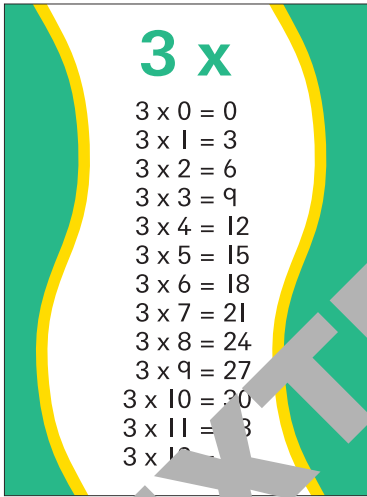
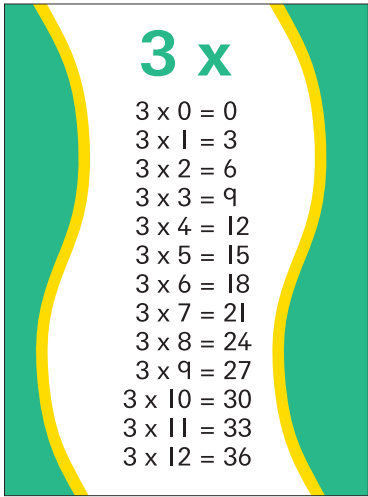


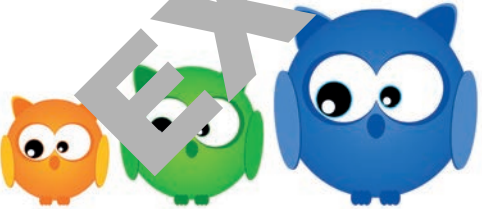





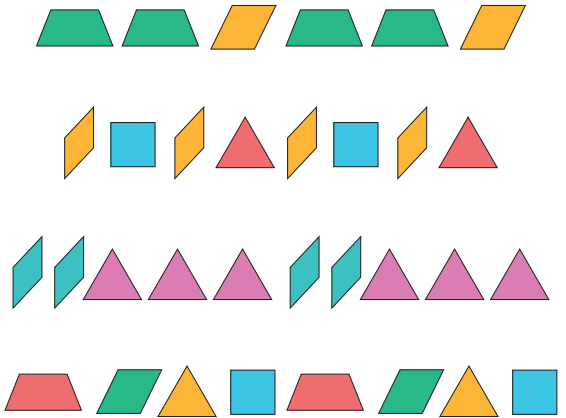
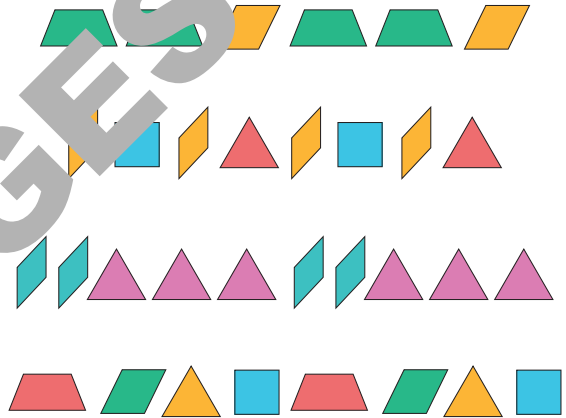
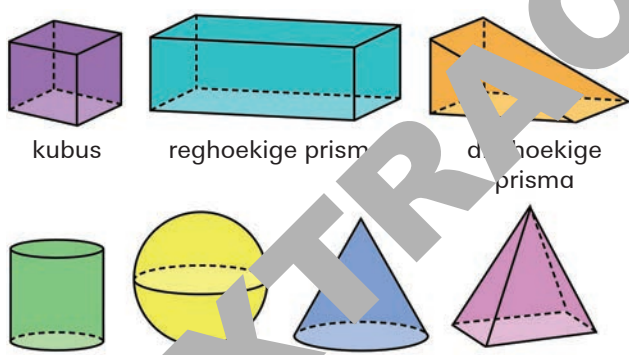
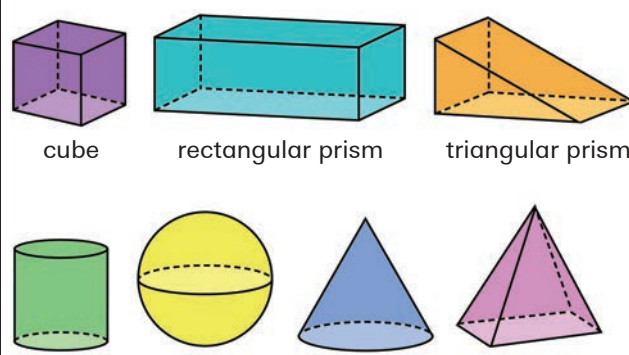
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Term	Verduideliking/definisie/diagram	Term	English explanation/definition/diagram
maak (ww.)	'n Term wat met optelling gebruik word, en wat 'gee' of 'is gelyk aan' beteken. Voorbeeld: 5 en 7 maak 12. <i>Graad 1, 2</i>	makes (v.)	A term used in addition, meaning 'gives' or 'is equal to'. Example: 5 and 7 makes 12. <i>Grade 1, 2</i>
maaltafels (s.nw.) (maal-ta-fels)	'n Lys veelvoude van die getalle van 1 tot 12; word ook vermenigvuldigingstabelle of vermenigvuldigingstafels genoem. Voorbeeld: Hier is die 3-maaltafel.  <i>Graad 3</i>	times table (n.)	A list of multiples of the numbers from 1 to 12; also called multiplication tables. Example: The 3 times table is shown below.  <i>Grade 3</i>
maand (s.nw.)	'n Tydsperk wat gelyk is aan omtrent 30 dae of twee weke. Voorbeeld: Daar is 12 maande in een jaar. <i>Graad 2, 3</i>	month (n.)	A period of time that is equivalent to about 30 days or 4 weeks. Example: There are 12 months in one year. <i>Grade 2, 3</i>

