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GRADE

2

CORE  
READER

# Platinum

English Home Language

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Platinum English Home Language Grade 2 Core Reader

Maskew Miller Learning  
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# Friends

## Pre-reading questions

1. Friends make us happy. What do you like doing with your friends?
2. What is the opposite of happy?
3. Imagine your friend is feeling sad. What can you do to help him or her feel better?

## Look and say



<b>sit</b>	sun
<b>your</b>	sad
<b>best</b>	play
<b>wish</b>	friend
mat	happy

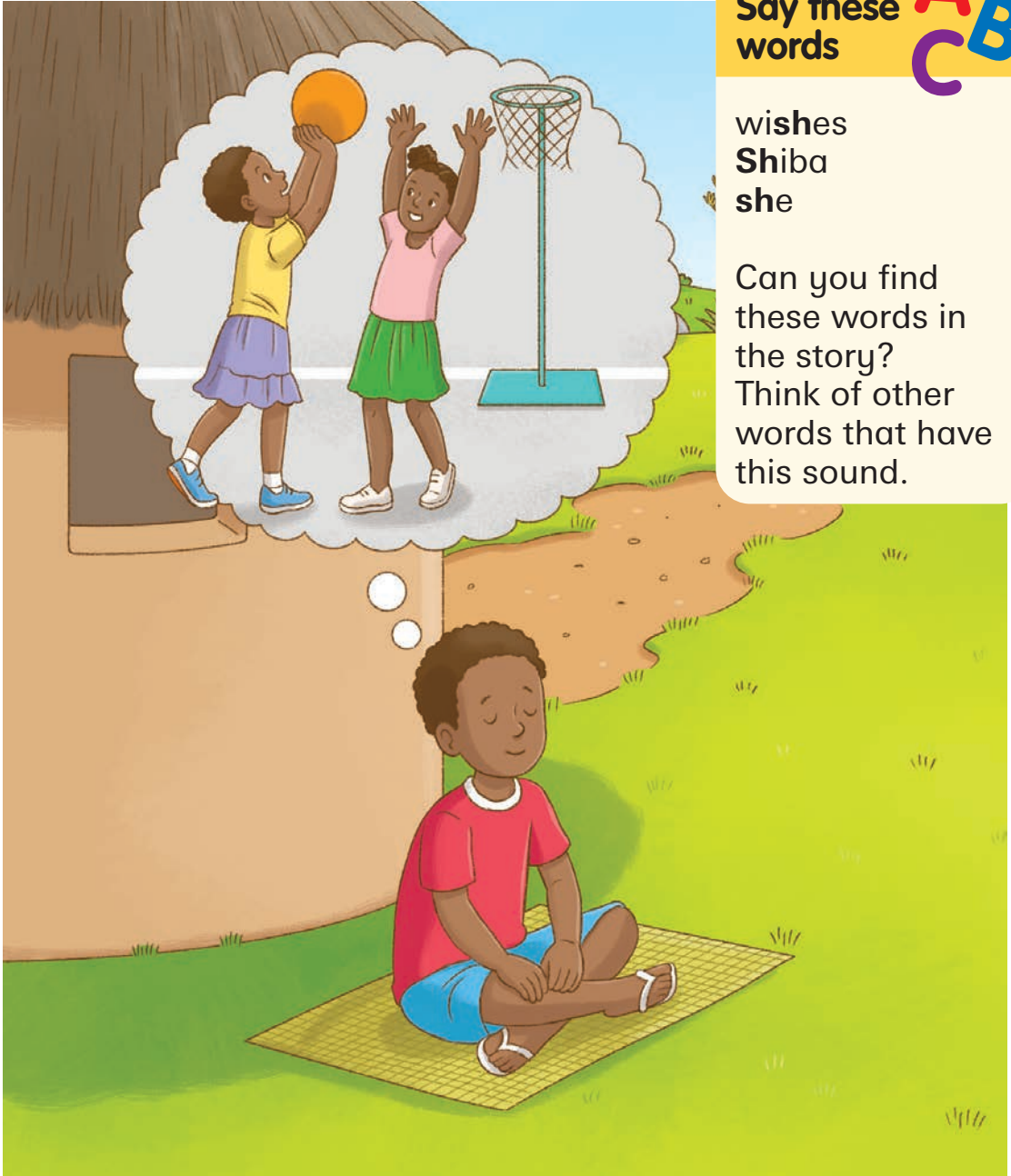
Shiba lives with her mom and Gogo.  
She sits on the mat outside.  
The sun is warm but she feels sad.



