

CAPS

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GRADE

3

CORE
READER

Platinum

English Home Language

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Platinum English Home Language Grade 3 Core Reader

Maskew Miller Learning
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Pre-reading questions

1. What things make you feel joyful, blissful and happy?
2. What things make you feel sad, angry or irritated?
3. How do you express your feelings of sadness, fear or anger?
4. Look at the picture. What do you think is happening? What do you think the poem is going to be about?

Look and say



much
full
grow
rough

enough
flight
delight

Lloyd was a young boy who always played rough. His friend finally shouted, “Enough is enough!”

He liked to say, “I’m mad, and so I’ll box you!”
But that was a painful and unkind thing to do.

The way he showed his feelings was quite unique.
They sure were not playing hide and seek.



unique: special, different or unusual



When he was angry, he would fuss and fight.
When he was happy, he was a great delight.

One never knew what to expect.
Which side of Lloyd would appear next?

His feelings would go from his heart to his head.
He'd blurt things out without thinking instead.

What could he do when he felt a certain way?
How could he learn to control what to say?

His friend said, "Lloyd, it's good to let me know
about what and how you feel – it helps you to grow.

But you need to learn to control what's inside.
Think deeply, take breaths and swallow your pride.

You will sometimes feel cheerful and full of joy.
Other times you'll be a grumpy, fearful, sad boy.

Name the feelings that you feel in your heart.
That's a sure and healthy way to start.

Then explore how to let them out
By walking, or breathing or talking about.

The ones that make you happy or sad
Or gleeful or fearful or blissful or mad.

Talk to your family or friends about such.
People you value who love you very much.”



**Say these
words**

A
B
C

know
grow
swallow

Think of other words
that have the same
ending as these
words.

What rhymes with...



fight
rough
head

“It’s okay to feel all sorts of things, Lloyd,
But being mean and unkind
you must learn to avoid.”

Lloyd took a deep breath
and learnt that day
To think about feelings and know
what to say.

It is important, from the very start
To respectfully express what’s inside your head and heart.



Blend these words

st-**ar**-t
h-**ear**-t
What sound do
you hear?

Post-reading questions

1. What poor choices was Lloyd making when he expressed his feelings?
2. How can you express your feelings in a respectful way?
3. How are our feelings connected to our actions?
4. Is it possible to manage your feelings? If so, how would you teach someone to do this?

Friend buffet

Look and say



Pre-reading questions

| | |
|-----------|--------|
| kind | child |
| chocolate | cheese |
| choose | shook |

1. What is a buffet?
2. If you were to attend a buffet, with every kind of food imaginable, what would you choose to eat? What would you choose not to eat?
3. How do you choose your friends? What qualities do you look for in a good friend?

Kayra's grandpa always used to say that choosing friends is like eating at a buffet.

"A buffet?" she asked.

"What did you say?" he shouted.

Grandpa was going deaf. Sometimes it was hard for him to hear what she was saying.



Say these sounds



| | |
|----|----|
| oo | ai |
| oa | ay |
| ee | ch |
| ea | |

buffet: a big, fun food party where everyone can pick and choose what they want to eat

“A buffet?” she asked again.
“Yes, child!” he shouted back.
“When I was your age, once a year,
we would go for a breakfast buffet.
There was so much food. We could
choose what we wanted to eat. Oh!
It was such a dream come true!
I would always choose French toast,
fried eggs, chocolate muffins,
cheese sticks and pear juice.
It was an amazing treat!”

Say these
words

A
B
C

child chocolate
cheese choose

What sound do
these words
start with?



Kayra’s mouth watered
as she thought about all
that food.

“That sounds very
yummy, Grandpa, but I
don’t understand.

Why is choosing friends
like eating at a buffet?”
asked Kayra.

Grandpa shook his head.

“Well, it sort of is,” he
said. “Let me explain.

Did you notice what I
did NOT choose at the
buffet?” She thought for

a few seconds before
saying, “Cereal?
Sausages? Yoghurt?
Oats?”

“Yes!” he replied, “But does it mean those were bad things to eat?”

“No,” she answered.

“Correct! They are not bad things, but things I chose not to eat.”

“You see, my child, it’s all about making good choices. You cannot choose your family, but you can choose your friends.”

“Okay,” she said, as she began to understand what he was saying.

“The people I choose as friends need to be kind and caring. They make me feel good, play with me and stand up for me when I need support. I would not choose people who are mean and tease me, shout at me and make me feel left out.”



“Exactly!” cried Grandpa. He was glad that she understood.

“A friend buffet! What a clever thought. Grandpa, you are very creative!” said Kayra. They both laughed out loud!



Say these sounds



ai ay
ee ea
oa
oo

Find words with these sounds in the story.