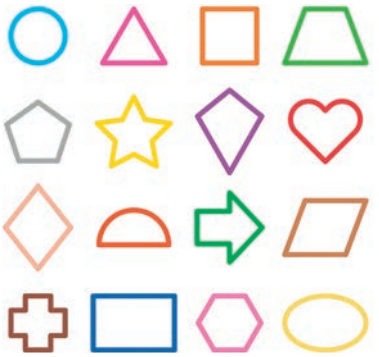
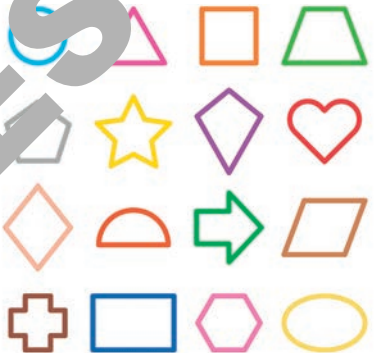

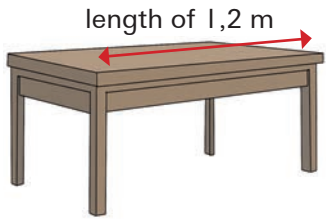
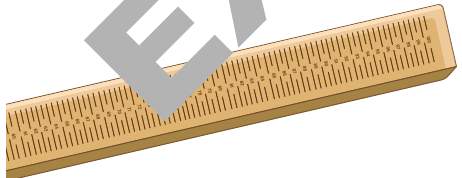
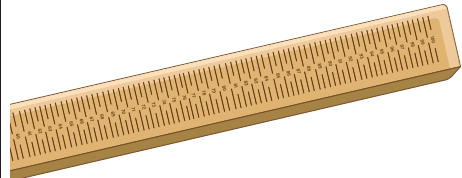
Term	Verduideliking/definisie/diagram	Term	English explanation/definition/diagram
maande van die jaar (s.nw.)	Een jaar word in 12 maande verdeel: Januarie, Februarie, Maart, April, Mei, Junie, Julie, Augustus, September, Oktober, November en Desember. (Kyk almanak/kalender)	months of the year (n.)	One year is divided into 12 months: January, February, March, April, May, June, July, August, September, October, November and December. (See almanac)
maatband (s.nw.) (maat-band)	'n Instrument wat maklik buig en gebruik word om 'n voorwerp se lengte te bepaal; 'n instrument wat duidelik in spesifieke lengte-eenhede afgemerk is.  Graad 3	measuring tape (n.)	A tool that bends easily and is used to find the length of an object; a tool which is clearly marked in specific units of length.  Grade 3
massa (s.nw.) (mas-sa)	Die hoeveelheid materie waaruit 'n voorwerp bestaan. Voorbeeld: Die baksteen het 'n massa van 3 kg. (Kyk gewig)	mass (n.)	The amount of matter an object consists of. Example: The brick has a mass of 3 kg. (See weight)
medium (b.nw.) (me-di-um)	'n Grootte tussen klein en groot. Voorbeeld:  klein medium groot Graad 1	medium (adj.)	A size between small and large. Example:  small medium large Grade 1