## Say these sounds



at	ad
it	sh
un	



Say these words

**A**  
**B**  
**C**

wishes  
**Shiba**  
**she**

Can you find these words in the story?  
Think of other words that have this sound.

Shiba's best friend has moved away.  
They used to play netball together every day.  
Shiba wishes she had a friend.

Tuli and Bisha walk past Shiba's house.  
Bisha asks Shiba if she wants to play.  
The sun is warm and Shiba feels happy.



**Look and say**



it – sit  
at – mat  
un – sun  
ad – sad

Can you find these words in the story?  
Make sentences using these words.

## Post-reading questions

1. Why was Shiba feeling sad?
2. How did the way Shiba was feeling change? Why did it change?
3. What kind of person do you think Bisha is? Why do you think this?
4. What makes you happy? What makes you sad? Explain.

## Sounds and words

How many words can you make?

<b>s</b>	at
<b>m</b>	it
<b>b</b>	un
	ad

# My family

## Pre-reading questions

1. All families are different. Who lives in your home with you?
2. What do you enjoy doing with your family?
3. Look at the picture. Who is in this family? Describe the family members.
4. Why do you think family is important?

## Look and say



**why**  
family  
father

mother  
sister  
brother



## Say these sounds



ch th

This is my family. I live with them.

I like to spend time with my family.  
We do different things together.



I like playing soccer with my dad. I love my father.



Mom reads to me at bedtime. I love my mother.

**Clap and say**



family  
mother  
father  
brother  
sister

My sister helps me with my homework. I love my sister.



Gogo likes to cook. She also helps me with my chores. I love my gogo.



My brother plays chess with me. I love my brother.



I love spending time with my family.

### Post-reading questions

1. Who does the boy live with?
2. What activities does he do with them?
3. Do you think this is a happy family?  
Explain why you think so.

### Sounds and words

1. Complete the words. Add **ch** or **th**.
  - a) \_\_air
  - b) \_\_umb
  - c) \_\_eese
  - d) \_\_in
  - e) \_\_eek
  - f) \_\_ick
  - g) \_\_ank
  - h) \_\_ess
2. Look for words in the story that have **ch** or **th** in them.

# Manners

## Pre-reading questions

1. What are manners? Give some examples.
2. What does the word **respect** mean?
3. Why is it important to have manners and to show respect?

## Look and say



very  
does  
both  
pull

teacher  
shout  
should  
share

It is important to have good manners.  
The teacher is talking.  
Chibu shouts out.  
“Sh,” says the teacher.

## Say these sounds



ch sh



Misha wants to play with the ball.  
Misha grabs the ball away from Temu.  
They both push and pull.  
“That’s not very kind!” shouts Temu.  
“We should share,” she says.



The Grade 2 children are lining up. Charlie does not want to wait. He pushes past the children to get through.



## Post-reading questions

1. What did Chibu, Misha and Charlie do?  
What should they have rather done?
2. How can you show respect?
3. When we don't show respect, what do think others will think or feel?

## Sounds and words

1. What rhymes with these words?

**cheese**   **chop**   **chair**   **chain**   **chew**  
**share**   **should**   **she**   **show**   **shell**

## Sing a song

Manners, manners, we all say,  
“Please” and “thank you” every day.  
Be polite and always share,  
Show you really care.

(Sung to the tune of ‘Mary had a little lamb’.)

# Let's celebrate!

## Pre-reading questions

1. There are many different religions and celebrations in South Africa. What religions do you know?
2. What does the word **celebrate** mean?
3. What is your favourite celebration?
4. What happens at a festival?

## Look and say



sing  
meet  
greet  
tree

deed  
good  
food

## Say these sounds



ee oo



**religion:** beliefs about life, often involving gods  
**celebration:** a special, fun event

Different religions have different celebrations. When we celebrate, we meet and greet. We have fun and eat good food.

Christians celebrate Christmas. They sing carols and decorate Christmas trees.

Muslims celebrate Eid al-Fitr after a month of fasting. They share food.

Find words in the story that have **oo** or **ee** in them.

Jewish people celebrate Hanukkah. They light candles, eat fried foods and give gifts.



Hindus celebrate Diwali, the festival of lights.

Buddhists celebrate Vesak, in celebration of Buddha's life. They do good deeds and share food.



Celebrations are a part of life and are fun!

### Post-reading questions

1. Match the religions with their celebrations.

Buddhists	Eid al-Fitr
Christians	Hanukkah
Hindus	Vesak
Jews	Christmas
Muslims	Diwali

- Choose one festival. Who celebrates it and what do they do?
- When do you get together with your family or friends?