Post-reading questions

1. Was Grandpa right? Do you think choosing friends is like eating at a buffet? Explain.
2. What qualities does Kayra look for in a good friend? What qualities would she avoid?
3. ‘You cannot choose your family, but you can choose your friends.’ Explain this saying in your own words.

One thing to Mars

Look and say



Pre-reading questions

1. What is your imagination?
How do you use your imagination?
2. What pretend games do you play with your friends and family?
3. If you were to live on Mars for a year, what would you take with you? Why?
4. Do you think people are more important than things, or are things more important than people? Explain your choice.

if
bring
light
favourite

fluffy
friends
family

Let's use our imaginations and play a game.
You'll stretch your mind and test your brain.



Say these words

A
B
C

game
home
take

Take note of the silent **e**. Think of words that rhyme with each word.

imagination: the ability to form images of things or events in your mind
journeyed: a long trip from one place to another

Imagine you journeyed beyond the stars.
Far from home to the planet called Mars.

You'd stay there for some time without a break.
If you could choose one thing, what would you take?

What's your favourite thing? What's important to you?
One year on Mars, what would you do?

What would you take?
What one thing would you choose?
It can't be simple like a kite, cape or shoes.

It must be something quite unique and dear.
Something that will bring you joy for that year.



Blend these words



with+out
some+thing

Can you think of other
words that are made
up of two words?

What's your favourite thing? What's important to you?
One year on Mars, what would you do?

"I'd take my art medals; they're important to me.
They remind me of my creativity."

"Or I'd take my pens to write.
Could I take a few because they're light?"

"I'd take my pink, fluffy teddy unicorn.
It's brought me much joy since I was born."

"I'd take my adventure book which I adore.
Can I choose something else?
I would take two more."

The friends enjoyed the imagination game.
Except for a young girl, Bella was her name.



**Say these
words**

A
B
C

write light

What sound can
you hear?
What is the same?
What is different?

“Excuse me,” she said, “I don’t mean to bother you.”
“But why a ‘what’ and why not a ‘who’?”

She couldn’t think of a single thing.
It was her family and pets she wanted to bring.

What’s your favourite thing? What’s important to you?
One year on Mars, what would you do?



Post-reading questions

1. How was Bella’s thinking different to that of the other children?
2. Who would you take to Mars with you?
3. Find four words in the poem that rhyme.
4. In the poem, they play a pretend game to stretch their imaginations. Design your own pretend game with clear instructions. Play it with a friend or group of friends.

Movers and shakers

Pre-reading questions

1. What do you do when you are bored?
2. List some activities children can do to stop feeling bored.
3. If you owned a shop, what would you sell? What would you call your shop?

Look and say



| | |
|------------|-----------|
| got | community |
| business | profit |
| spaza shop | decisions |

Say these sounds



| | |
|----|----|
| sh | ch |
|----|----|

This week in *Movers and Shakers* our spotlight falls on two young champions. They are best friends who have both become shining stars in their community. Lutho and Dirk started a business selling shirts, chips, stickers and chocolates to their friends.

“We call our business *Our Favourite Things* or *OFT* for short,” said Lutho.



Say these words



shining
shirts

What sound can you hear in both words?

spotlight: to focus on

When they were asked why they started *OFT*, Dirk said, “We saw that a lot of the children in our township were bored and had nothing to do in the afternoons. Such boredom made them get up to mischief, which got them into trouble.”

Clap and say



children mischief

Can you find other words with **ch** in the story?

Lutho continued, “Dirk and I decided, instead of getting up to mischief, we would make good use of our time and start a small shop. We also thought it would be a good way to make pocket money.”

Lutho and Dirk make R300 profit every week from their shop. Lutho is saving up for a hoverboard and Dirk would like to buy tickets to see his favourite soccer team play. Dirk said that they faced two challenges when starting *OFT*. “When we started, we didn’t know much about money and where to buy all our things.”



“My Uncle Sibanda owns a spaza shop,” Lutho added. “He taught us how to use our money smartly and which things to sell at our shop.”

“We love our shop, but our schoolwork comes first. We always do our homework before selling to others,” said Dirk.

“I wish that other children could stay out of mischief and choose to do something that interests them with their extra time,” said Lutho.

“We must ask these questions when we make decisions: Does it hurt or help me? Does it hurt or help others?”

We all know the answers when it comes to OFT! These young children are doing a great job at helping our community.





Blend these words



spot+light
town+ship

Can you find more words in the story that are made up of two words?

Post-reading questions

1. What do Lutho and Dirk sell at their shop?
2. What is the meaning of the name of their shop?
3. What two questions do Lutho and Dirk ask before making decisions? How do you make important decisions?
4. Describe a time you made a good decision. How did it make you feel?