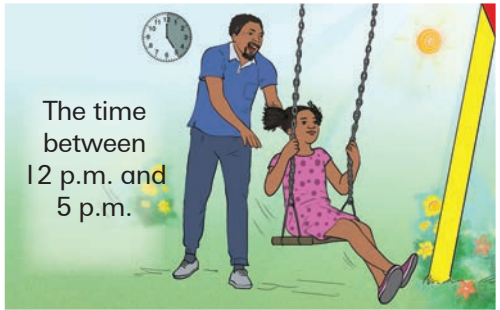
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Term	Verduideliking/definisie/diagram	Term	English explanation/definition/diagram
meer/meer as (b.nw.)	<p>'n Frase wat gebruik word om twee waardes of hoeveelhede te vergelyk, waar een groter is as die ander.</p> <p>Voorbeeld: 4 is meer as 3.</p> <div style="text-align: center;">  <p>4 is meer as 3</p> </div> <p><i>(Kyk groter as)</i> <i>Graad 1, 2, 3</i></p>	more/more than (adj.)	<p>A phrase used to compare two values or amounts, one of which is greater than the other.</p> <p>Example: 4 is more than 3.</p> <div style="text-align: center;">  <p>Four is more than three</p> </div> <p><i>(See greater than)</i> <i>Grade 1, 2, 3</i></p>
meeste (b.nw.) (mees-te)	<p>Die grootste hoeveelheid.</p> <p>Voorbeeld: Die seuns het die meeste lekkers geëet by die partytjie. <i>Graad 1, 2, 3</i></p>	most (adj.)	<p>The largest quantity; the biggest amount.</p> <p>Example: The boys ate the most sweets at the party. <i>Grade 1, 2, 3</i></p>
meet (ww.)	<p>Die proses om die grootte of hoeveelheid van 'n voorwerp te bepaal, byvoorbeeld die lengte of massa.</p> <p>Voorbeeld: Meet die lengte van 'n skuifspeld. <i>Graad 1, 2, 3</i></p>	measure (v.)	<p>The process of finding the size or amount of an object, for example its length or mass.</p> <p>Example: Measure the length of a paper clip. <i>Grade 1, 2, 3</i></p>
meetkunde (s.nw.)	<p>Die vertakking van wiskunde wat te doen het met vorms, ruimte, hoeke, dimensies en die groottes van voorwerpe wat ons in die wêreld om ons lewe sien.</p>	geometry (n.)	<p>The branch of mathematics concerned with shapes, lines, space, angles, dimensions and the sizes of objects we see in everyday life.</p>

Term	Verduideliking/definisie/diagram	Term	English explanation/definition/diagram
meetkundige patroon (s.nw.)	<p>'n Herhaling van 'n ontwerp wat uit vorms bestaan.</p>  <p style="text-align: right;"><i>Graad 1, 2, 3</i></p>	geometric pattern (n.)	<p>A repeated design of shapes.</p>  <p style="text-align: right;"><i>Grade 1, 2, 3</i></p>
meetkundige ruimteliggaam/vaste vorm (s.nw.)	<p>'n Driedimensionele voorwerp wat 'n lengte, breedte en hoogte het.</p>  <p>kubus reghoekige prisma driehoekige prisma</p> <p>silinder sfee keël piramide</p> <p style="text-align: right;"><i>Graad 3</i></p>	geometric solid (n.)	<p>A three-dimensional object which has a length, width and height.</p>  <p>cube rectangular prism triangular prism</p> <p>cylinder sphere cone pyramid</p> <p style="text-align: right;"><i>Grade 3</i></p>









