
2. Why is Lerato scared?
3. Why do you think Lerato changed from sad to happy?

Story 3: Lebo runs a race

Lebo is good at running. He practises every day. He wins every race. Lebo exercises to make sure that he is strong.

He eats the right food so that he stays strong. Lebo is practising for Sports Day. He knows that he is going to win. All the children in his class know that he is going to win.



Have you ever run a race? How did you feel before it started?



On the morning of the race, Lebo wakes up and runs to school. He is hungry. Lebo decides to eat some of his lunch. He opens his lunch box and sees a big doughnut.

Lebo thinks, "Where did that come from? I will just take a small bite."

But the doughnut is delicious and he eats all of it.



Oh no! Now Lebo's stomach is sore. He holds his stomach. What can he do? Will he be able to run?

Lebo's friend finds him lying on the ground. He goes to fetch the teacher. The teacher gives Lebo some medicine. Will this help?

The class waits anxiously. They want Lebo to run. They want Lebo to win.



Lebo's stomach is still sore, but he wants to run. He breathes slowly. He drinks water. His class follows him to the race track. The other runners are there already. Lebo joins them.

Ready, steady, go!

The runners start. Lebo is at the back. Lebo runs as fast as he can. He wins the race! Hurray!



Post-reading questions

1. What is Lebo practising for?
2. Which words tell us that his classmates wanted Lebo to win the race?
3. What do you think Lebo felt when he won the race?