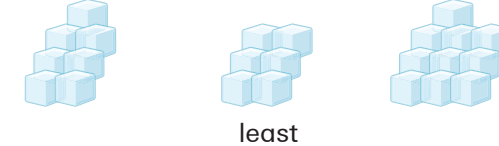
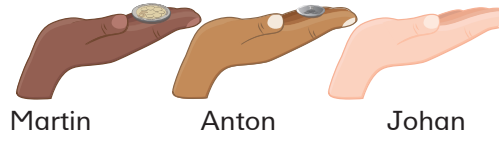
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Term	Verduideliking/definisie/diagram	Term	English explanation/definition/diagram
meetkundige voorwerp/vorm (s.nw.)	<p>'n Geslote figuur wat gevorm word deur punte en/of lyne te verbind.</p>  <p style="text-align: right;"><i>Graad 2, 3</i></p>	geometric object/shape (n.)	<p>A closed figure that is created by joining points and/or lines.</p>  <p style="text-align: right;"><i>Grade 2, 3</i></p>
meter (s.nw.)	<p>'n Standaardmeeteenheid (afgekort as 'm') wat gebruik word om 'n voorwerp se lengte te bepaal.</p> <p>Voorbeeld: Die tafelblad is 1,2 meter (1,2 m) lank.</p>  <p style="text-align: right;"><i>Graad 2, 3</i></p>	metre/metres	<p>A standard unit of measurement (abbreviated as 'm') used to measure the length of an object.</p> <p>Example: The table top is 1,2 metres (1,2 m) long.</p>  <p style="text-align: right;"><i>Grade 2, 3</i></p>
meterstok (s.nw.) (me-ter-stok)	<p>'n Meetinstrument wat 1 meter lank is.</p>  <p style="text-align: right;"><i>Graad 2, 3</i></p>	metre ruler/ metre stick (n.)	<p>A measuring tool which has a length of 1 metre.</p>  <p style="text-align: right;"><i>Grade 2, 3</i></p>



Term	Verduideliking/definisie/diagram	Term	English explanation/definition/diagram
metode (s.nw.) (me-to-de)	Die stappe wat gevolg word om 'n spesifieke taak te voltooi. Voorbeeld: Jy kan hierdie metodes gebruik om 26 te verdubbel: Metode 1: $26 \times 2 = (20 \times 2) + (6 \times 2)$ $= 40 + 12 = 52$ Metode 2: $26 \times 2 = 26 + 26 = 52$ Metode 3: $26 \times 2 = (20 + 20) + (6 + 6)$ $= 40 + 12 = 52$ <i>Graad 3</i>	method (n.)	The steps that are followed to complete a specific task. Example: You can double 26 using these methods : Method 1: $26 \times 2 = (20 \times 2) + (6 \times 2)$ $= 40 + 12 = 52$ Method 2: $26 \times 2 = 26 + 26 = 52$ Method 3: $26 \times 2 = (20 + 20) + (6 + 6)$ $= 40 + 12 = 52$ <i>Grade 3</i>
middag (s.nw.)	Die tyd van die dag vanaf 12-uur in die middag tot die aand. Voorbeeld: Ek en my pa gaan elke middag om drie-uur na die park.  <i>Graad 1, 2</i>	afternoon (n.)	The time of day from noon (12 o'clock) until the evening. Example: My dad and I go to the park at 3 o'clock every afternoon .  <i>Grade 1, 2</i>
middaguur (s.nw.) (mid-dag-uur)	12-uur in die middag. Voorbeeld: Ek het middagete op die middaguur . <i>Graad 1, 2, 3</i>	midday (n.)	Noon; 12 o'clock in the afternoon. Example: I ate lunch at midday . <i>Grade 1, 2, 3</i>
middel	Wanneer 'n voorwerp of getal in die middel tussen twee of meer voorwerpe of getalle is. Voorbeeld: 2, 6, 10, 12, 15 Die getal in die middel is 10.	middle (prep.)	When an object or number is at the centre or midway between two or more objects or numbers. Example: 2, 6, 10, 12, 15 The number in the middle is 10.

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Term	Verduideliking/definisie/diagram	Term	English explanation/definition/diagram
middernag (s.nw.) (mid-der-nag)	12-uur in die nag. Voorbeeld: Ek het die honde om middernag hoor blaf. <i>Graad 1, 2, 3</i>	midnight (n.)	12 o'clock at night. Example: I heard the dogs barking at midnight . <i>Grade 1, 2, 3</i>
milliliter (s.nw.) (mil-li-li-ter)	'n Standaardmeeteenheid wat gebruik word om volume te meet. Voorbeeld: 1 milliliter (1 ml) is 'n duisendste van 'n liter. Ons kan ook sê 1 liter is dieselfde as 1 000 milliliter . <i>Graad 3</i>	millilitre (n.)	A standard unit of measurement of volume. Example: 1 millilitre (1 ml) is a thousandth of a litre. We can also say that 1 litre is the same as 1 000 millilitres . <i>Grade 3</i>
millimeter (s.nw.) (mil-li-me-ter)	'n Standaardmeeteenheid wat gebruik word om lengte te bepaal. Voorbeeld: 1 millimeter (1 mm) is 'n duisendste van 'n meter. Ons kan ook sê 1 meter is dieselfde as 1 000 millimeter . <i>Grade 3</i>	millimetre (n.)	A standard unit of measurement of length. Example: 1 millimetre (1 mm) is a thousandth of a metre. We can also say that 1 metre is the same as 1 000 millimetres . <i>Grade 3</i>
min/minste (b.nw.)	Nie baie nie; 'n klein hoeveelheid; die kleinste hoeveelheid (wanneer jy twee hoeveelhede vergelyk). Voorbeeld: Daar is min leerders op die speelterrein oor. <i>Graad 1</i>	few/fewest (adj.)	Not many; a small number; the smallest number (when used in comparison). Example: There are only a few learners left on the playground. <i>Grade 1</i>
minder (b.nw.) (min-der)	Die kleinste hoeveelheid wanneer jy twee hoeveelhede vergelyk. Voorbeeld: André het 9 potlode en Carina het 7. Carina het minder potlode as André. <i>Graad 2, 3</i>	less (adj.)	The smaller amount or quantity when comparing two amounts or quantities. Example: André has 10 pencils and Carina has 7. Carina has less pencils than André. <i>Grade 2, 3</i>
minder as (b.nw.)	Nie so baie soos iets anders nie; 'n kleiner hoeveelheid as iets anders. Voorbeeld: Daar is minder as 60 leerders in die klaskamer. <i>Graad 3</i>	fewer than (adj.)	Not as many as, less than, or a smaller number than something else. Example: There are fewer than 60 learners in the classroom. <i>Grade 3</i>

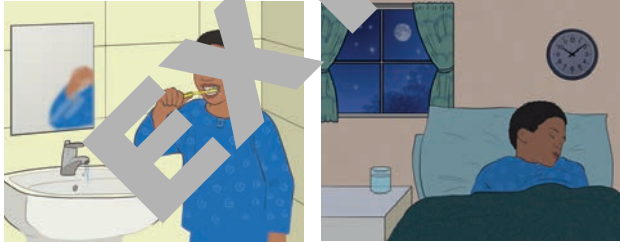

Term	Verduideliking/definisie/diagram	Term	English explanation/definition/diagram
<p>mins algemene (b.nw.)</p> <p>(mins al-ge-me-ne)</p>	<p>Dinge wat minder dikwels voorkom; dinge waarvan daar minder is.</p> <p>Voorbeeld: In Suid-Afrika is die luiperd die mins algemene van die Groot Vyf-diere. <i>Graad 1</i></p> 	<p>least common (adj.)</p>	<p>Things that occur less frequently; things that are less in terms of quantity.</p> <p>Example: In South Africa, the leopard is the least common of the Big Five animals. <i>Grade 1</i></p> 
<p>minste (b.nw.)</p>	<p>Die kleinste hoeveelheid, of die kleinste volume.</p> <p>Voorbeeld 1:</p>    <p>Voorbeeld 2: Martin het R5, Anton het R1 en Johan het R0. Wie het die minste geld?</p>  <p>Antwoord: Johan het die minste. (Onthou: Nul is 'n hoeveelheid.) <i>(Kyk nul)</i> <i>Graad 1, 2, 3</i></p>	<p>least (adj.)</p>	<p>The smallest in terms of quantity or volume.</p> <p>Example 1:</p>    <p>Example 2: Martin has R5, Anton has R1 and Johan has R0. Who has the least money?</p>  <p>Answer: Johan has the least. (Note that zero is a quantity.) <i>(See zero)</i> <i>Grade 1, 2, 3</i></p>

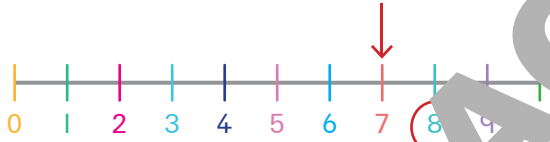
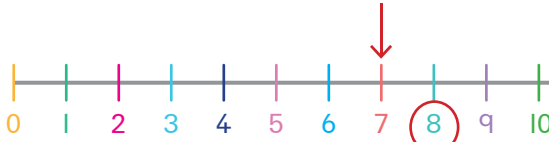


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Term	Verduideliking/definisie/diagram	Term	English explanation/definition/diagram
minus (ww.)	Om 'n getal te verminder deur af te trek. Voorbeeld: 13 minus 5 is gelyk aan 8. <i>Graad 1, 3</i>	minus (v.)	To decrease a number by subtraction. Example: 13 minus 5 equals 8. <i>Grade 1, 3</i>
minuut (s.nw.) (mi-nuut)	'n Tydseenheid wat gelyk is aan 60 sekondes. <i>Graad 2, 3</i>	minute (n.)	A measure of time that is equivalent to 60 seconds. <i>Grade 2, 3</i>
môre (bw.) (mô-re)	Die dag ná die huidige dag; die dag ná vandag. Voorbeeld: Môre is Moedersdag. <i>Graad 1</i>	tomorrow (adv.)	The day that follows the present day; the day that follows today. Example: Tomorrow is Mother's Day. <i>Grade 1</i>
munte en note (s.nw.)	'n Vorm van geld (of 'n geldeenheid) wat gebruik word om goedere te koop of vir dienste te betaal. Verskillende munte en note word in verskillende lande gebruik. Voorbeeld: Hierdie munte en note word in Suid-Afrika (A) en Namibië (B) gebruik.  <i>Graad 1, 2, 3</i>	coins and notes	A form of money (or currency) that is used to buy goods or pay for services. Different coins and notes are used in different countries. Example: These coins and notes are used in South Africa (A) and Namibia (B).  <i>Grade 1, 2, 3</i>

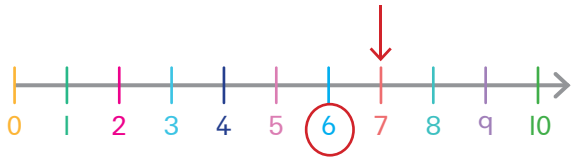
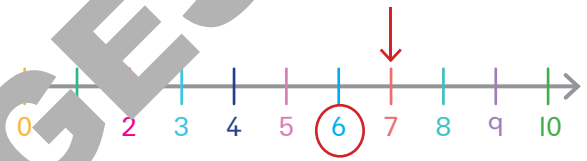




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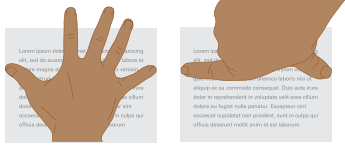


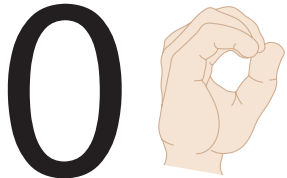
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ná ('n getal)	<p>Die getal wat volgende kom in 'n gegewe patroon.</p> <p>Voorbeeld: Wanneer jy van links na regs op hierdie getalkaart beweeg, kom 28 ná 27.</p> <table border="1" data-bbox="403 619 1024 1149"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <p style="text-align: right;"><i>Graad 1, 2, 3</i></p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<p>after (a number)</p> <p>The number that comes next in a given pattern.</p> <p>Example: When you move from left to right on this chart, the number that comes after 27 is 28.</p> <table border="1" data-bbox="1331 619 1953 1149"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <p style="text-align: right;"><i>Grade 1, 2, 3</i></p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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naaste 10 (afronding) (s.nw.)	<p>Om 'n getal tot die naaste 10 af te rond, beteken om daardie getal na bo of na onder aan te pas tot the naaste 10.</p> <p>As die enesyfer kleiner as 5 is, word die getal na onder afgerond tot 0.</p> <p>As die enesyfer 5 of groter as 5 is, word die getal na bo afgerond tot die naaste 10.</p> <p>Voorbeeld: Rond 65 en 54 af tot die naaste 10.</p> <p>Antwoorde: 70 en 50 <i>Graad 2, 3</i></p>	nearest 10 (rounding off) (n.)	<p>To round off a number to the nearest 10 means to adjust that number either up or down to the nearest 10.</p> <p>If the unit digit is less than 5, the number is rounded down to 0.</p> <p>If the unit digit is 5 or more than 5, the number is rounded up to the nearest 10.</p> <p>Example: Round off 65 and 54 to the nearest 10.</p> <p>Answers: 70 and 50 <i>Grade 2, 3</i></p>
naby (posisie) (voors.) (na-by)	<p>'n Kort afstand van iets; die teenoorgestelde van ver.</p> <p>Voorbeeld: Die nat hond sit naby die vuur.</p> <p>(<i>Kyk ver</i>)</p>	near (posisie) (prep.)	<p>A short distance from something; the opposite of far.</p> <p>Example: The wet dog sat near the fire.</p> <p>(<i>See far</i>) <i>Grade 2</i></p>
nadat (voegw.) (na-dat)	<p>'n Tyd of gebeurtenis wat volg na 'n tyd of wat later as 'n ander tyd of gebeurtenis kom.</p> <p>Voorbeeld: Kinders gaan slaap nadat hulle hulle tande met.</p>  <p><i>Graad 1, 2, 3</i></p>	after (in time) (conj.)	<p>A time or event that comes next, or later than another time or event.</p> <p>Example: Children go to bed after brushing their teeth</p>  <p><i>Grade 1, 2, 3</i></p>

Term	Verduideliking/definisie/diagram	Term	English explanation/definition/diagram
nag (s.nw.)	Die tydperk wanneer dit donker is en die meeste mense en diere slaap. Voorbeeld: In die nag kan ek die maan sien. <i>Graad 1</i>	night (n.)	The time period when the sky is dark and most people and animals are asleep. Example: I can see the moon at night. <i>Grade 1</i>
natuurlike getal (s.nw.) (na-tuur-li-ke ge-tal)	Enige telgetal van 1 tot oneindigheid. (Kyk telgetal) <i>Graad 1, 2, 3</i>	natural number (n.)	any whole number from 1 to infinity. (See whole number) <i>Grade 1, 2, 3</i>
net ná/direk ná (voors.)	'n Tyd of posisie wat direk op 'n ander een volg. Voorbeeld: Wat is die getal net ná 7?  <i>Graad 2</i>	just after (prep.)	A time or position that immediately follows another. Example: What is the number just after 7?  <i>Grade 2</i>
net so veel soos (b.nw.)	Dieselfde hoeveelheid; wanneer die hoeveelhede dieselfde is. Voorbeeld: Vyf katte is net so veel soos vyf honde.  <i>Graad 3</i>	just as many as (adj.)	The same number or amount; when quantities are the same. Example: Five cats are just as many as five dogs.  <i>Grade 3</i>


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Term	Verduideliking/definisie/diagram	Term	English explanation/definition/diagram
net voor/direk voor (voors.)	<p>'n Tyd of posisie wat direk voor 'n ander een kom.</p> <p>Voorbeeld: Watter getal kom net voor 7?</p>  <p style="text-align: right;"><i>Graad 2</i></p>	just before (prep.)	<p>A time or position that comes immediately before (or earlier than) another.</p> <p>Example: What number is just before 7?</p>  <p style="text-align: right;"><i>Grade 2</i></p>
nie-eenheidsbreuke (s.nw.) (nie-eenheids-breuke)	<p>Wanneer die boonste getal in 'n breuk (die teller) groter as 1 is.</p> <p>Voorbeelde: $\frac{2}{9}$ $\frac{3}{4}$ $\frac{4}{15}$ $\frac{3}{10}$ $\frac{7}{8}$ $\frac{5}{6}$</p> <p>In eenheidsbreuke is die boonste getal (teller) 1, byvoorbeeld $\frac{1}{2}$ en $\frac{1}{7}$.</p> <p style="text-align: right;"><i>Graad 3</i></p>	non-unitary fractions (n.)	<p>When the top number in a fraction (the numerator) is greater than 1.</p> <p>Examples: $\frac{2}{9}$ $\frac{3}{4}$ $\frac{4}{15}$ $\frac{3}{10}$ $\frac{7}{8}$ $\frac{5}{6}$</p> <p>In unitary fractions, the top number (numerator) is 1, for example $\frac{1}{2}$ and $\frac{1}{7}$.</p> <p style="text-align: right;"><i>Grade 3</i></p>
nie-meetskuldig (b.nw.)	<p>Voorwerpe wat nie enige reëlmatige buitelyne of reguit rande het nie.</p>  <p>Voorbeeld: Die vorme in hierdie kunswerk is nie-meetskuldig.</p> <p style="text-align: right;"><i>Graad 1</i></p>	non-geometric (adj.)	<p>Objects that do not have any regular outlines or straight edges.</p>  <p>Example: The shapes in this artwork are non-geometric.</p> <p style="text-align: right;"><i>Grade 1</i></p>
nie-meetskuldige vorms (s.nw.) (nie-meet-kundige vorms)	<p>Onreëlmatige vorms wat nie enige reëlmatige buitelyne of reguit rande het nie.</p>  <p>Voorbeeld: 'n Hand is 'n voorbeeld van 'n nie-meetskuldige vorm.</p> <p style="text-align: right;"><i>Graad 2, 3</i></p>	non-geometric shapes (n.)	<p>Irregular shapes that do not have any regular outlines or straight edges.</p>  <p>Example: A hand is an example of a non-geometric shape.</p> <p style="text-align: right;"><i>Grade 2, 3</i></p>







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nie-standaardmeting (s.nw.) (nie-standaardmeting)	<p>'n Informele meeteenheid; 'n meeteenheid wat nie algemeen gebruik word nie.</p> <p>Voorbeeld: Om jou hand te gebruik om 'n bladsy se breedte te meet, is 'n voorbeeld van 'n nie-standaardmeting.</p> <p><i>(Kyk informele meting, handspan, voetslengte, vingerbreedte en tree)</i> <i>Graad 1, 2, 3</i></p> 	non-standard measure (n.)	<p>An informal unit of measurement; a unit of measurement that is not generally used.</p> <p>Example: Using your hand to measure the width of a page is an example of a non-standard measure.</p> <p><i>(See informal measurement, hand span, foot length, finger width and pace)</i> <i>Grade 1, 2, 3</i></p> 
noemer (s.nw.) (noem-er)	<p>Die getal onder die breuklyn van 'n breuk.</p> <p><i>(Kyk teller)</i> <i>Graad 2, 3</i></p>	denominator (n.)	<p>The number below the division line in a fraction.</p> <p><i>(See numerator)</i> <i>Grade 2, 3</i></p>
nul (telw.)	<p>'n Getal wat die hoeveelheid niks verteenwoordig.</p> <p>Die begrip nul moet só onderrig word dat leerders nul as 'n hoeveelheid sien eerder as bloot 'n afwesigheid.</p> <p><i>Graad 1, 2, 3</i></p> 	zero (num.)	<p>A number representing a quantity of nothing.</p> <p>The concept of zero should be taught in such a way that learners see zero as a quantity rather than simply an absence.</p> <p><i>Graad 1, 2, 3</i></p> 
numerositeit (s.nw.) (nu-me-ro-si-teit)	<p>Die vermoë om syfers of getalle vinnig by nie-simboliese hoeveelhede te pas sonder om dit te tel.</p> <p><i>(Kyk subiteer)</i> <i>Graad 1</i></p>	numerosity (n.)	<p>The ability to quickly match numerals to non-symbolic quantities without the need for counting.</p> <p><i>(See subitise)</i> <i>Grade 1</i></p>

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oggend (s.nw.) (og-gend)	Die tyd van die dag tussen middernag en die middaguur (12-uur). Voorbeeld: Die son kom in die oggend op. 	morning (n.)	The period of the day between midnight and midday (12 o'clock). Example: The sun rises in the morning . 
	(Kyk middaguur) <i>Graad 1, 2</i>		(See midday) <i>Grade 1, 2</i>

EXTRACT PAGES

Term	Verduideliking/definisie/diagram	Term	English explanation/definition/diagram
<p>omskakel (ww.) (om-ska-kel)</p>	<p>Om 'n waarde van een meeteenheid na 'n ander te verander.</p> <p>Voorbeeld 1: Jy kan R1 omskakel na 100 sent. Jy kan R2 omskakel na 200 sent. Jy kan R10 omskakel na 1 000 sent.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>R1 = 100 sent</p> </div> <div style="text-align: center;">  <p>R2 = 200 sent</p> </div> </div> <div style="text-align: center; margin-top: 20px;">  <p>R10 = 1 000 sent</p> </div> <p>Voorbeeld 2: Jy kan meeteenhede omskakel tot kleiner eenhede. byvoorbeeld: 1 m = 100 cm 1 cm = 10 mm 1 kg = 1 000 g 1 liter = 1 000 ml</p> <p style="text-align: right; color: teal;"><i>Graad 3</i></p>	<p>convert (v.)</p>	<p>To change a value from one unit of measurement to another.</p> <p>Example 1: R1 can be converted to 100 cents. R2 can be converted to 200 cents. R10 can be converted to 1 000 cents.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>R1 = 100 cents</p> </div> <div style="text-align: center;">  <p>R2 = 200 cents</p> </div> </div> <div style="text-align: center; margin-top: 20px;">  <p>R10 = 1 000 cents</p> </div> <p>Example 2: Units of measurement can be converted to smaller units, e.g.: 1 m = 100 cm 1 cm = 10 mm 1 kg = 1 000 g 1 litre = 1 000 ml</p> <p style="text-align: right; color: teal;"><i>Grade 3</i></p>

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